

# Family and Friends 3

Workbook



Liz Driscoll

OXFORD

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## Lesson One

1 Find and circle the family words in red and the numbers in blue. Then write two lists.

family words

uncle

|   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|
| t | h | r | e | e | i | g | h | t |
| b | r | o | t | h | e | r | s | w |
| s | i | s | t | e | r | a | i | o |
| e | c | o | u | s | i | n | x | ★ |
| v | u | g | r | a | n | d | m | a |
| e | n | f | i | v | e | p | u | u |
| n | c | o | n | e | ★ | a | m | n |
| ★ | l | u | n | i | n | e | ★ | t |
| ★ | e | r | d | a | d | ★ | ★ | ★ |

numbers

one

2 Look at Max and Holly's family photos. Write the sentences.

1 This is my sister.

2

3

4

5

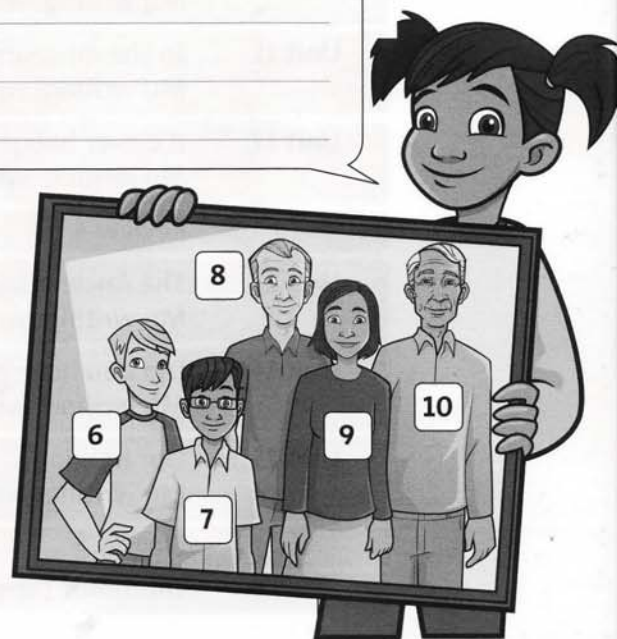
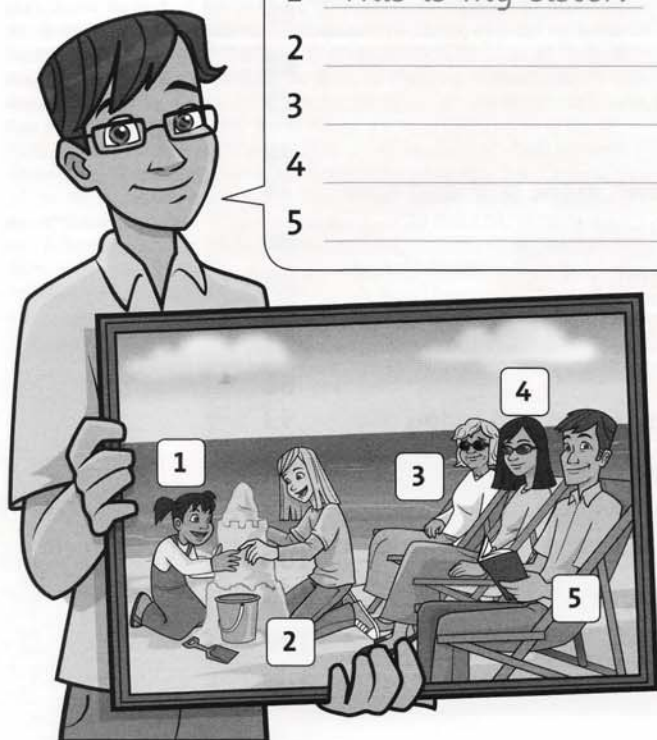
6

7

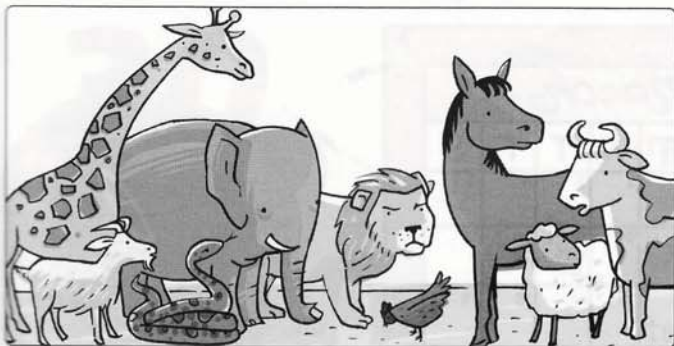
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9

10

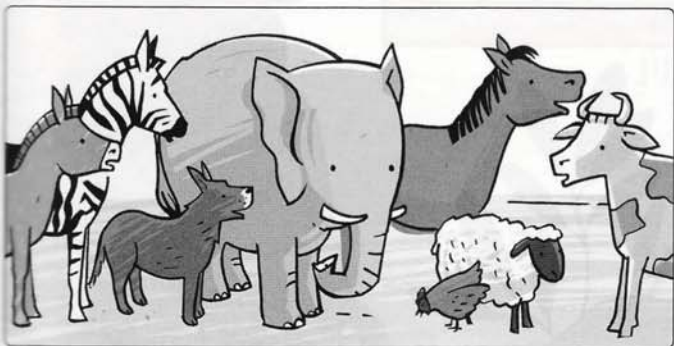


## 1 Circle the correct word.



- 1 **Giraffes** / Goats are taller than lions.
- 2 Snakes / **Cows** are bigger than goats.
- 3 Hens / **Elephants** are smaller than sheep.
- 4 **Horses** / Cows are faster than sheep.

## 2 Write.



- 1 Zebras are taller (tall) than sheep.
- 2 Elephants are \_\_\_\_\_ (big) than cows.
- 3 Hens are \_\_\_\_\_ (small) than dogs.
- 4 Horses are \_\_\_\_\_ (big) than donkeys.

## 3 Write was or were.



Yesterday James and Polly <sup>1</sup> were at the beach with their mum and dad.

It <sup>2</sup> \_\_\_\_\_ sunny. The children <sup>3</sup> \_\_\_\_\_ very happy.

At twelve o'clock they <sup>4</sup> \_\_\_\_\_ hungry. Mum <sup>5</sup> \_\_\_\_\_ hot.

She <sup>6</sup> \_\_\_\_\_ thirsty too. Dad <sup>7</sup> \_\_\_\_\_ tired.

## 1 Complete the words.

### Twelve months in a year

<sup>1</sup> January , <sup>2</sup> Feb\_\_\_\_\_ ,

<sup>3</sup> March and <sup>4</sup> April \_\_\_\_\_ ,

<sup>5</sup> May \_\_\_\_\_ , <sup>6</sup> June ,

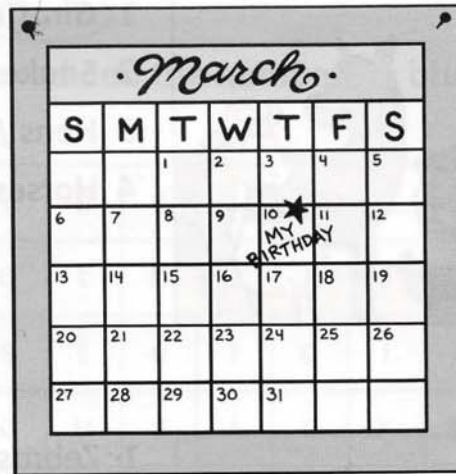
<sup>7</sup> July \_\_\_\_\_ , then <sup>8</sup> August

and <sup>9</sup> September \_\_\_\_\_ ,

<sup>10</sup> October , <sup>11</sup> November \_\_\_\_\_

and <sup>12</sup> December \_\_\_\_\_ ,

Twelve months in a year!



## 2 Write the next month.

January, February, then <sup>1</sup> March

September, October, then <sup>2</sup> \_\_\_\_\_

May, June, then <sup>3</sup> \_\_\_\_\_

December, January, then <sup>4</sup> \_\_\_\_\_

July, August, then <sup>5</sup> \_\_\_\_\_

February, March, then <sup>6</sup> \_\_\_\_\_

## 3 Write about you.

When is your birthday? \_\_\_\_\_

How old are you? \_\_\_\_\_

When is your mum's birthday? \_\_\_\_\_

What is your favourite month? \_\_\_\_\_

## 1 Match.

a 30

b 100

c 50

d 45

e 10

f 22

g 39

h 60

forty-five thirty ten thirty-nine fifty one hundred sixty twenty-two 

## 2 Write the next number.

- twenty-one, twenty-two, twenty-three
- eight, nine, \_\_\_\_\_
- thirty-four, thirty-five, \_\_\_\_\_
- sixty-seven, sixty-eight, \_\_\_\_\_
- thirteen, fourteen, \_\_\_\_\_
- ninety-eight, ninety-nine, \_\_\_\_\_

## 3 Write in words and complete the sums.

- $10 + 70 = ?$      ten and seventy is eighty
- $40 + 50 = ?$      \_\_\_\_\_
- $30 + ? = 70$      \_\_\_\_\_
- $20 + ? = 100$      \_\_\_\_\_
- $60 + ? = 90$      \_\_\_\_\_

# 1

# They're from Australia!

## Lesson One Words

### 1 Write.

Egypt

the UK

Spain

Russia

Thailand

Australia

~~the USA~~

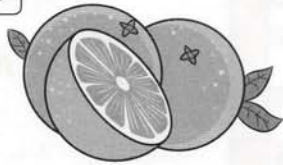
Brazil

1



the USA

2



3



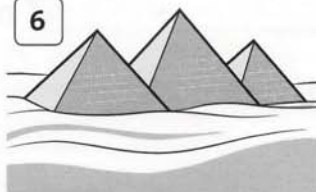
4



5



6



7



8



### 2 Write about you.

My name's \_\_\_\_\_.

I'm from \_\_\_\_\_.

1 Tick (✓) the correct sentences.

1 Lola is eight.

She's from Spain.

2 My name's Sam.

They're from Spain.

3 You and Pedro are friends.

I'm from the USA.

You're from the USA.

4 Mahmood and Ahmed are cousins.

They're from Brazil.

You're from Brazil.

5 Lee is eight years old.

She's from Egypt.

They're from Egypt.

6 Jenny and I are cousins.

He's from Thailand.

We're from Thailand.

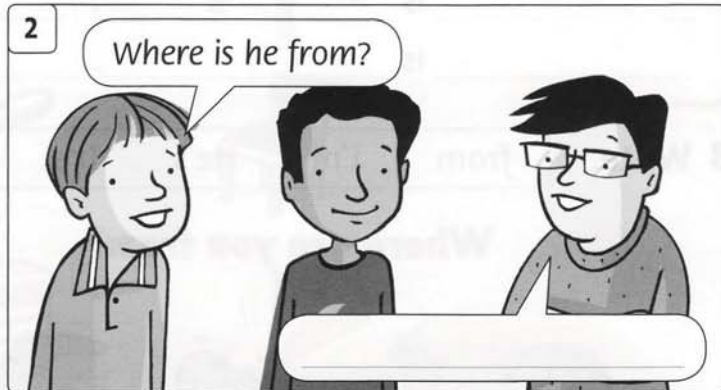
She's from Australia.

We're from Australia.

2 Order the letters and write the answers.  Grammar Time page 108



s a R u s i



y g t p E



l i B z r a



a p S i n



1 Look and write.



- 1 Jane is eight. She's from the UK.
- 2 Tom is \_\_\_\_\_. He's from Australia.
- 3 Ellie is nine. She's from \_\_\_\_\_.
- 4 Carl is \_\_\_\_\_. He's from the USA.
- 5 Lisa is \_\_\_\_\_. She's from the UK.
- 6 Jack is ten. He's from \_\_\_\_\_.

2 Write about you and your friends.

I'm \_\_\_\_\_. I'm from \_\_\_\_\_.

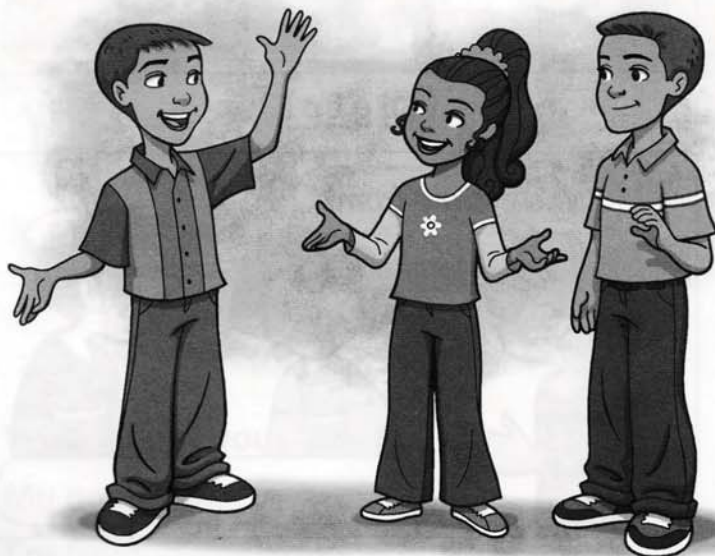
\_\_\_\_\_ is \_\_\_\_\_.

\_\_\_\_\_ is \_\_\_\_\_.

3 Write.

from I'm He's It's ~~are you~~ meet you are

Where are you from?



Where <sup>1</sup> are you from?

<sup>2</sup> \_\_\_\_\_ from the UK.

Hello, hello,

How are <sup>3</sup> \_\_\_\_\_ today?

This is my friend.

<sup>4</sup> \_\_\_\_\_ from the USA.

Hello, hello,

How <sup>5</sup> \_\_\_\_\_ you today?

I'm <sup>6</sup> \_\_\_\_\_ Brazil.

<sup>7</sup> \_\_\_\_\_ nice to meet you!

Hello, hello,

Nice to <sup>8</sup> \_\_\_\_\_ you, too.

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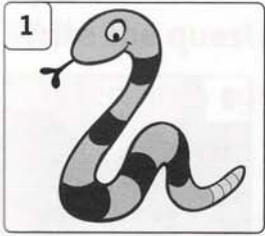
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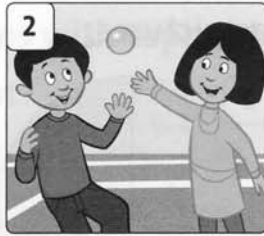
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1 Complete the words.

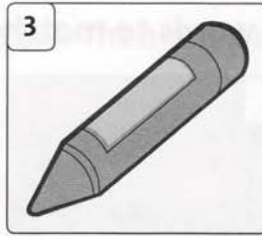
cr dr sp ~~sn~~ pl



1 snake



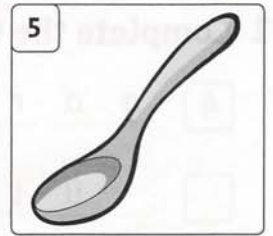
2 \_\_\_\_\_ ay



3 \_\_\_\_\_ ayon



4 \_\_\_\_\_ ink



5 \_\_\_\_\_ oon

2 Match the sound with the correct picture. Circle.

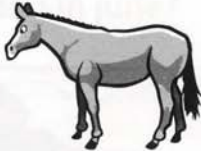
1 **dr**



2 **sn**



3 **cr**



4 **sp**



5 **pl**



3 Write.

draw play ~~drink~~ crayon spoon



We <sup>1</sup> drink from a cup.

We eat with a <sup>2</sup> \_\_\_\_\_.

We <sup>3</sup> \_\_\_\_\_ with a

<sup>4</sup> \_\_\_\_\_.

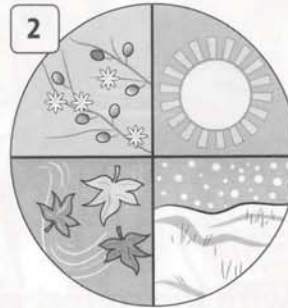
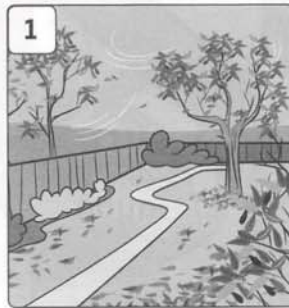
We <sup>5</sup> \_\_\_\_\_ all afternoon.



Reading

1 Complete the words. Number the words to match the pictures.

- 4 g a r d e n
- u t
- w                     r
- r                     g
- s                     o
- m m



2 Match the sentences with the pictures. Write a or b.



- 1 There are children playing in the garden.
- 2 The giant doesn't want children in his garden.
- 3 The giant builds a wall around the garden.
- 4 There aren't any flowers or birds in the giant's garden.
- 5 There are birds and fruit in the giant's garden.
- 6 The giant is happy.
- 7 It is winter all year in the giant's garden.
- 8 The giant is selfish.

## Writing

## 1 Write the questions with capital letters. Then answer the questions.

1 is leo from egypt?

Is Leo from Egypt?No, he isn't.

2 are you from the usa?

\_\_\_\_\_

\_\_\_\_\_

3 is your birthday in august?

\_\_\_\_\_

\_\_\_\_\_

4 is holly from australia?

\_\_\_\_\_

\_\_\_\_\_

5 is your family from spain?

\_\_\_\_\_

\_\_\_\_\_

6 is your birthday in june?

\_\_\_\_\_

\_\_\_\_\_

## My writing

## 2 Choose and write.



My name is Katya. I'm from \_\_\_\_\_ (the UK / the USA).

I'm ten. My favourite season is \_\_\_\_\_ (autumn / spring).



My name is \_\_\_\_\_ (Brett / Greg). I'm from Australia.

I'm \_\_\_\_\_ (eight / nine). My favourite season is summer.

## 3 Write about you.

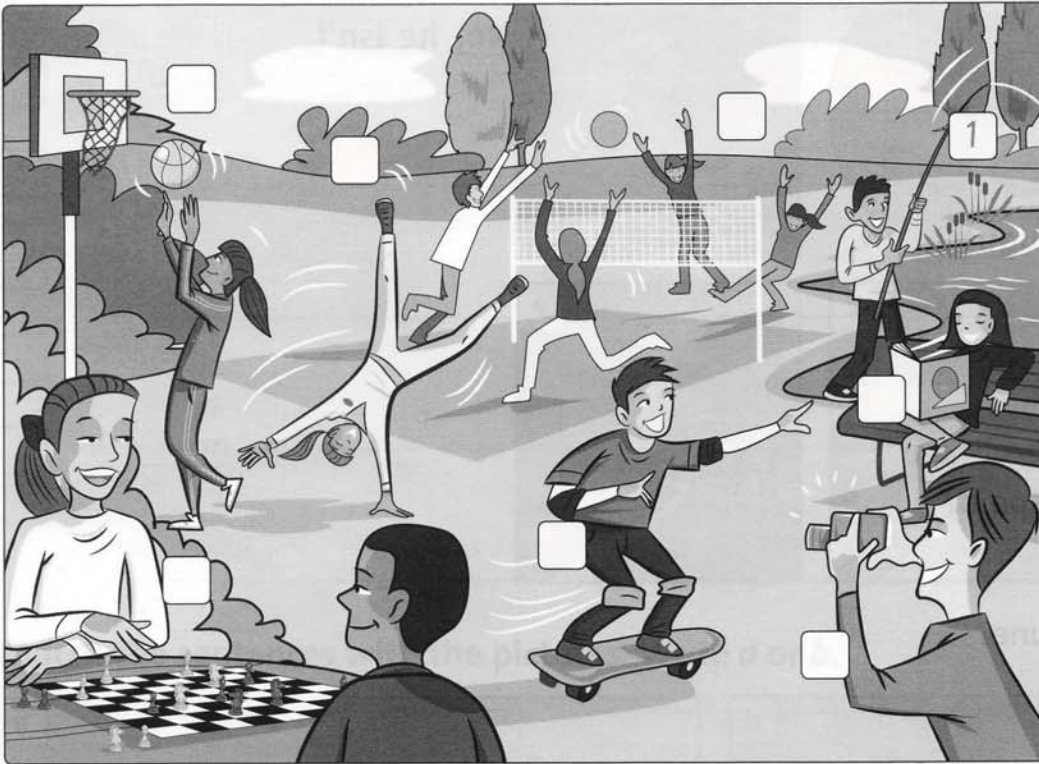
My name \_\_\_\_\_ . I'm \_\_\_\_\_ .

I'm \_\_\_\_\_ . My \_\_\_\_\_ .

# 2 My weekend

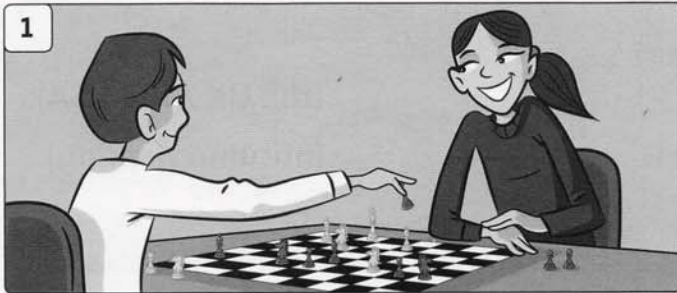
## Lesson One Words

### 1 Number the picture.



- 1 fish
- 2 skateboard
- 3 take photos
- 4 play chess
- 5 read comics
- 6 play basketball
- 7 do gymnastics
- 8 play volleyball

### 2 Look and write.



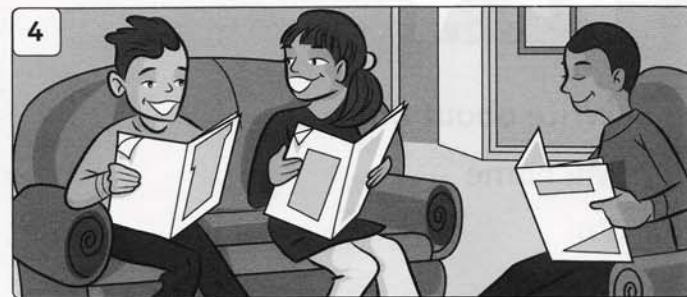
They play chess every day.



\_\_\_\_\_ in the park.

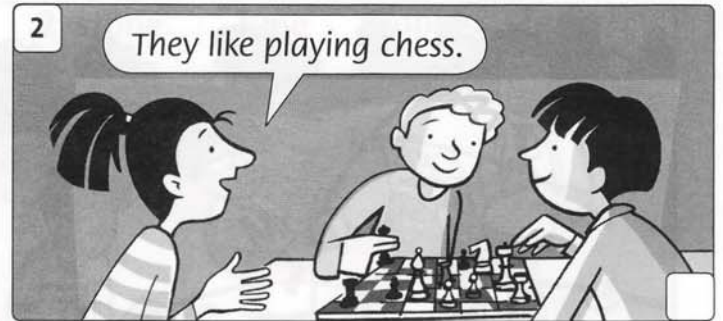


\_\_\_\_\_ of their friends.



\_\_\_\_\_ in the evenings.

1 Look and write T (true) or F (false).



2 Look and write. Grammar Time page 109



1 Look and match.



- 1 Do Max and Jerry like fishing?  d
  - 2 Does Fred like fishing?
  - 3 Do Fred and Max like skateboarding?
  - 4 Does Jerry like skateboarding?
- a Yes, he does.
  - b No, they don't.
  - c No, he doesn't.
  - d Yes, they do.

2 Write about you. Complete the questions and circle your answers.

- 1 Do you like reading comics? Yes, I do. / No, I don't.
- 2 Do you like climbing? Yes, I do. / No, I don't.
- 3 Do you \_\_\_\_\_ gymnastics? Yes, I do. / No, I don't.
- 4 Do you \_\_\_\_\_ chess? Yes, I do. / No, I don't.

3 Write. photos I like ~~likes~~ drawing playing we chess

I'm happy it's the weekend!



Dad <sup>1</sup> likes playing basketball,  
 And he likes playing <sup>2</sup> \_\_\_\_\_.  
 Mum likes <sup>3</sup> \_\_\_\_\_ tennis,  
 But I <sup>4</sup> \_\_\_\_\_ fishing best!  
 Mum likes <sup>5</sup> \_\_\_\_\_ pictures,  
 And <sup>6</sup> \_\_\_\_\_ like drawing, too.  
 Dad likes taking <sup>7</sup> \_\_\_\_\_,  
 So <sup>8</sup> \_\_\_\_\_ 've got lots to do!



1 Circle the two words that sound the same.

1 space cube bike face

3 line flute gate white

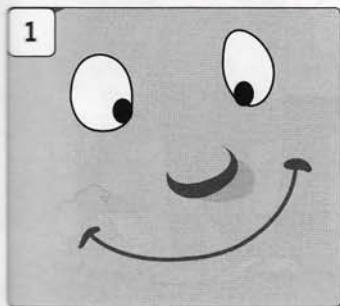
5 face nose bone time

2 stone June rope lake

4 home cube plane tube

6 kite race June nine

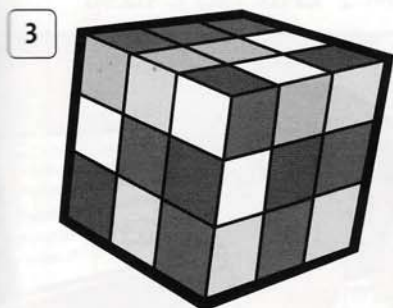
2 Complete the words.



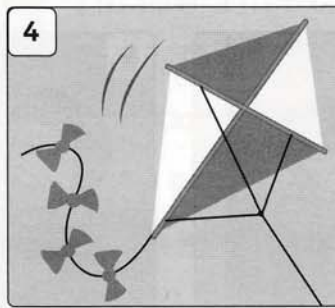
There's a n o s e on my f \_ c \_ .



I like riding my b \_ k \_ in J \_ n \_ .



The c \_ b \_ has got n \_ n \_ squares.



The k \_ t \_ is flying into sp \_ c \_ .

3 Write.

face cube rope space ~~kite~~



Let's play together, me and you.

I've got a <sup>1</sup> kite ,

And a skipping <sup>2</sup> \_\_\_\_\_ too.

I've got a <sup>3</sup> \_\_\_\_\_ ,

And a doll from <sup>4</sup> \_\_\_\_\_ .

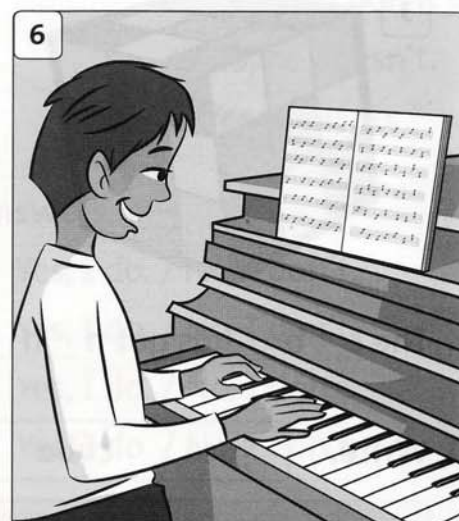
Look. It's got a purple <sup>5</sup> \_\_\_\_\_ .

## Reading

## 1 Write.



\_\_\_\_\_ paint



## 2 Read the Class Book and write.

1 Rosa likes taking photos.

3 \_\_\_\_\_ likes visiting her family.

5 Jon likes playing the \_\_\_\_\_.

7 Yusuf likes playing \_\_\_\_\_.

9 \_\_\_\_\_ doesn't like playing volleyball.

2 Jon doesn't like playing chess.

4 Yusuf likes playing the \_\_\_\_\_.

6 \_\_\_\_\_ likes painting.

8 \_\_\_\_\_ doesn't like shopping.

10 \_\_\_\_\_ likes cooking.

**Writing**

**1 Underline the full forms. Write the short forms.**

- |   |                                       |
|---|---------------------------------------|
| 1 <u>It is</u> hot in summer. <u>It's</u> | 2 I have not got a sister.      _____ |
| 3 We are not English.      _____          | 4 I have got two cousins.      _____  |
| 5 She has not got a comic.      _____     | 6 He is from Brazil.      _____       |

**My writing**

**2 Read the Class Book. Who are these emails for? Circle the correct names. Underline the short forms.**

**a**


Hello Jon / Rosa / Yusuf!  
 My name's Kelly. I'm nine years old and I'm from the USA. You like visiting your family and I love visiting my family too. I love cooking with my grandma. She's always really kind. I like playing chess with my grandpa too. I want to be your email penfriend. Please write to me.



From Kelly

**b**

Hi Jon / Rosa / Yusuf!  
 I'm Felipe and I'm nine. I'm from Brazil. I don't like skateboarding. I like playing on the beach with my friends. We're playing football in this photo. You like playing football too. Please email me.



From Felipe

**3 Choose a penfriend and write an email.**

Hello / Hi \_\_\_\_\_

My name's / I'm \_\_\_\_\_

I like \_\_\_\_\_

\_\_\_\_\_

I don't like \_\_\_\_\_

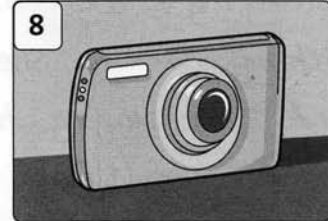
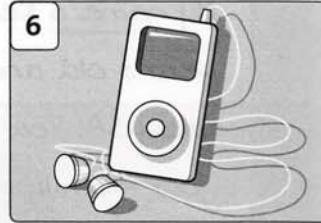
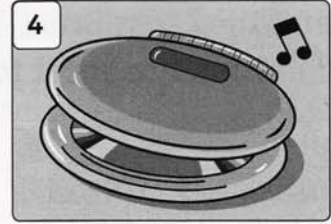
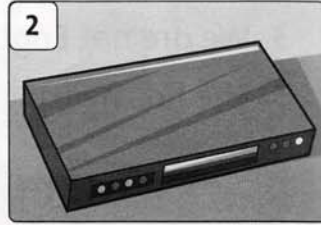
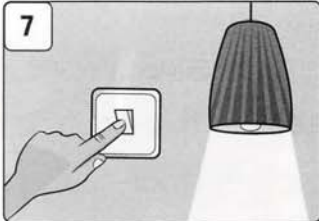
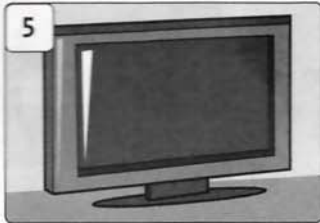
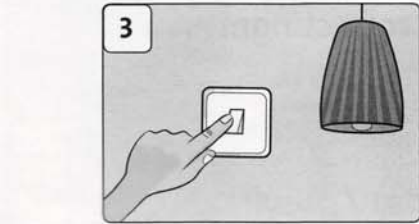
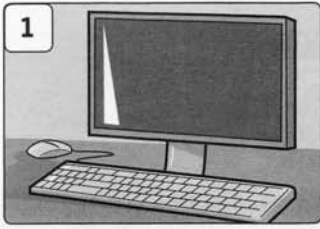
\_\_\_\_\_

Please \_\_\_\_\_

# 3 My things

## Lesson One Words

### 1 Match.



CD player

camera

computer

turn on

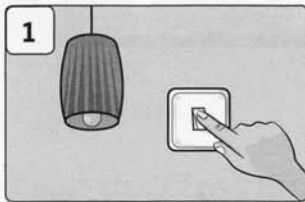
TV

DVD player

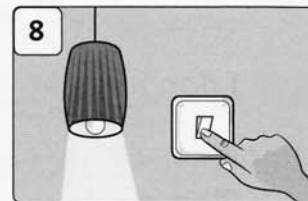
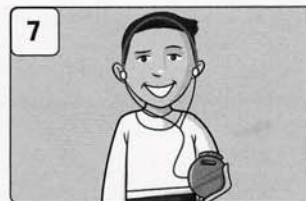
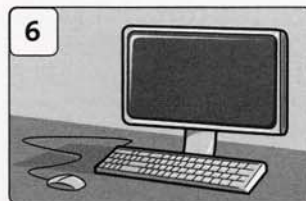
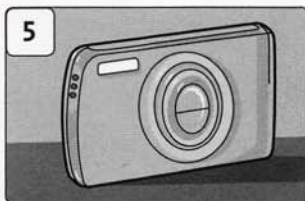
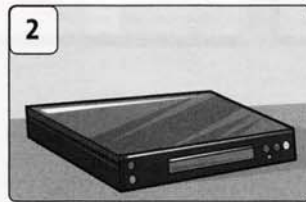
MP3 player

turn off

### 2 Write.



turn off

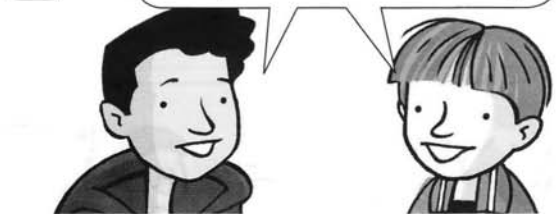
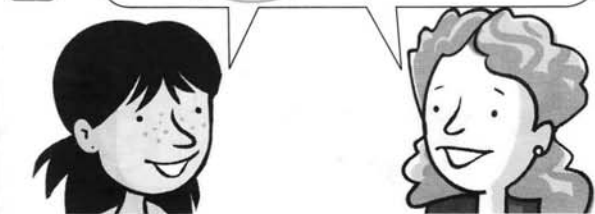


1 Look and circle *our* or *their*.



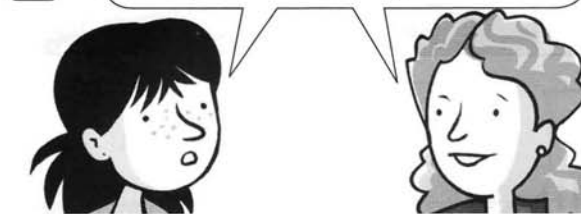
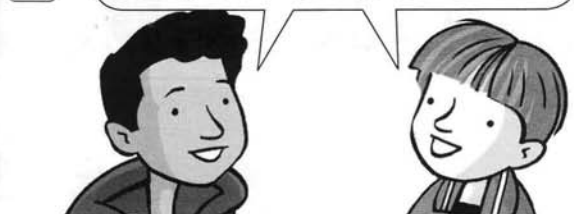
1 **Our / Their** computer is small.

2 **Our / Their** camera is big.



3 **Our / Their** computer is small.

4 **Our / Their** CD player is small.



2 Write. **G** Grammar Time page 110

1 Can I use your camera? (use)

No, you can't.

2 Can I \_\_\_\_\_ (watch)


Yes, \_\_\_\_\_.

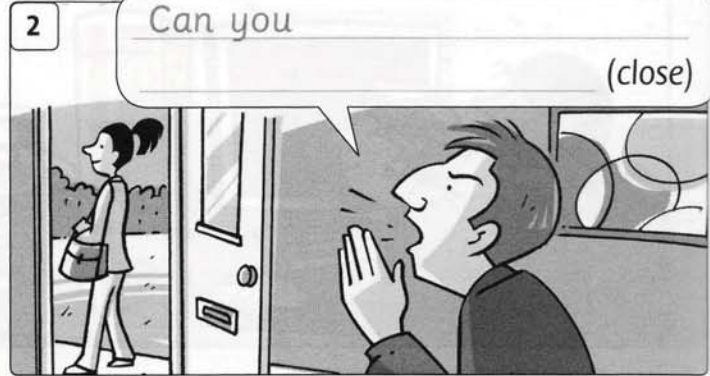
3 \_\_\_\_\_ (listen)

No, \_\_\_\_\_.

4 \_\_\_\_\_ (read)

Yes, \_\_\_\_\_.

1 Write the questions.  Grammar Time page 110



2 Read the song in the Class Book. Write.

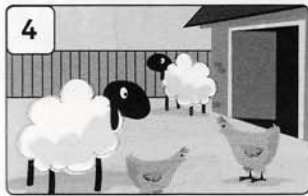
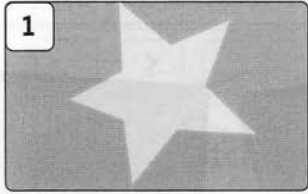


**It's rainy today**

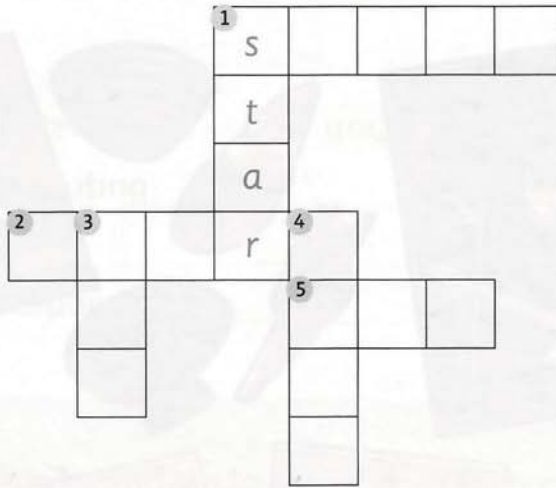
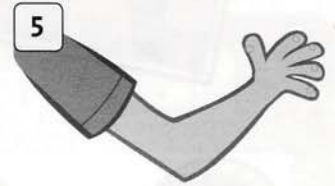
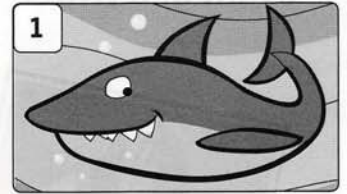
- 1 Can we watch a DVD?
- 2 \_\_\_\_\_ our new CD?
- 3 \_\_\_\_\_ TV?
- 4 \_\_\_\_\_ a show with me?
- 5 \_\_\_\_\_ out in the sun?
- 6 \_\_\_\_\_ with me all day?

1 Complete the crossword.

Down ↓



Across →



2 Write.

~~car~~ shark park scarf



We're in the <sup>1</sup> car ,  
 After playing in the <sup>2</sup> \_\_\_\_\_ .  
 I've got an orange <sup>3</sup> \_\_\_\_\_ ,  
 I've got a toy <sup>4</sup> \_\_\_\_\_ .

3 Count and write.

- 1 There's one arm .
- 2 There are two \_\_\_\_\_ .
- 3 There are three \_\_\_\_\_ .
- 4 There are four \_\_\_\_\_ .
- 5 There are five \_\_\_\_\_ .



**Reading**

**1 Count and write.**

postcards   posters   badges   shells   ~~stickers~~   comics



- |                                   |                           |
|-----------------------------------|---------------------------|
| 1 There are six <u>stickers</u> . | 2 There are three _____ . |
| 3 There are two _____ .           | 4 There are five _____ .  |
| 5 There are seven _____ .         | 6 There are four _____ .  |

**2 Read the Class Book. Circle the mistakes. Write the correct words.**

- Tony has got sixty volleyball stickers. football
- He gives his brother some of his stickers. \_\_\_\_\_
- There are forty badges in Emily's collection. \_\_\_\_\_
- Her badges are on a poster on her bedroom wall. \_\_\_\_\_
- Mark and his sister have got a collection of comics. \_\_\_\_\_
- Their dad buys them two new comics every Monday. \_\_\_\_\_



Writing

1 Write sentences. Use capital letters and punctuation marks.

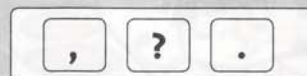


- 1 canyouswitchonthecomputer
- 2 ilikecookingshoppingandpainting
- 3 haveyoutogacamera
- 4 ihavegotacomputeracameraandatv

Can you switch on the computer?

My writing

2 Write the punctuation marks and circle the capital letters.



I've got a collection of postcards <sup>1</sup> .  
 I've got 70 <sup>2</sup> . I've got postcards  
 from the United States <sup>3</sup> . Spain <sup>4</sup> .  
 Thailand <sup>5</sup> . Australia and from  
 my country too <sup>6</sup> . My favourite  
 postcard is from Australia <sup>7</sup> .  
 It's a kangaroo <sup>8</sup> . Have you got  
 any postcards <sup>9</sup> .

3 This is Tom's collection. Write about it.

He's got a collection of \_\_\_\_\_

He's got \_\_\_\_\_

He's got \_\_\_\_\_ from \_\_\_\_\_

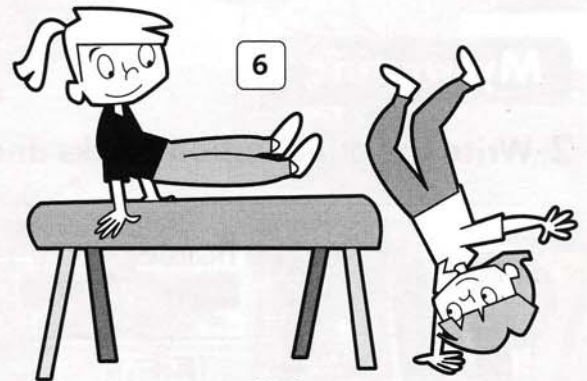
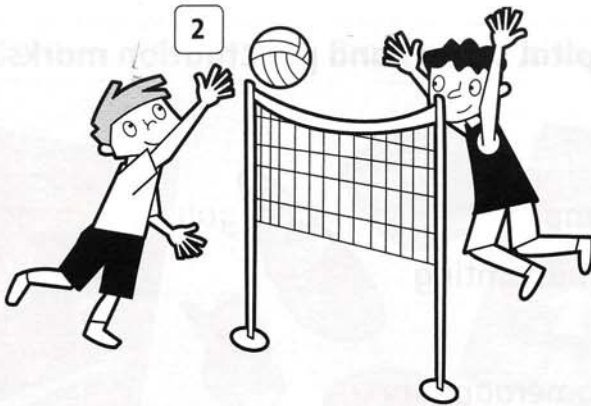
His favourite \_\_\_\_\_

It's got pyramids on it.





1 Write the verbs.



- 1 He likes playing the piano.
- 2 They like \_\_\_\_\_ volleyball.
- 3 She likes \_\_\_\_\_ photos.
- 4 She likes \_\_\_\_\_ fish pie.
- 5 She likes \_\_\_\_\_ comics.
- 6 They like \_\_\_\_\_ gymnastics.
- 7 He likes \_\_\_\_\_ family.



2 Circle the odd-one-out.

- 1 spring chess winter summer
- 2 DVD player TV MP3 player shopping
- 3 cooking fishing autumn painting
- 4 Australia CD player Brazil Egypt
- 5 tennis volleyball football season
- 6 cooking badges posters stickers

3 Circle the correct word.

- 1 He / I is from the USA.
- 2 She / They doesn't like fishing.
- 3 Can I / you use your pen, please?
- 4 She / They are from Spain.
- 5 He / I like cooking.
- 6 Can I / you help me with my homework?

4 Write *Can I* or *Can you*. Then answer the questions.

1

Can you turn on the TV, please?

Yes, I can.

✓

2

paint, please?

✗

3

open the door?

✓

4

close the window?

✗

**My work**

My favourite story in Units 1–3 is \_\_\_\_\_

My favourite song in Units 1–3 is \_\_\_\_\_

My favourite unit in Units 1–3 is \_\_\_\_\_

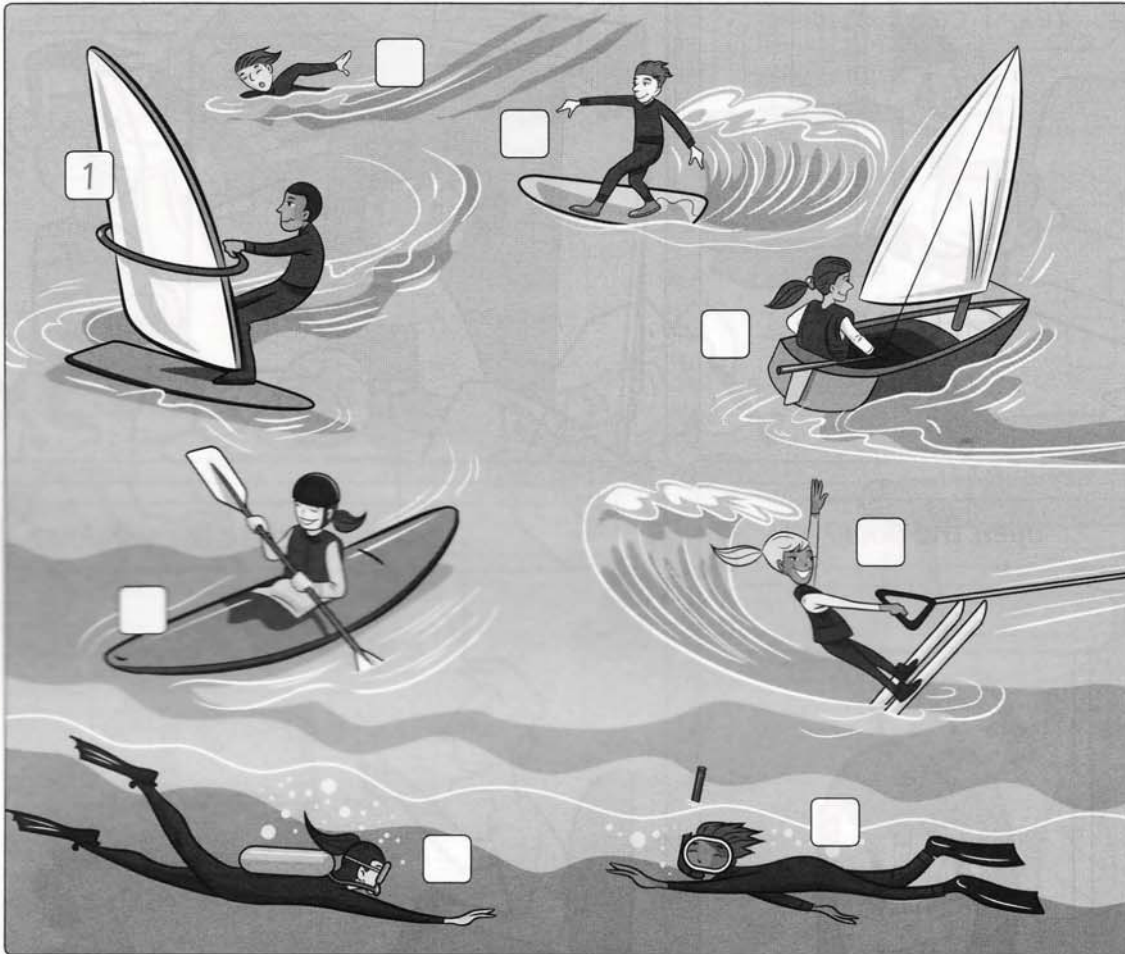
I need to practise \_\_\_\_\_

**My work in Units 1–3 is**



## Lesson One Words

## 1 Number the picture.



- |   |          |
|---|----------|
| 1 | windsurf |
| 2 | sail     |
| 3 | swim     |
| 4 | kayak    |
| 5 | surf     |
| 6 | waterski |
| 7 | dive     |
| 8 | snorkel  |

## 2 Write.



surf



1 Read and tick (✓).



1 They're sailing.   
They aren't sailing.



2 She's surfing.   
She isn't surfing.



3 They're kayaking.   
They aren't kayaking.



4 He's waterskiing.   
He isn't waterskiing.

2 Write. **G** Grammar Time page 111

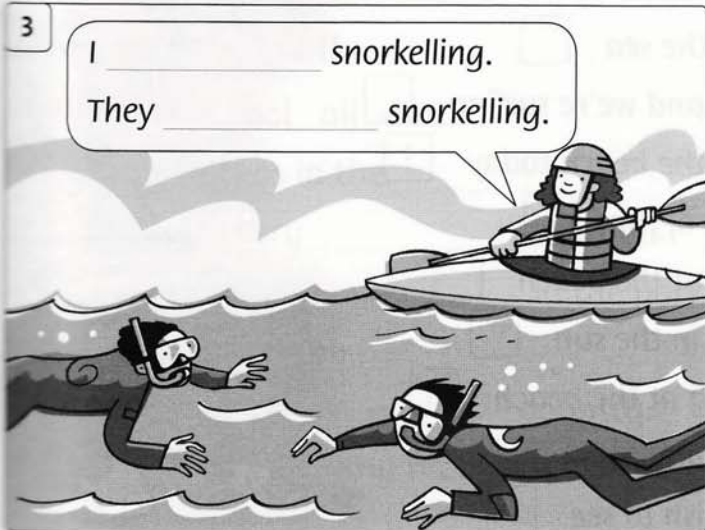
aren't 's 're aren't 'm not 're 'm isn't



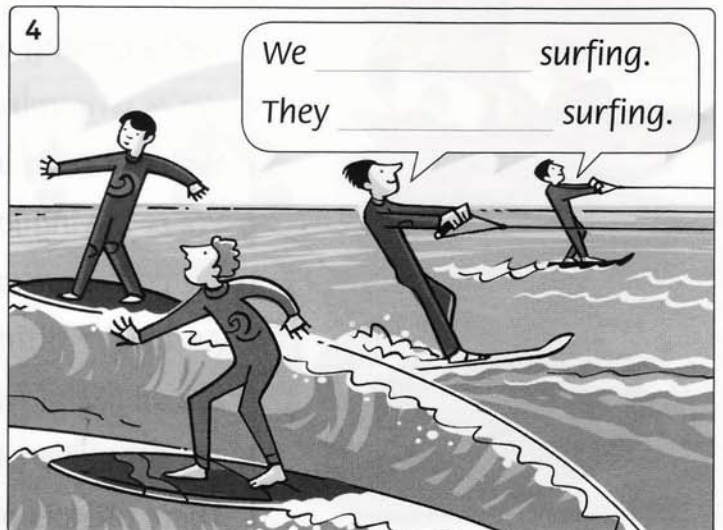
1 I'm swimming.  
She isn't swimming.



2 We \_\_\_\_\_ windsurfing.  
He \_\_\_\_\_ windsurfing.



3 I \_\_\_\_\_ snorkelling.  
They \_\_\_\_\_ snorkelling.



4 We \_\_\_\_\_ surfing.  
They \_\_\_\_\_ surfing.

1 Look and match.



- 1 She's listening to music. She isn't drinking a milkshake.
- 2 She's wearing a skirt. She isn't eating a sandwich.
- 3 She's reading a comic. She isn't wearing trousers.
- 4 She's eating a sandwich. She isn't wearing a skirt.
- 5 She's wearing trousers. She isn't reading a comic.

c

2 Read the song in the Class Book. Order the lines and write the numbers.

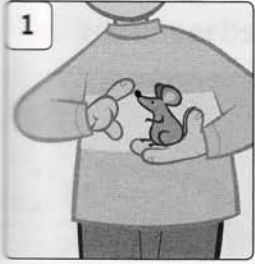
At the beach!



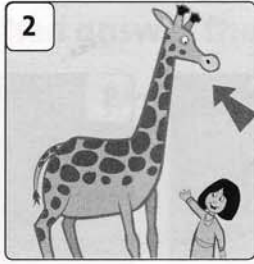
- a We're snorkelling and diving
- b And we can swim and play
- c We're sailing in our little boat  9
- d We're playing in the sea
- e We're swimming and we're surfing
- f We're playing at the beach today  1
- g We're having lots of fun
- h We can windsurf at the beach
- i And we're sitting in the sun
- j We all like playing at the beach  5
- k It's sunny here today
- l There are lots of fish to see



## 1 Complete the words.

b w t ~~sm~~ m

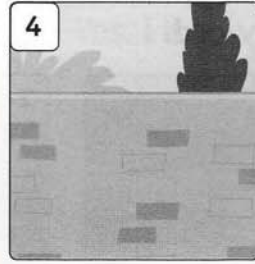
sm all



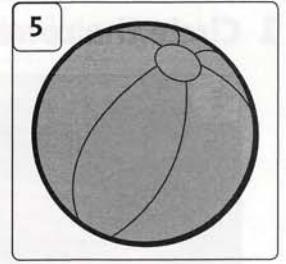
all



all



all



all

## 2 Write.

small all ~~mall~~ tall ballI'm in a <sup>1</sup> mall .Some people are <sup>2</sup> \_\_\_\_\_ ,Some are <sup>3</sup> \_\_\_\_\_ .I'm going to buy a <sup>4</sup> \_\_\_\_\_ .

I don't know which to buy,

I like them <sup>5</sup> \_\_\_\_\_ .3 Write words with *all*.1 We go to school all day.

2 We buy clothes in the \_\_\_\_\_ .

3 Giraffes are very \_\_\_\_\_ animals.

4 Let's play with a \_\_\_\_\_ in the park.

5 There's a cat on the \_\_\_\_\_ .

6 Australia isn't a \_\_\_\_\_ country.

7 I eat \_\_\_\_\_ my breakfast.



**Reading**

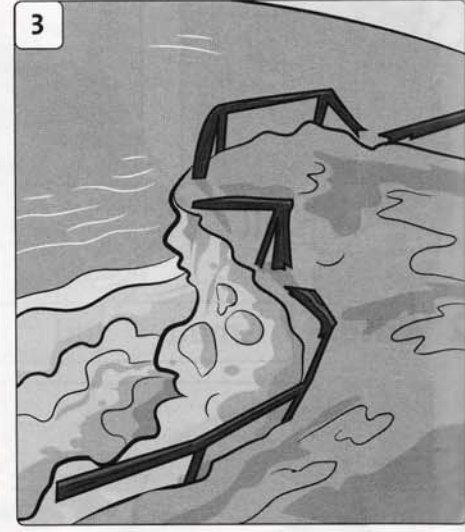
**1 Circle the correct word.**



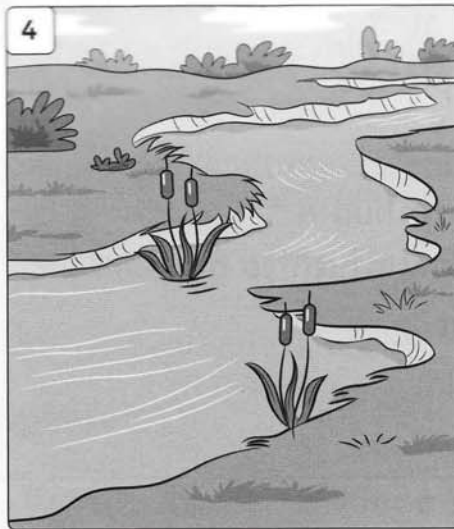
This river is **clean** / **polluted**.



This park is **ugly** / **beautiful**.



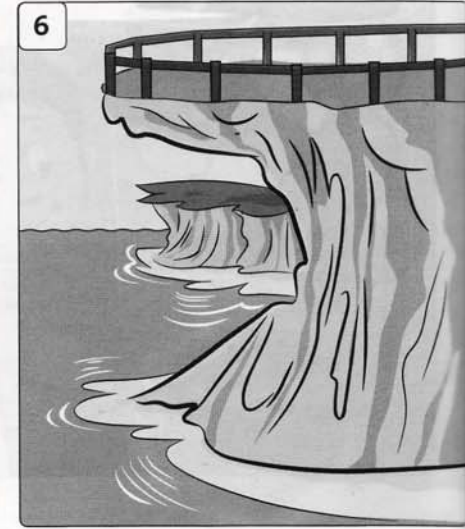
This is **safe** / **dangerous**!



This river is **clean** / **polluted**.



This park is **ugly** / **beautiful**.



This is **safe** / **dangerous**!

**2 Read the Class Book. Write T (true) or F (false).**

- 1 Dolphins live in the sea. T
- 2 They like playing with people. \_\_\_\_\_
- 3 Dolphins are dangerous. \_\_\_\_\_
- 4 They can breathe under water. \_\_\_\_\_
- 5 Dolphins call other dolphins with special sounds. \_\_\_\_\_
- 6 They like living in clean water. \_\_\_\_\_



## Writing

## 1 Write the verbs. Then answer the questions for you.

Yes, I do.

No, I don't.

- 1 Do you like writing (write) emails?
- 2 Do you like \_\_\_\_\_ (fly) kites?
- 3 Do you like \_\_\_\_\_ (watch) TV?
- 4 Do you like \_\_\_\_\_ (take) photos?

## My writing

## 2 Circle the correct words.

We're at the beach / park / zoo.

It is cold and windy.

My grandpa is taking / looking  
a photo of a lion, my grandma  
is playing / talking to a monkey  
and I'm writing / watching this  
postcard!

From Yolanda



## 3 Choose a place you like. Write a postcard. Use present continuous verbs.

We're at \_\_\_\_\_ . It is \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_


\_\_\_\_\_

From \_\_\_\_\_


# 5 A naughty monkey!

## Lesson One Words

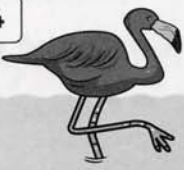
1 Find and circle the animal words. Then write.


1   
monkey

|   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|
| l | h | l | c | a | m | e | l | p | a |
| i | u | v | m | o | n | k | e | y | j |
| z | w | k | a | n | g | a | r | o | o |
| a | f | l | a | m | i | n | g | o | n |
| r | n | e | p | e | n | g | u | i | n |
| d | r | u | z | e | b | r | a | m | d |
| c | r | o | c | o | d | i | l | e | m |


2 

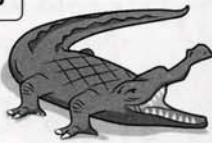
3 

4 

5 

6 

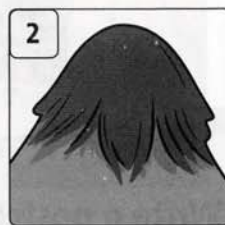
7 

8 

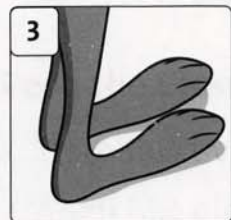
2 Look and write.



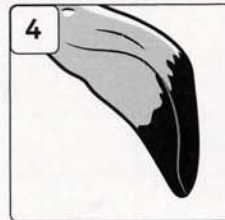
That's not a monkey.  
It's a zebra.



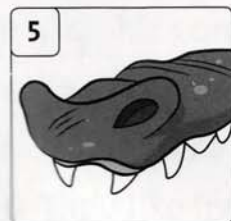
That's not a monkey.



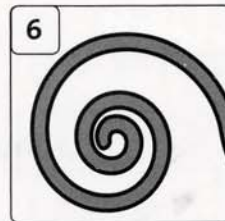
That's not a monkey.



That's not a monkey.



That's not a monkey.



That's a \_\_\_\_\_!

1 Look and circle the correct answer.



- 1 Is Dad taking a photo?
- 2 Is the crocodile sleeping?
- 3 Is the crocodile swimming?
- 4 Are the boys looking at the bird?
- 5 Are the boys looking at the crocodile?
- 6 Is the girl eating an ice cream?

Yes, he is. / No, he isn't.


Yes, it is. / No, it isn't.

Yes, it is. / No, it isn't.

Yes, they are. / No, they aren't.

Yes, they are. / No, they aren't.

Yes, she is. / No, she isn't.

2 Write the questions.  Grammar Time page 111



(play computer games)



(watch TV)



(listen to music)



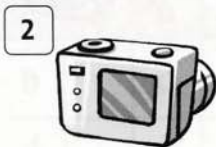
(read comics)

1 Look and write. Then answer the questions.  Grammar Time page 111

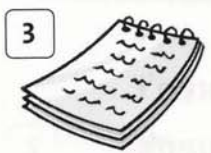
- wear a hat    write in a notebook    eat a sandwich    take a photo



Annie  
Is Annie wearing a hat?  
Yes, she is.



Jo  
\_\_\_\_\_



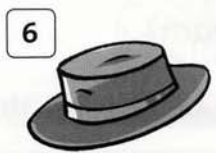
Liz  
\_\_\_\_\_



Jo  
\_\_\_\_\_

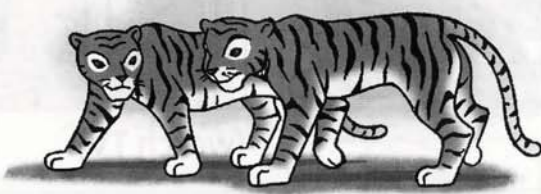


Annie  
\_\_\_\_\_



Liz  
\_\_\_\_\_

2 Look and write.

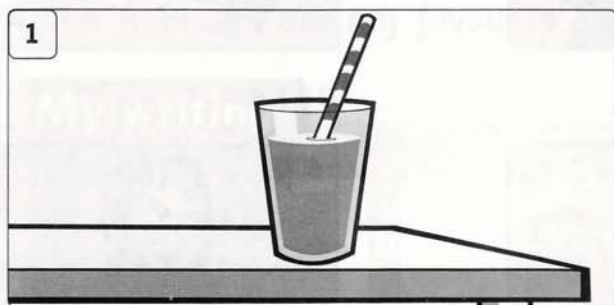


- 1 Are the monkeys eating? No, they aren't.
- 2 Are the zebras running? \_\_\_\_\_
- 3 Are the tigers playing? \_\_\_\_\_
- 4 Are the parrots talking? \_\_\_\_\_
- 5 Are the penguins walking? \_\_\_\_\_
- 6 Are the parrots flying? \_\_\_\_\_

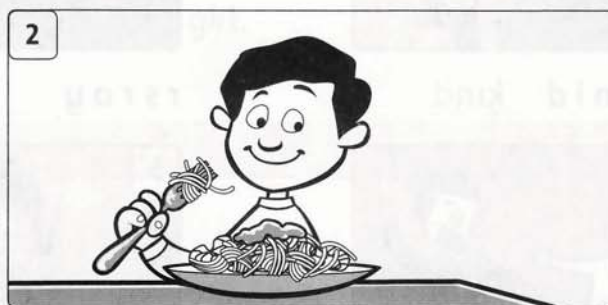
1 Say the words. Circle the word that doesn't have *or* or *aw*.

- 1 horse corn park fork      2 farm paw yawn straw  
 3 fork scarf horse yawn      4 corn arm paw straw  
 5 horse corn car paw      6 yawn straw fork star

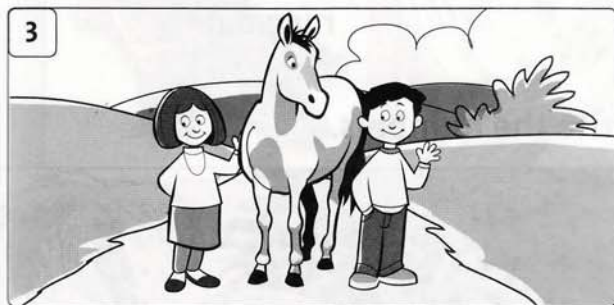
## 2 Complete the words.



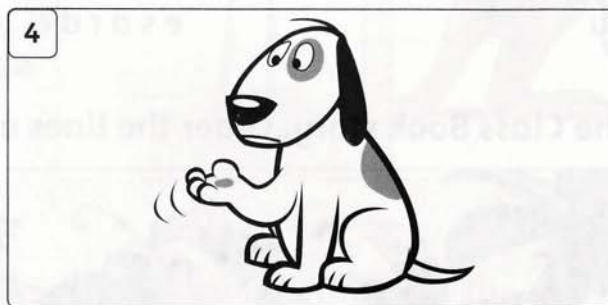
There's a str aw in the glass.



I'm eating with a f ork.



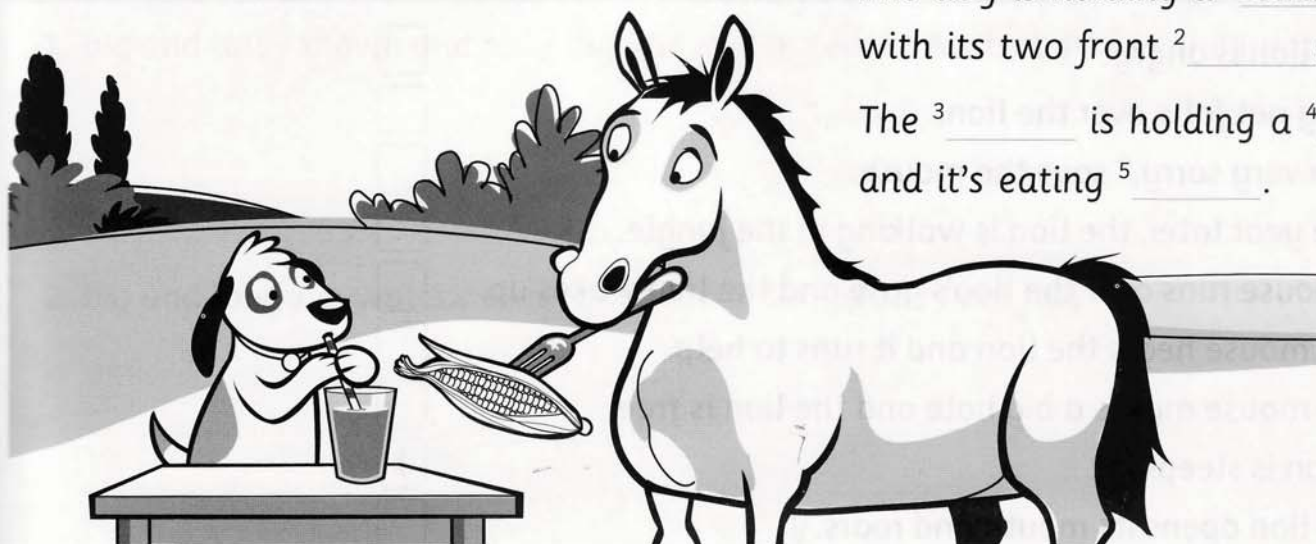
They've got a h orse.



Look at the dog's p aw!

## 3 Write.

horse fork ~~straw~~ corn paw



The dog is holding a <sup>1</sup> straw with its two front <sup>2</sup> paws.

The <sup>3</sup> horse is holding a <sup>4</sup> corn and it's eating <sup>5</sup> it.

## Reading

## 1 Order the letters and write the words.

knid kind

rsroy \_\_\_\_\_



efre \_\_\_\_\_



fnynu \_\_\_\_\_



esardc \_\_\_\_\_



rygan \_\_\_\_\_

## 2 Read the Class Book story. Order the lines and write the numbers.



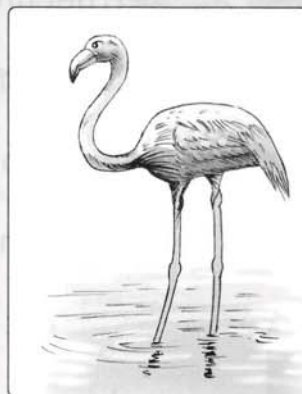
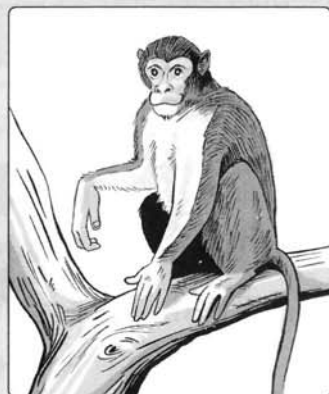
- a The lion is angry.
- b A big net falls over the lion.
- c "I'm very sorry," says the mouse.
- d One year later, the lion is walking in the jungle.
- e A mouse runs over the lion's nose and the lion wakes up.
- f The mouse hears the lion and it runs to help.
- g The mouse makes a big hole and the lion is free.
- h A lion is sleeping.
- i The lion opens its mouth and roars.

## Writing

## 1 Write the speech marks.

- 1 "Goodbye," says the teacher.
- 2 I'm taking a photo, says the boy.
- 3 Open your books, she says. Read the story.
- 4 The monkeys are my favourite animals, says the girl.

## My writing



## 2 Read and write the animal names.

- 1 Flamingos have got long legs. They are pink and white. They can fly. They can swim and run, too. They live near water.
- 2 \_\_\_\_\_ have got arms and legs. They've got hands and fingers, too. They live and sleep in trees. They can climb and jump.

## 3 Guess the animals. Write about them.

- 1 big and tall / brown and red / big feet and big ears / Australia / run and jump

---



---



---

- 2 big and long / in water / swim and walk / dangerous / eat fish

---



---



---

# 6 Jim's day

## Lesson One Words

### 1 Match.



catch the bus

have breakfast

get dressed

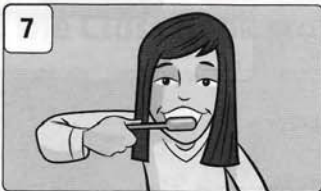
brush my hair

walk to school

brush my teeth

get up

have a shower



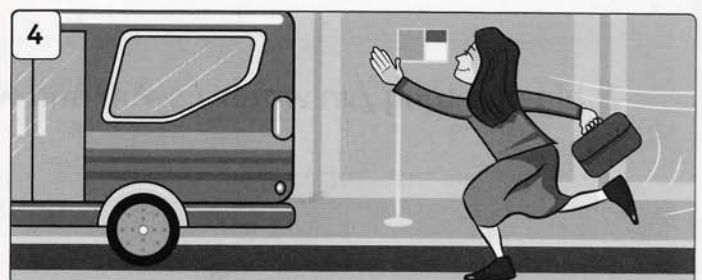
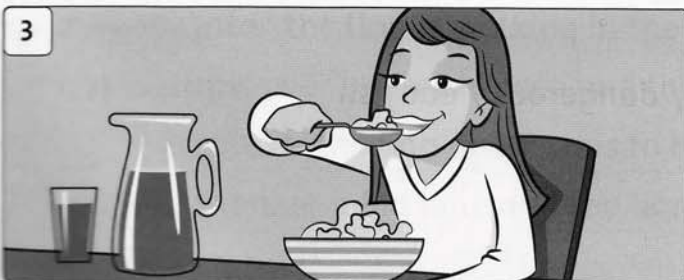
### 2 Look and write.



Every morning I get up.

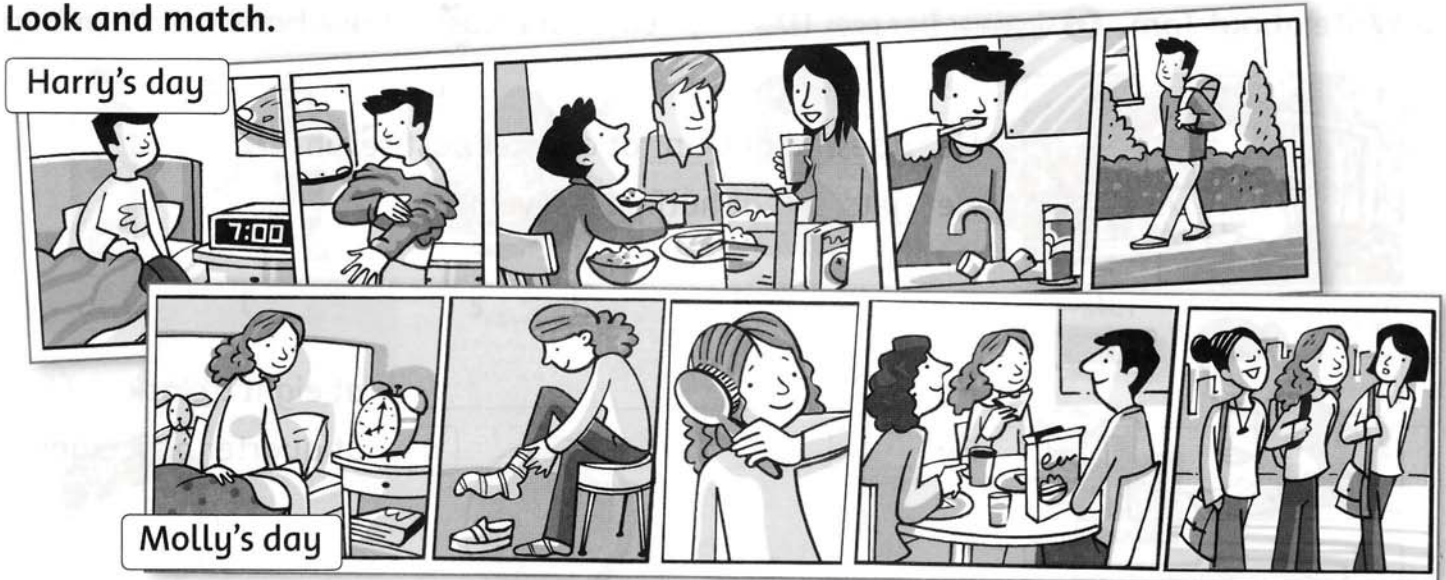


Every \_\_\_\_\_





1 Look and match.



- |  |   |                    |
|--|---|--------------------|
| 1 Does Harry get up early? <input checked="" type="checkbox"/>         | e | a Yes, she does.   |
| 2 Does Molly brush her teeth? <input type="checkbox"/>                 |   | b No, he doesn't.  |
| 3 Do Harry and Molly have breakfast? <input type="checkbox"/>          |   | c No, she doesn't. |
| 4 Does Molly have breakfast with her family? <input type="checkbox"/>  |   | d No, they don't.  |
| 5 Does Harry brush his hair? <input type="checkbox"/>                  |   | e Yes, he does.    |
| 6 Do Harry and Molly catch the bus to school? <input type="checkbox"/> |   | f Yes, they do.    |

2 Write. Grammar Time page 112

brush go get up walk brush have breakfast

- |                                      |              |
|--------------------------------------|--------------|
| 1 Do you go to school?               | Yes, I do.   |
| 2 _____ your hair?                   | No, I don't. |
| 3 _____ your teeth?                  | Yes, I do.   |
| 4 _____ late?                        | No, I don't. |
| 5 _____ with your family?            | Yes, I do.   |
| 6 _____ to school with your friends? | No, I don't. |

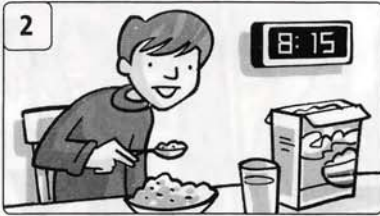


1 Write about Tom. **G** Grammar Time page 112

catch the bus have breakfast ~~get up~~



He doesn't get up at quarter past seven.  
He gets up at half past seven.



He \_\_\_\_\_ at eight o'clock.  
He \_\_\_\_\_ at quarter past eight.

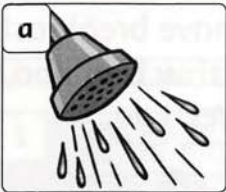


He \_\_\_\_\_ at half past eight.  
He \_\_\_\_\_ at quarter to nine.

2 Read the song in the Class Book. Write, then order the lines.

catch do have get up go ~~have~~ have see

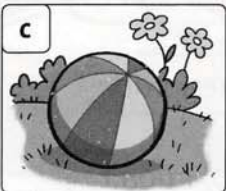
My day



I have a shower every day.



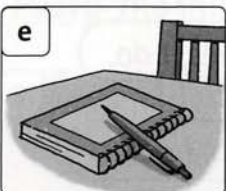
I \_\_\_\_\_ my school friends every day.



Then I \_\_\_\_\_ outside and play.



I \_\_\_\_\_ my lessons every day.



I \_\_\_\_\_ my homework every day.



I \_\_\_\_\_ my breakfast every day.

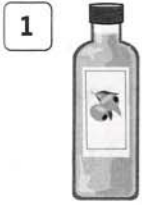


I \_\_\_\_\_ early every day.  1

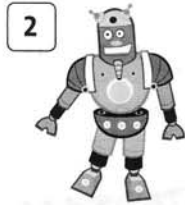


I \_\_\_\_\_ the school bus every day.

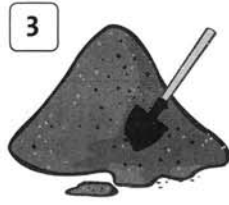
1 Complete the words with *oy* or *oi*.



oi l



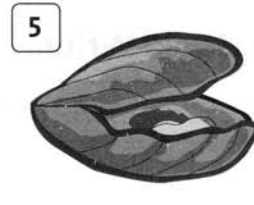
t



s l



b

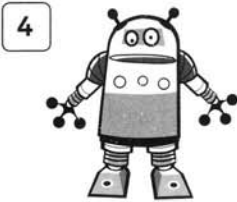
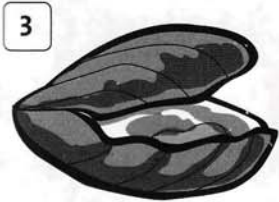
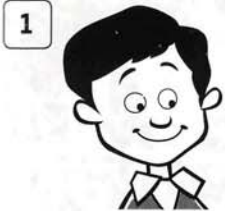


ster



c n

2 Look and write.



**oi**

---



---



---

**oy**

boy

---



---



---

3 Say the words. Circle the word that doesn't have *oy* or *oi*.

1 boy toy coin stone

2 oil coin coat soil

3 gate boy oyster oil

4 boy blue soil toy

5 soil white coin oyster

6 oyster oil boy tube

4 Write.

coin boy toy



Roy is a <sup>1</sup> \_\_\_\_\_,  
 Playing with a <sup>2</sup> \_\_\_\_\_.  
 He can see a <sup>3</sup> \_\_\_\_\_.

## Reading

## 1 Read the Class Book. Write.

Finally    Next    every day    First    Then    at the weekend

- 1 Ellie gets up early every day.
- 2 \_\_\_\_\_, she helps on the farm.
- 3 \_\_\_\_\_, she watches her teachers on the Internet.
- 4 \_\_\_\_\_, she does her school work.
- 5 \_\_\_\_\_, she sends her work to her teacher by email.
- 6 She doesn't see her friends \_\_\_\_\_.

## 2 Write T (true) or F (false).

- 1 Cyber School students live in Australia. T
- 2 They live a long way from towns and cities. \_\_\_\_\_
- 3 They go to school in towns and cities. \_\_\_\_\_
- 4 They watch their teachers on the Internet. \_\_\_\_\_
- 5 They do their school work with their friends. \_\_\_\_\_
- 6 They send their work to their teacher by email. \_\_\_\_\_
- 7 They can talk to their friends at school. \_\_\_\_\_
- 8 They meet at the weekend and have a sports day. \_\_\_\_\_



## Writing

1 Write the sentences. Use capital letters and punctuation marks. Remember the proper nouns.

1 my favourite film is toy story     My favourite film is Toy Story.

2 alice lives in paris

3 mr jones is their teacher

4 max is amy's cousin

## My writing

2 Read and circle the proper nouns.

## My family



My name is Lucy and I'm nine. There are four people in my family. My brother is called Tim. He is five. My dad is called Steve and my mum is called Jill. We live in a flat near the park.

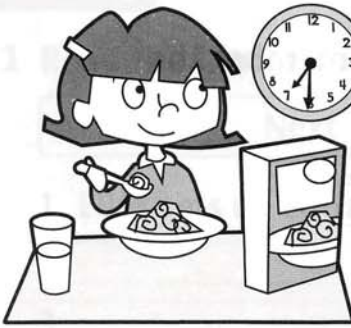
## My favourite things

My favourite day is Thursday because I go swimming every Thursday. My favourite teacher is Miss Wilson. I like lots of films, but my favourite film is Finding Nemo. My favourite month is July because I can play football in the park.



3 Write about the people in your family. Then write about your favourite day, teacher, film and month.

1 Write the verbs.



1



2



3



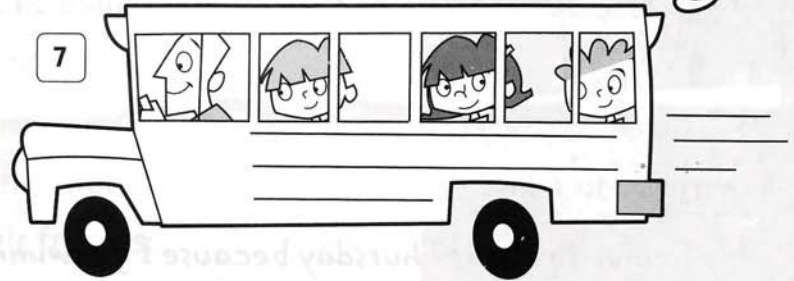
4



5



6



7

- 1 I eat breakfast.
- 2 I \_\_\_\_\_ my homework.
- 3 I \_\_\_\_\_ my teeth.
- 4 I \_\_\_\_\_ to school.
- 5 I \_\_\_\_\_ dressed.
- 6 I \_\_\_\_\_ outside.
- 7 I \_\_\_\_\_ the bus.

2 Circle the odd-one-out.

- 1 kayak windsurf dive polluted
- 2 safe tall dolphin clean
- 3 sorry free kind water
- 4 first ugly then next
- 5 beautiful waterski swim snorkel
- 6 penguin monkey camel angry

3 Circle the correct word. Then write short answers.

- 1 Is he / I diving? No, he isn't .
- 2 Are I / **they** surfing? Yes, \_\_\_\_\_ .
- 3 Are **she** / **you** watching the penguins? No, \_\_\_\_\_ .
- 4 Does **he** / **they** live in a big house? Yes, \_\_\_\_\_ .
- 5 Do **she** / **we** get up early? No, \_\_\_\_\_ .
- 6 Does **she** / **you** have a shower in the morning? Yes, \_\_\_\_\_ .

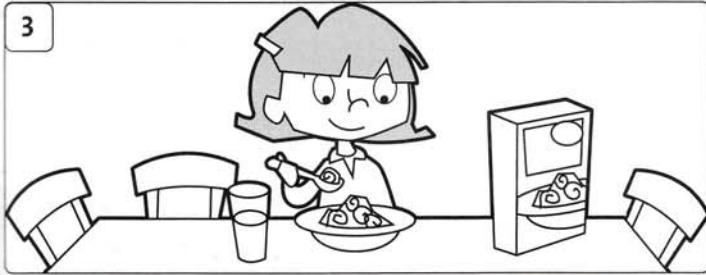
4 Look and write.



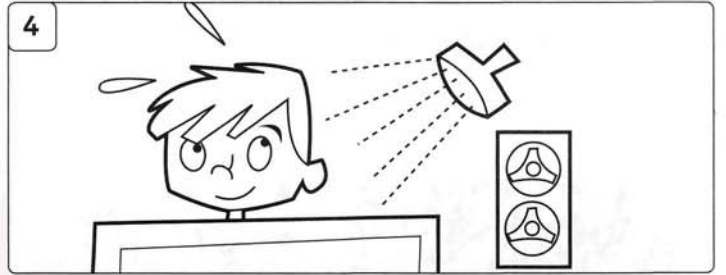
He doesn't get (get) up at eight o'clock.



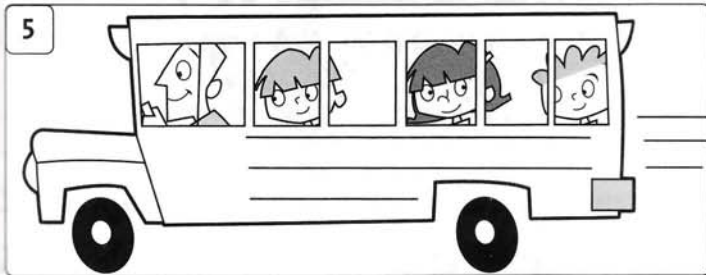
They \_\_\_\_\_ (live) in a big house.



She \_\_\_\_\_ (have) breakfast with her family.



He \_\_\_\_\_ (have) a shower in the morning.



They never / sometimes (walk) to school.



She \_\_\_\_\_ (get) dressed in her bedroom.

**My work**

My favourite story in Units 4–6 is \_\_\_\_\_

My favourite song in Units 4–6 is \_\_\_\_\_

My favourite unit in Units 4–6 is \_\_\_\_\_

I need to practise \_\_\_\_\_

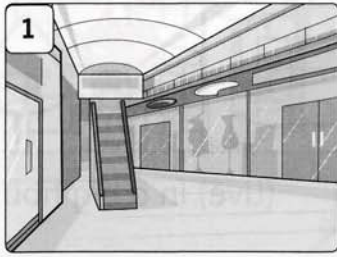
**My work in Units 4–6 is**



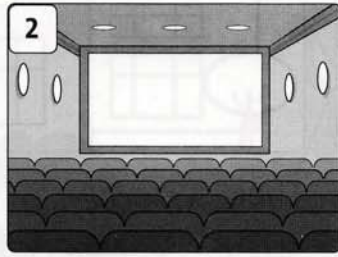
# 7 Places to go!

## Lesson One Words

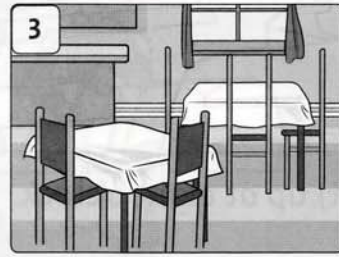
### 1 Order the letters and write the words.



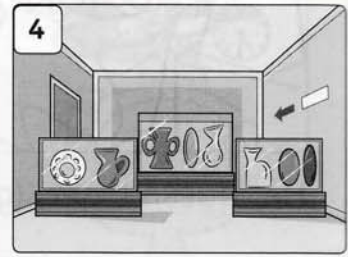
1  
poshping lalm  
shopping mall



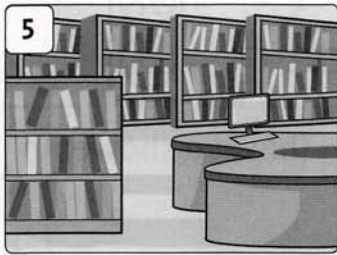
2  
ncimae  
cinema



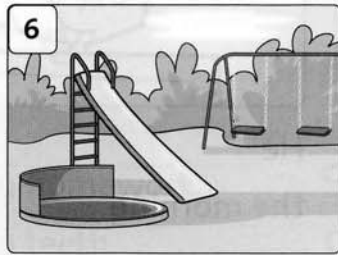
3  
fcéa  
café



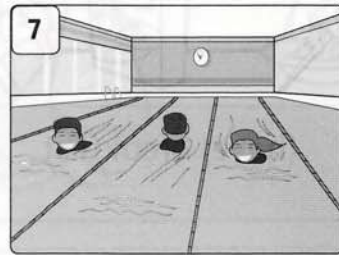
4  
smemuu  
museum



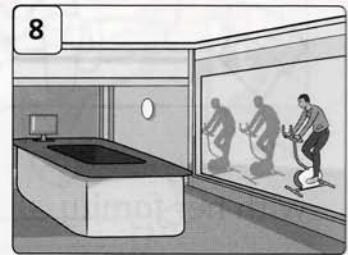
5  
rarliby  
library



6  
yaplrongdu  
playground

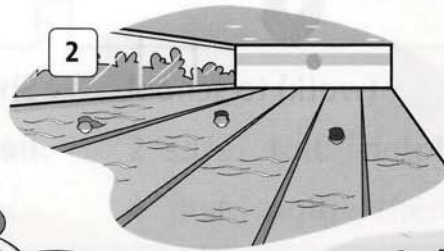


7  
snimwigmopol  
swimming pool



8  
trosspetcnre  
sports centre

### 2 Where are the people? Look and write.



1 They're at the playground.

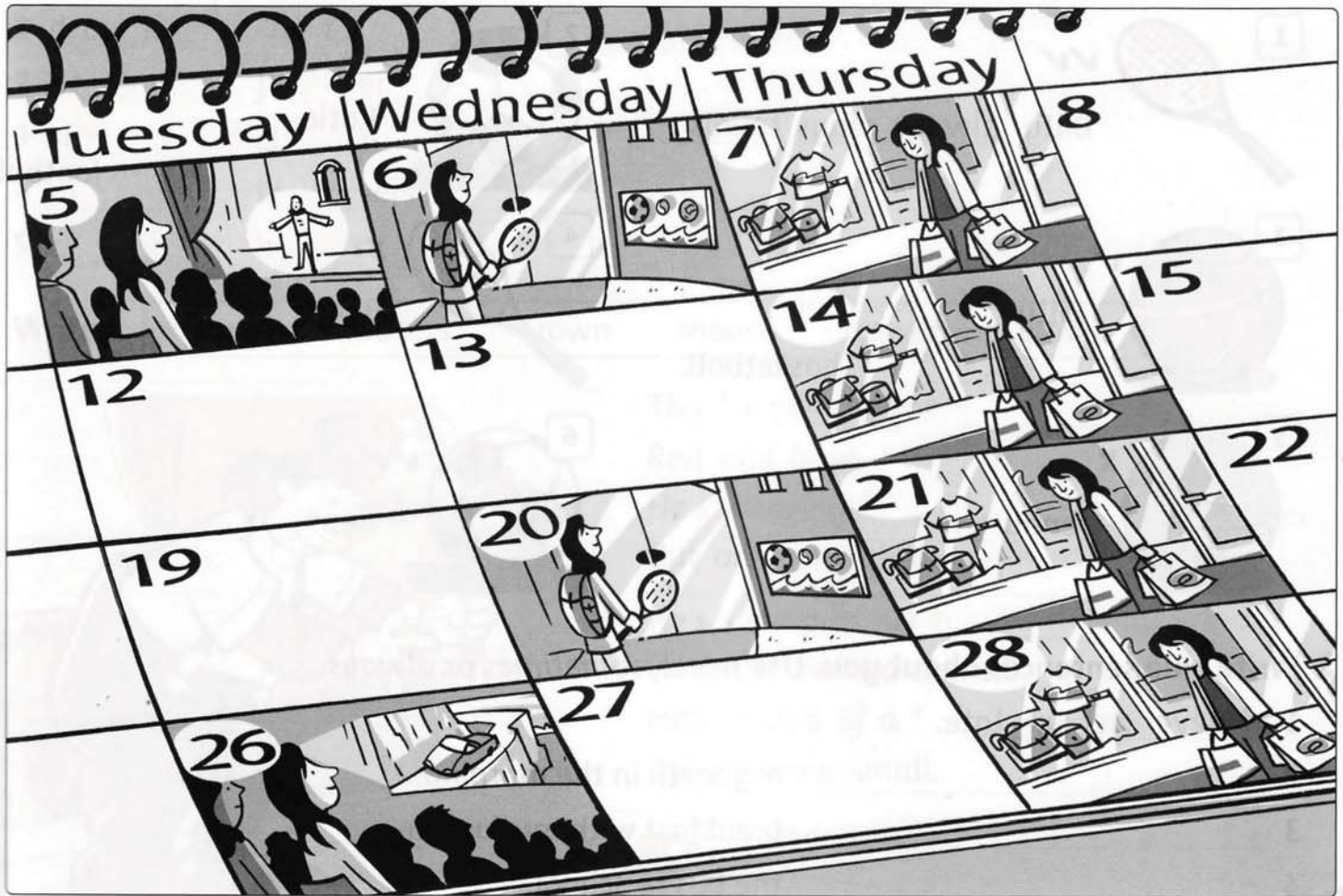
2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_



1 Look at Jane's diary. Circle *never*, *sometimes* or *always*.



- 1 She never / sometimes / always goes to the cinema on Wednesdays.
- 2 She never / sometimes / always goes to the cinema on Tuesdays.
- 3 She never / sometimes / always goes to the shopping mall on Thursdays.
- 4 She never / sometimes / always goes to the shopping mall on Tuesdays.
- 5 She never / sometimes / always goes to the sports centre on Wednesdays.
- 6 She never / sometimes / always goes to the sports centre on Thursdays.

2 Complete the sentences about Jane with *in*, *on* or *at*.  Grammar Time page 113

- 1 She always gets up at eight o'clock.
- 2 She never goes to school \_\_\_\_\_ Sundays.
- 3 She sometimes visits her cousins \_\_\_\_\_ July.
- 4 She sometimes goes to bed \_\_\_\_\_ half past nine.
- 5 She always has a shower \_\_\_\_\_ Saturdays.
- 6 She never wears a coat \_\_\_\_\_ August.



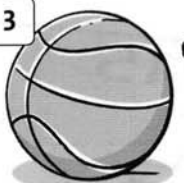
# Lesson Three Grammar and Song


## 1 Write. Grammar Time page 113

✓✓ = always    ✓ = sometimes    ✗ = never

1  ✓✓ Billy always plays tennis.

2  ✓ Katie \_\_\_\_\_ football.

3  ✓ Billy \_\_\_\_\_ basketball.

4  ✗ Ben \_\_\_\_\_

5  ✗ Jenny \_\_\_\_\_

6  ✓✓ Ben \_\_\_\_\_

## 2 Write true sentences about you. Use *never*, *sometimes* or *always*.

- 1 I never get up late.
- 2 \_\_\_\_\_ my teeth in the morning.
- 3 \_\_\_\_\_ breakfast with my family.
- 4 \_\_\_\_\_ the bus to school.
- 5 \_\_\_\_\_ TV in the evening.

## 3 Read the song in the Class Book. Tick (✓) the boxes.

**Come and play with me!**



| never | sometimes | always |                     |
|-------|-----------|--------|---------------------|
|       | ✓         |        | play computer games |
|       |           |        | ride my bike        |
|       |           |        | watch a DVD         |
|       |           |        | fly my kite         |
|       |           |        | snorkel in the sea  |
|       |           |        | read a book         |
|       |           |        | play my new guitar  |
|       |           |        | shop                |
|       |           |        | cook                |
|       |           |        | surf the Internet   |
|       |           |        | watch TV            |
|       |           |        | have a lot of fun   |

1 Complete the words with *ow* or *ou*. Are the letters the same (S) or different (D)?

- |                    |                  |       |
|--------------------|------------------|-------|
| 1 d <u>ow</u> n    | <u>ou</u> t      | D     |
| 2 br <u>o</u> n    | fl <u>o</u> er   | _____ |
| 3 sh <u>o</u> t    | cl <u>o</u> n    | _____ |
| 4 m <u>o</u> se    | tr <u>o</u> sers | _____ |
| 5 c <u>o</u> _____ | h <u>o</u> se    | _____ |

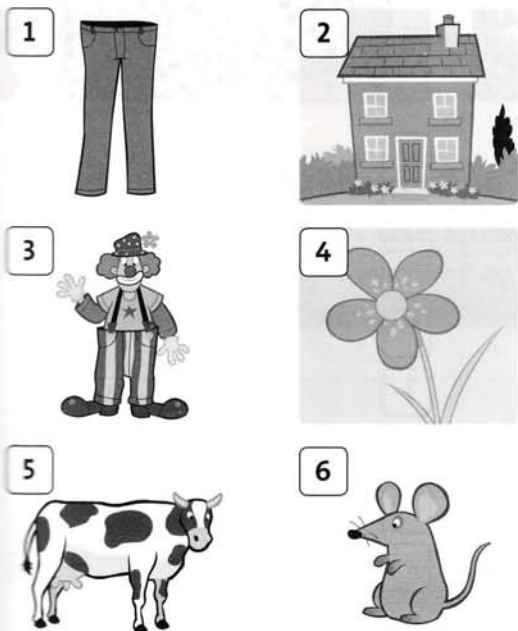
2 Write.

house    trousers    brown    mouse    flowers    ~~clown~~



The <sup>1</sup> clown 's got <sup>2</sup> \_\_\_\_\_,  
 Red and blue.  
 He's wearing <sup>3</sup> \_\_\_\_\_ <sup>4</sup> \_\_\_\_\_,  
 But only one shoe.  
 He's sitting in his <sup>5</sup> \_\_\_\_\_,  
 He looks behind a wall.  
 He's scared of a <sup>6</sup> \_\_\_\_\_,  
 But it's only small.

3 Look and write.



- 1 The boy's wearing a T-shirt and trousers .
- 2 Please come to my \_\_\_\_\_ .
- 3 The \_\_\_\_\_ is wearing a hat.
- 4 This is a beautiful \_\_\_\_\_ .
- 5 A \_\_\_\_\_ is bigger than a monkey.
- 6 A \_\_\_\_\_ is smaller than a horse.

Reading

1 Look and write. Find the extra word (↓) and answer the question.

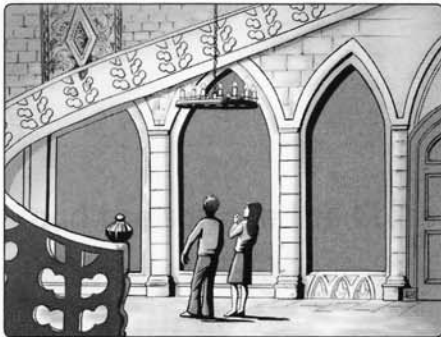
|   |   |   |   |   |   |   |   |  |  |
|---|---|---|---|---|---|---|---|--|--|
|   |   | 1 | a | c | t | o | r |  |  |
|   | 2 |   |   |   |   |   |   |  |  |
|   |   | 3 |   |   |   |   |   |  |  |
| 4 |   |   |   |   |   |   |   |  |  |
|   |   | 5 |   |   |   |   |   |  |  |
| 6 |   |   |   |   |   |   |   |  |  |



What is the name of the new film?

Dream \_\_\_\_\_

2 Read the Class Book. Order the lines and write the numbers.



- a The princess thinks she is living one hundred years ago.
- b She is sleeping in a bed.
- c Katie and Harry's uncle lives in a big castle.
- d One day, they find a very big door.
- e Katie and Harry visit their uncle.
- f They go into the room.
- g They find a princess in the room.
- h Katie and Harry try to hide the princess from their uncle.
- i They open the door.

|                          |
|--------------------------|
| <input type="checkbox"/> |
| <input type="checkbox"/> |
| <input type="checkbox"/> |
| <input type="checkbox"/> |
| <input type="checkbox"/> |
| 1                        |
| <input type="checkbox"/> |
| <input type="checkbox"/> |
| <input type="checkbox"/> |
| <input type="checkbox"/> |

## Writing

## 1 Read and complete the table.

|   | verb  | adjective | preposition |
|---|-------|-----------|-------------|
| 1 Ellie lives on a big farm.            | lives |           |             |
| 2 I watch old films on TV.              |       |           |             |
| 3 They're sailing in a little boat.     |       |           |             |
| 4 My new friend often goes to concerts. |       |           |             |

## My writing

## 2 Read and write the names.

Dear Ian,  
Do you like the theatre?  
Do you want to go on Saturday?  
From Mark

Hello Sam,  
Do you like music? There's a concert  
at the theatre on Monday. Do you  
want to go?  
Bye. Katya

Dear <sup>1</sup> \_\_\_\_\_,  
I can't go to the theatre on Saturday.  
I always visit my family at the  
weekend. Let's go another day.  
From <sup>2</sup> \_\_\_\_\_

Dear <sup>3</sup> \_\_\_\_\_,  
I go to the sports centre on Mondays.  
I can't go to the concert with you.  
From <sup>4</sup> \_\_\_\_\_

## 3 You are going to the cinema.

Write an invitation. Use these words.

like    want    go    on

\_\_\_\_\_

\_\_\_\_\_

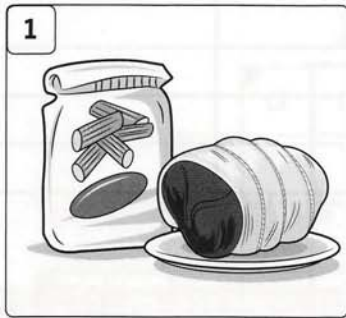
\_\_\_\_\_

\_\_\_\_\_

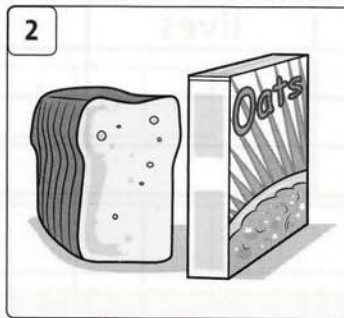
# 8 I'd like a melon!

## Lesson One Words

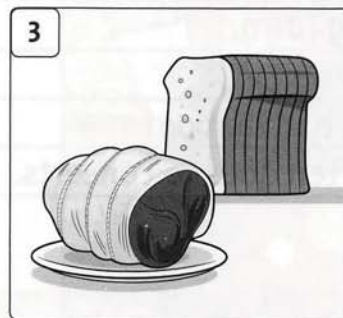
### 1 Look and write.



pasta and  
meat



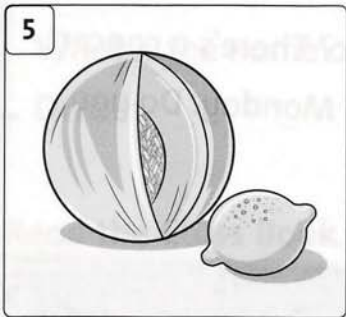
bread and



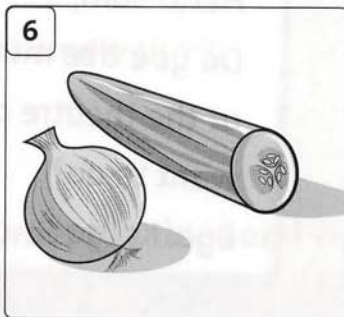
meat and



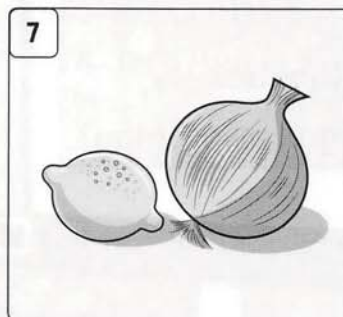
cereal and



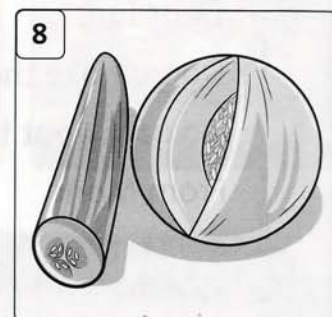
a melon and a



an onion and a



a lemon and an



a cucumber and a

### 2 Look and write a shopping list.

She'd like a cucumber.

She'd like a \_\_\_\_\_.

She'd like a \_\_\_\_\_.

She'd like an \_\_\_\_\_.

She'd like some \_\_\_\_\_.

She'd like some \_\_\_\_\_.

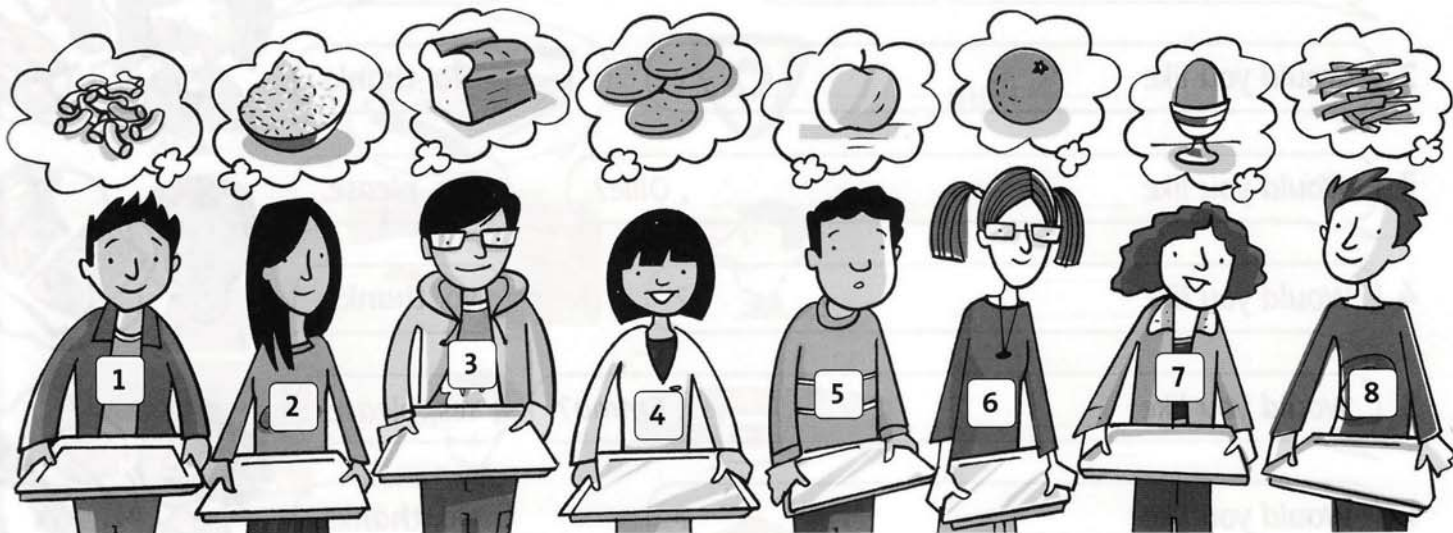
She'd like some \_\_\_\_\_.

She'd like some \_\_\_\_\_.






1 Write. Grammar Time page 113

pasta bread apple egg biscuits rice orange fries



- |   |                       |   |       |
|---|-----------------------|---|-------|
| 1 | He'd like some pasta. | 2 | _____ |
| 3 | _____                 | 4 | _____ |
| 5 | _____                 | 6 | _____ |
| 7 | _____                 | 8 | _____ |

2 Complete the questions and write the answers.

|   |  |   |
|---|--|---|
| 1 |  <p>Would you like <u>some water</u> ?</p>  |  <p>Yes, please.</p> |
| 2 |  <p>Would you like _____ ?</p> <p>_____</p> |                      |
| 3 |  <p>Would you like _____ ?</p> <p>_____</p> |                      |
| 4 |  <p>Would you like _____ ?</p> <p>_____</p> |                      |

1 Complete the questions with *a* or *some* and a food word.  Grammar Time page 113

1 Would you like some onions , Stacy?

Yes, please.

2 Would you like \_\_\_\_\_ ?

No, thanks.

3 Would you like \_\_\_\_\_ , Ollie?

Yes, please.

4 Would you like \_\_\_\_\_ ?

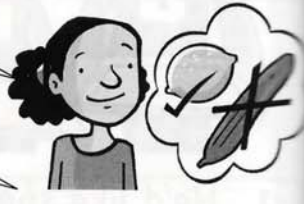
No, thanks.

5 Would you like \_\_\_\_\_ , Emma?

Yes, please.

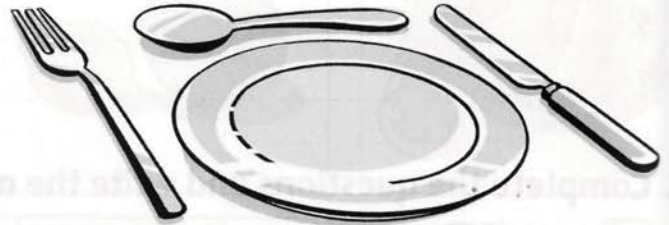
6 Would you like \_\_\_\_\_ ?

No, thanks.



2 What would you like for dinner? Write *a*, *an* or *some* and food words.

I'd like \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_ for dinner.



3 Read the song in the Class Book. Order the lines and write the numbers.

**At the supermarket**




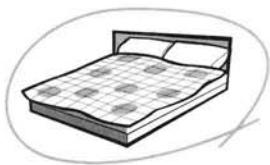







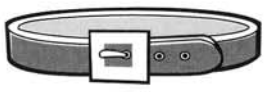


- a We buy things to eat
- b I would like some meat
- c Apples, bread and biscuits
- d I would like a melon
- e They're very fresh and sweet
- f I would like some onions
- g At the supermarket
- h I would like some apples
- i They're healthy and they're nice
- j I would like some lemons
- k Pasta, rice and meat
- l I would like some rice

9



1 Say the words with *ld* and *lt*. Circle the odd-one-out. Write this word.

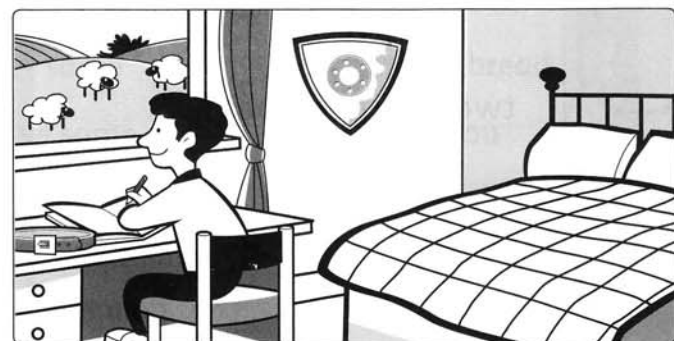
adult field child ~~quilt~~

|   |   |   |   |              |
|---|---|---|---|--------------|
| 1 |  |  |  | <u>quilt</u> |
| 2 |  |  |  | _____        |
| 3 |   |  |  | _____        |
| 4 |  |  |  | _____        |

2 Complete the words. Write *T* (true) or *F* (false).

ld lt

- 1 There's a chi ld in the bedroom. T
- 2 There's a be \_\_\_\_\_ on the chair. \_\_\_\_\_
- 3 There's a qui \_\_\_\_\_ on the bed. \_\_\_\_\_
- 4 There's a shie \_\_\_\_\_ on the door. \_\_\_\_\_
- 5 There are some cows in the fie \_\_\_\_\_. \_\_\_\_\_
- 6 There's an adu \_\_\_\_\_ in the bedroom. \_\_\_\_\_



3 Write. field quilt ~~adult~~ shield



A child and an <sup>1</sup> adult  
 Are standing in a <sup>2</sup> \_\_\_\_\_.  
 The adult's got a <sup>3</sup> \_\_\_\_\_.  
 The child's got a <sup>4</sup> \_\_\_\_\_.

## Reading

1 Circle the words and write.

s a l t peas c h e e s e p o t a t o p e p p e r b u t t e r

1 peas

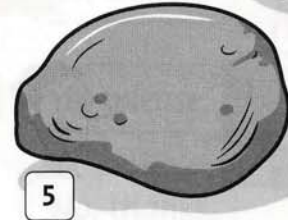
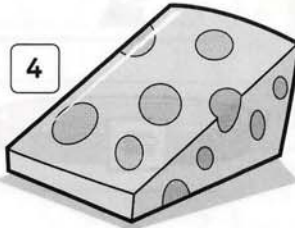
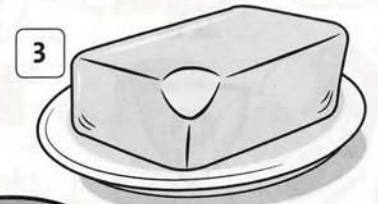
2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_



2 Read the Class Book. Write a shopping list for *My Favourite Dish*.

two big potatoes

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

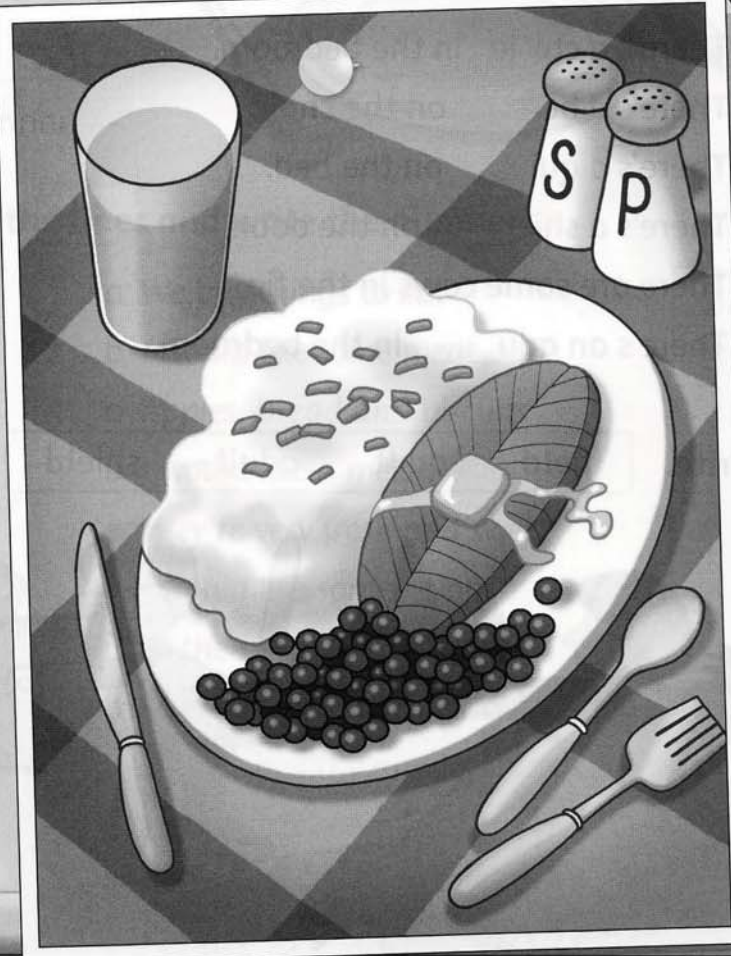
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



## Writing

## 1 Order the words and write.

1 He's playing with a small , blue ball .

small ball blue

2 She's wearing \_\_\_\_\_ , \_\_\_\_\_ .

pink big sunglasses

3 You need a \_\_\_\_\_ , \_\_\_\_\_ .

red onion big

4 He's sailing in a \_\_\_\_\_ , \_\_\_\_\_ .

boat little red

5 We'd like a \_\_\_\_\_ , \_\_\_\_\_ .

green cucumber long

## My writing

## 2 Complete the instructions.

butter ~~bread~~ grapes cheese

## How to make my favourite sandwich

You take some <sup>1</sup> bread .You put some <sup>2</sup> \_\_\_\_\_ on the bread.You take some <sup>3</sup> \_\_\_\_\_ and you put it on the bread.Then you take some <sup>4</sup> \_\_\_\_\_ and you put them on top.

This is my favourite sandwich. It's great!

## 3 Write instructions for making your favourite sandwich.

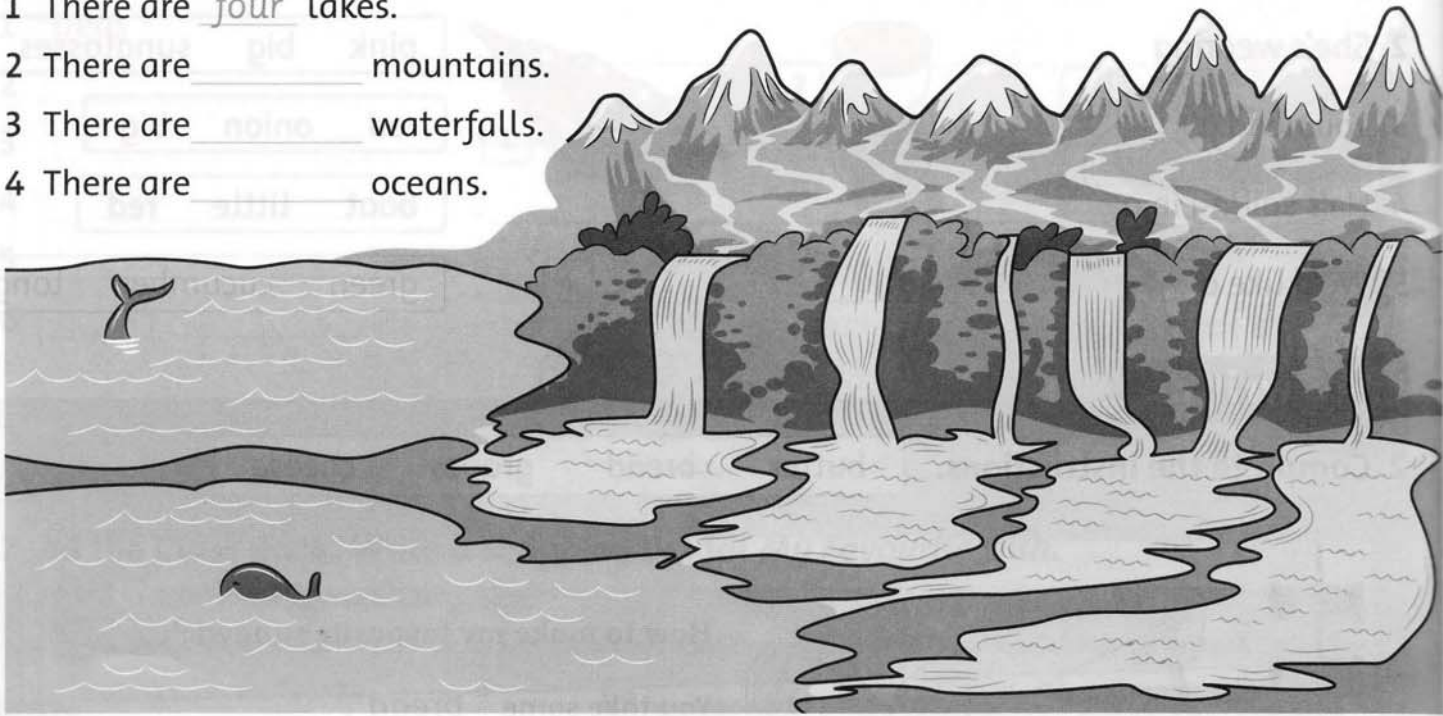
You take \_\_\_\_\_

You put \_\_\_\_\_

## Lesson One Words

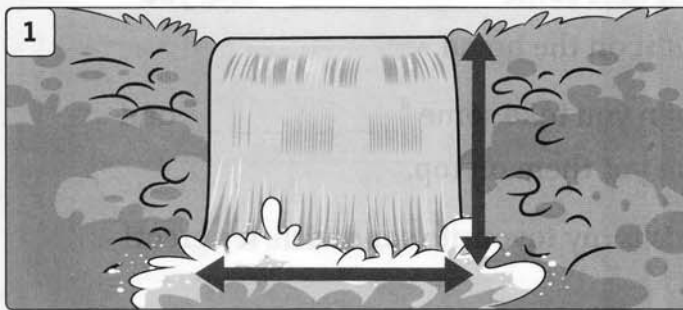
## 1 Look and count. Write the numbers.

- 1 There are four lakes.
- 2 There are \_\_\_\_\_ mountains.
- 3 There are \_\_\_\_\_ waterfalls.
- 4 There are \_\_\_\_\_ oceans.

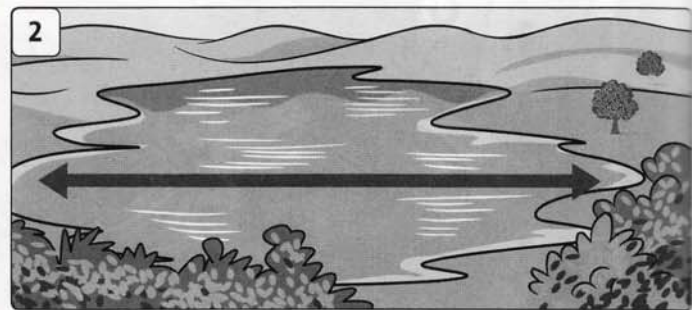


## 2 Write.

wide ~~waterfall~~ ocean ~~big~~ deep mountain lake · high



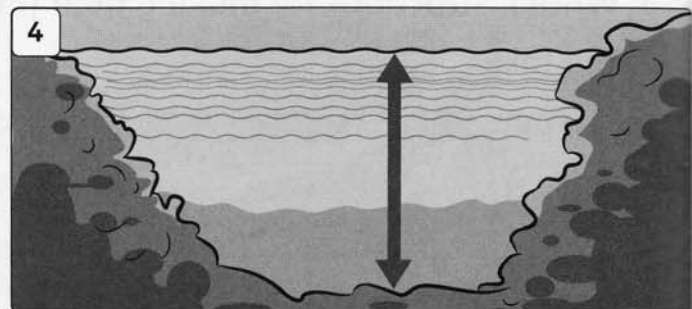
This is a big waterfall .



This is a \_\_\_\_\_ .

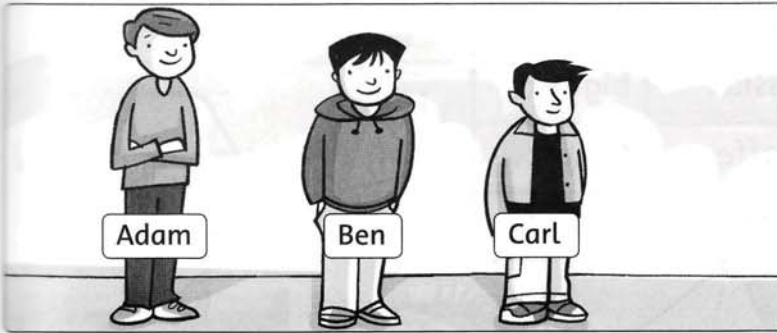


This is a \_\_\_\_\_ .



This is a \_\_\_\_\_ .

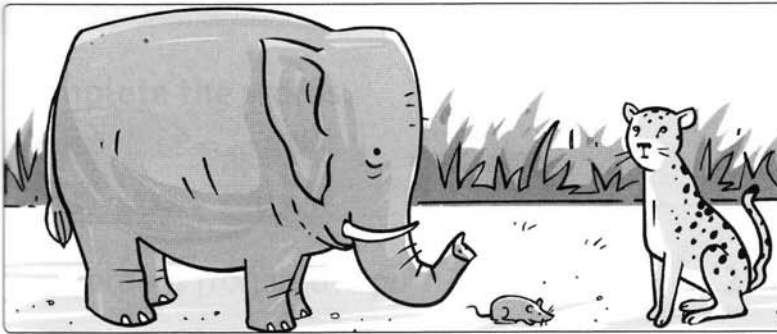
## 1 Read and tick (✓) or cross (X) each sentence.




- 1 Ben's taller than Carl.
- 2 Carl's taller than Adam.
- 3 Adam's the tallest.



- 4 Planes are the fastest.
- 5 Bikes are faster than cars.
- 6 Cars are faster than bikes.



- 7 Cheetahs are the biggest.
- 8 Cheetahs are bigger than mice.
- 9 Elephants are the biggest.

2 Write.  Grammar Time page 114

- 1 Carl is the shortest. (short)
- 2 Ben is \_\_\_\_\_ than Adam. (short)
- 3 Bikes are the \_\_\_\_\_. (slow)
- 4 Cars are \_\_\_\_\_ than planes. (slow)
- 5 Cheetahs are \_\_\_\_\_ than elephants. (small)
- 6 Mice are the \_\_\_\_\_. (small)

## 3 Write the answers.

- 1 Are cheetahs faster than elephants? Yes, they are.
- 2 Are bikes bigger than cars? \_\_\_\_\_
- 3 Is Ben the tallest boy? \_\_\_\_\_

1 Look at the table. Circle the mistake in each sentence. Write the correct sentence.

|          |        |           |         |         |
|----------|--------|-----------|---------|---------|
| smallest | the UK | Australia | Russia  | biggest |
| shortest | hen    | horse     | giraffe | tallest |
| slowest  | car    | train     | plane   | fastest |

1 A train is faster than a plane.

A train is slower than a plane.

2 A hen is taller than a horse.

\_\_\_\_\_

3 Australia is smaller than the UK.

\_\_\_\_\_

4 A plane is slower than a car.

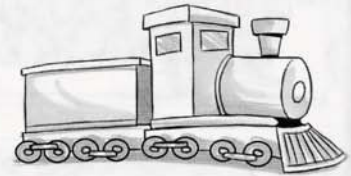
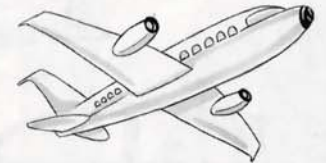
\_\_\_\_\_

5 The UK is bigger than Russia.

\_\_\_\_\_

6 A giraffe is shorter than a horse.

\_\_\_\_\_



2 Tick (✓) the correct answer.

1 Which transport is faster?

a plane

a car

2 Which country is smaller?

the UK

Russia

3 What's the tallest animal?

a giraffe

a hen

a cow

4 What's the slowest transport?

a train

a plane

a car

5 What's the biggest country?

Russia

Australia

the USA

6 What's the shortest animal?



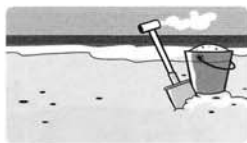

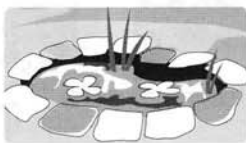

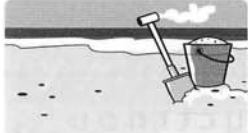
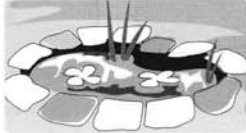



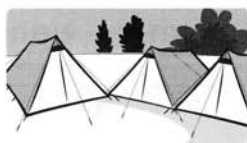
a hen

a horse

a sheep

1 Say the words with *nd*, *nt* and *mp*. Circle the odd-one-out. Write this word.

tent lamp ~~sand~~ pond

|   |   |   |   |             |
|---|---|---|---|-------------|
| 1 |  |  |  | <u>sand</u> |
| 2 |   |  |  | _____       |
| 3 |   |  |  | _____       |
| 4 |   |  |  | _____       |

2 Complete the words.

**nd**   **nt**   **mp**

- |  |                                       |
|--|---------------------------------------|
| 1 There's a frog in the po <u>nd</u> . | 2 She's playing in the sa _____ .     |
| 3 I like sleeping in a te _____ .      | 4 He's holding a la _____ .           |
| 5 There's a ca _____ in the field.     | 6 There's a pla _____ under the tree. |

3 Write.   aunt   camp   lamp   wind   pond   ~~tent~~   plant



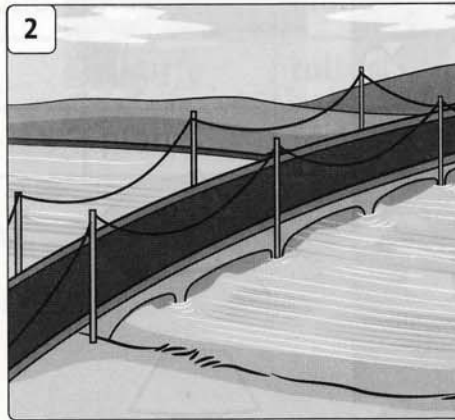
We put up the <sup>1</sup> tent  
 At the big, big <sup>2</sup> \_\_\_\_\_ .  
 We hear the <sup>3</sup> \_\_\_\_\_ .  
 We light the <sup>4</sup> \_\_\_\_\_ .  
 We sit by the <sup>5</sup> \_\_\_\_\_ .  
 We look at the <sup>6</sup> \_\_\_\_\_ s.  
 We're happy together,  
 Just me and my <sup>7</sup> \_\_\_\_\_ .

## Reading

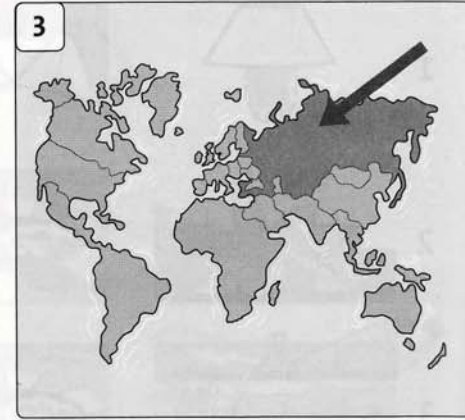
## 1 Order the letters and write the words.



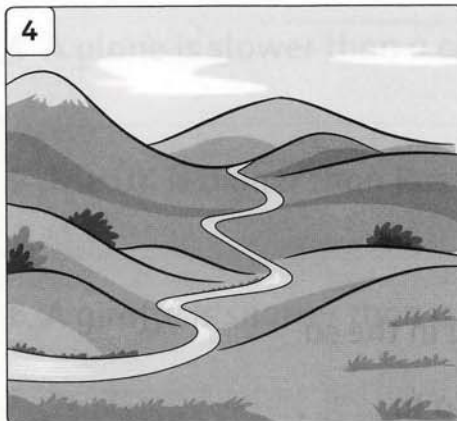
dlo  
old



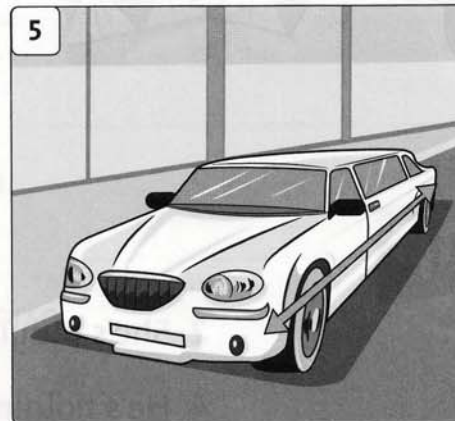
eibdr g



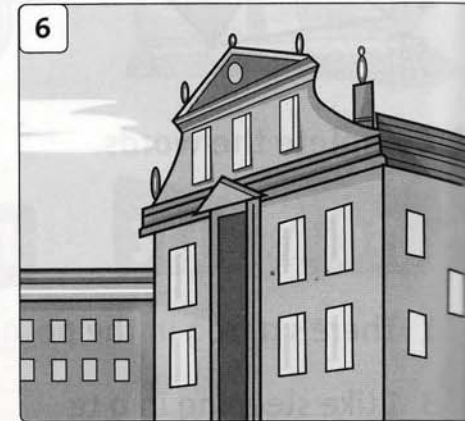
yctrnou



rveri



lgno



inbldigu

## 2 Read the Class Book and write.

1 The Ggantija temples are the oldest buildings in the world. They are over \_\_\_\_\_ years old.

2 The two bridges over Lake Pontchartrain are the \_\_\_\_\_ in the world. They are nearly \_\_\_\_\_ miles long.

3 Russia is the \_\_\_\_\_ in the world. It is about \_\_\_\_\_ square kilometres.

4 The Nile is the \_\_\_\_\_ in the world. It is \_\_\_\_\_ kilometres long.



## Writing

## 1 Circle all the words that make sense.

- 1 ... she watches TV in the evening.
- 2 He ... plays computer games at night.
- 3 He has a shower in the morning ...
- 4 He ... goes to the theatre on Saturdays.
- 5 ... they play football after school.
- 6 We ... go swimming at the beach.

always / sometimes / neveralways / sometimes / never

always / sometimes / never

always / sometimes / never

always / sometimes / never

always / sometimes / never

## My writing

## 2 Write.

|                   |         |        |           |
|-------------------|---------|--------|-----------|
| cook              | holiday | mall   | Saturdays |
| <del>living</del> | tomato  | tennis | rivers    |

I sometimes help my dad to tidy up the <sup>1</sup> living room.

I never swim in <sup>2</sup> \_\_\_\_\_.

Sometimes I play <sup>3</sup> \_\_\_\_\_ with Jemma after school.

I never go to school on <sup>4</sup> \_\_\_\_\_.

I always <sup>5</sup> \_\_\_\_\_ cakes for special days.

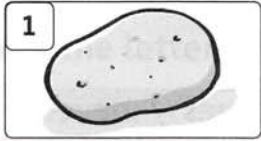
We sometimes go on <sup>6</sup> \_\_\_\_\_ to the mountains.

I always have cheese and <sup>7</sup> \_\_\_\_\_ on pizza.

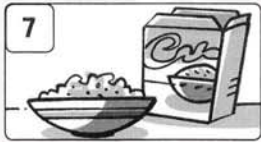
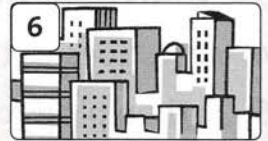
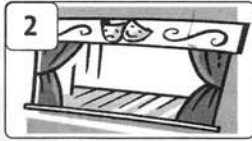
I go to the shopping <sup>8</sup> \_\_\_\_\_ with my cousin sometimes.

3 Write sentences about you. Use *always*, *sometimes* and *never*.

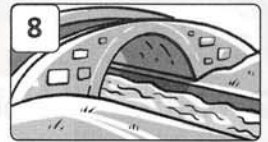
1 Find and circle the words. Write the words with *a*, *an* and *some*.



a potato

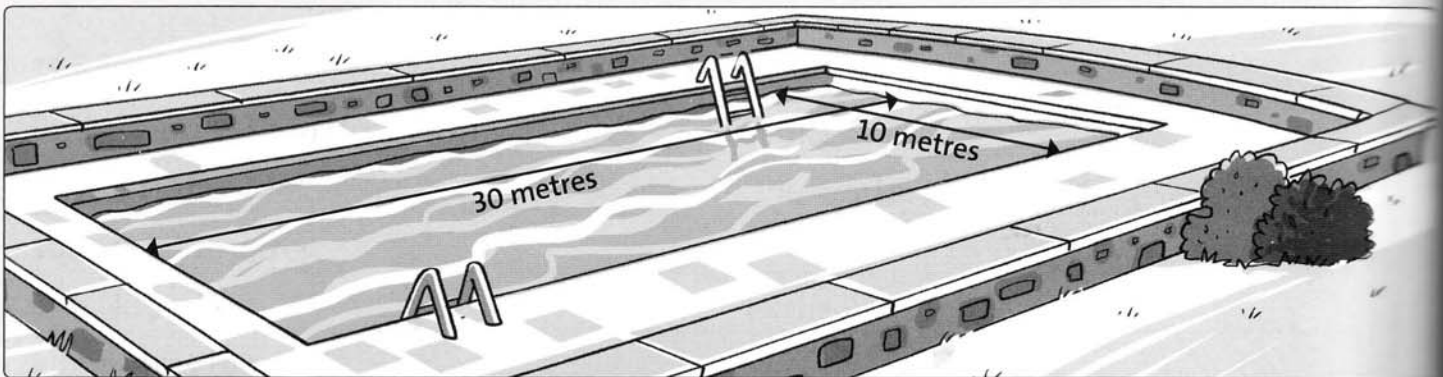


|   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|
| a | r | a | e | p | b | n | s | m |
| e | o | c | e | a | n | u | i | r |
| b | b | u | i | l | d | i | n | g |
| p | c | c | c | a | r | b | g | b |
| o | e | u | e | k | i | u | e | r |
| t | n | m | r | e | i | t | r | i |
| a | g | b | e | c | i | t | y | d |
| t | h | e | a | t | r | e | u | g |
| o | b | r | l | i | i | r | c | e |
| o | n | i | o | n | n | b | o | i |



2 Write. wide big deep ~~old~~ long

The swimming pool in my town is 50 years <sup>1</sup> old . The pool is 30 metres <sup>2</sup> \_\_\_\_\_ and 10 metres <sup>3</sup> \_\_\_\_\_. The water is 1 metre <sup>4</sup> \_\_\_\_\_. It is quite <sup>5</sup> \_\_\_\_\_.



3 Complete the words. Then write the answers.

- 1 Are the pyramids old er than Big Ben? Yes, they are.
- 2 Is Brazil big \_\_\_\_\_ than Russia? \_\_\_\_\_
- 3 Is the cheetah the fast \_\_\_\_\_ animal in the world? \_\_\_\_\_
- 4 Are the Pontchartrain bridges the short \_\_\_\_\_ in the world? \_\_\_\_\_

4 Write s if you need to. Look and answer Yes, please or No, thanks.



- 1 Would you like some water \_\_\_? No, thanks.
- 2 Would you like some pea s ? \_\_\_\_\_
- 3 Would you like some cheese ? \_\_\_\_\_
- 4 Would you like some apple \_\_\_? \_\_\_\_\_
- 5 Would you like some pasta \_\_\_? \_\_\_\_\_

**My work**

My favourite story in Units 7–9 is \_\_\_\_\_

My favourite song in Units 7–9 is \_\_\_\_\_

My favourite unit in Units 7–9 is \_\_\_\_\_

I need to practise \_\_\_\_\_

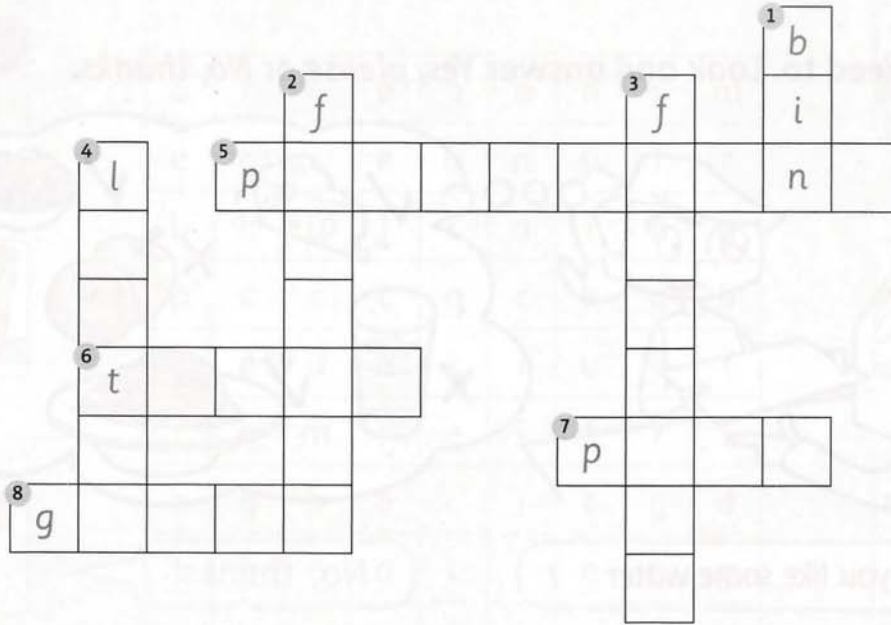
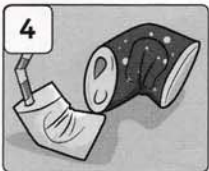
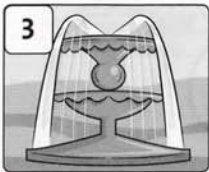
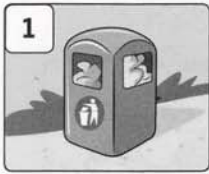
**My work in Units 7–9 is**



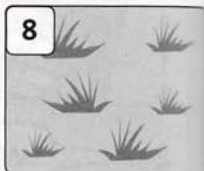
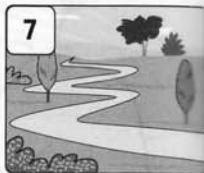
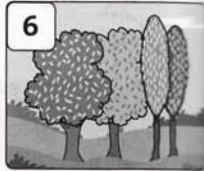
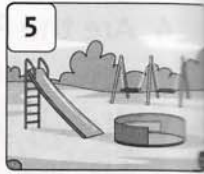
## Lesson One Words

### 1 Complete the crossword.

Down ↓



Across →

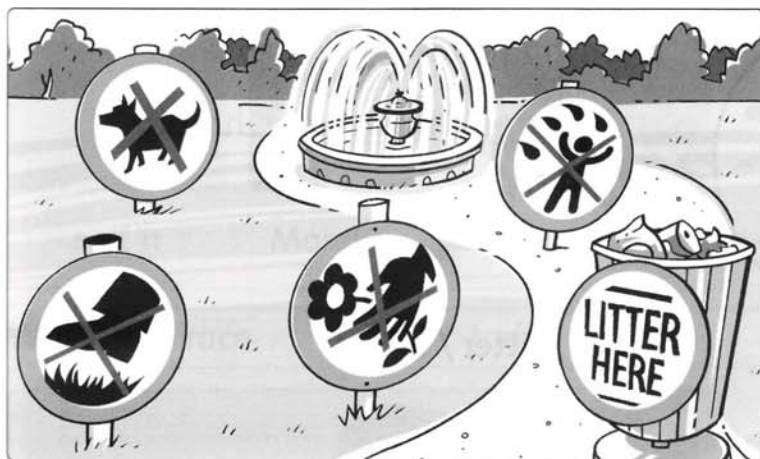


### 2 Look and write.



- 1 There's a rabbit on the grass .
- 2 There's some \_\_\_\_\_ under the slide.
- 3 There's a dog in the \_\_\_\_\_ .
- 4 There are some children in the \_\_\_\_\_ .
- 5 There are some \_\_\_\_\_ near the wall.
- 6 There's a cat on the \_\_\_\_\_ .

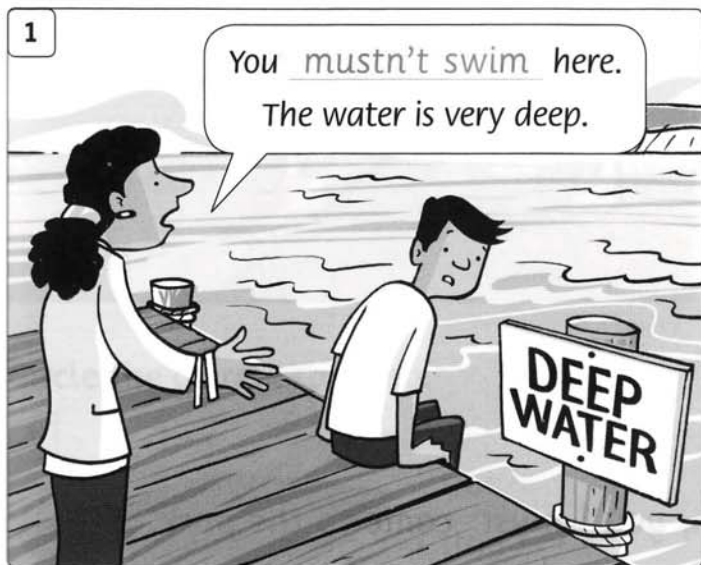
1 Look at the signs. Write *must* or *mustn't*.  Grammar Time page 114



- 1 You mustn't play in the fountain.
- 2 You \_\_\_\_\_ walk your dog here.
- 3 You \_\_\_\_\_ put litter in the bin.
- 4 You \_\_\_\_\_ walk on the grass.
- 5 You \_\_\_\_\_ pick the flowers.

2 Complete the sentences with *must* or *mustn't*.

be    do    pick    ~~swim~~



1 Look at the signs. Write sentences with *must* or *mustn't*.  Grammar Time page 114



1 wash / hands

You must wash your hands.

2 walk / dog

3 put / litter / bin

4 walk / grass

5 turn / off / mobile / phone

2 Complete the song with *must* or *mustn't*.

**You must come to the park**



Oh, you <sup>1</sup> must come to the park,  
So we can have some fun.

You <sup>2</sup> \_\_\_\_\_ come to the park today,  
And play games in the sun.

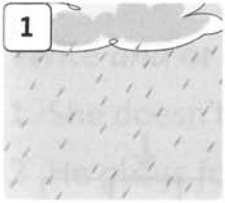
Oh, we <sup>3</sup> \_\_\_\_\_ walk on the path,  
And we <sup>4</sup> \_\_\_\_\_ climb the trees.

We <sup>5</sup> \_\_\_\_\_ put litter in the bin,  
Let's keep the park clean, please.

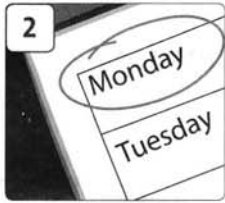
Oh, we <sup>6</sup> \_\_\_\_\_ be very good,  
And we <sup>7</sup> \_\_\_\_\_ pick the flowers.

But we can have a lot of fun,  
And play for hours and hours.

1 Complete the words with ai, ay or a\_e.



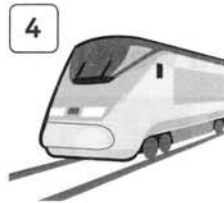
r ai n



Mond \_\_\_\_\_



r \_\_\_\_\_ c \_\_\_\_\_



tr \_\_\_\_\_ n \_\_\_\_\_



tr \_\_\_\_\_



c \_\_\_\_\_ s \_\_\_\_\_

2 Write.

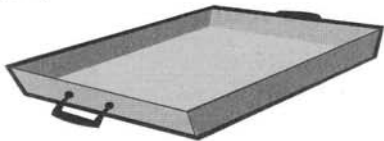
race train today rain case Monday play



It's <sup>1</sup> Monday <sup>2</sup> \_\_\_\_\_,  
 And I can <sup>3</sup> \_\_\_\_\_.  
 Outside there's <sup>4</sup> \_\_\_\_\_,  
 But I'm in with my <sup>5</sup> \_\_\_\_\_ s.  
 I open my <sup>6</sup> \_\_\_\_\_,  
 And the trains have a <sup>7</sup> \_\_\_\_\_!

3 Circle the correct spelling.

1



trai  
 tray

2



rayc  
 race

3



trane  
 train

4



Mondai  
 Monday

5



cais  
 case

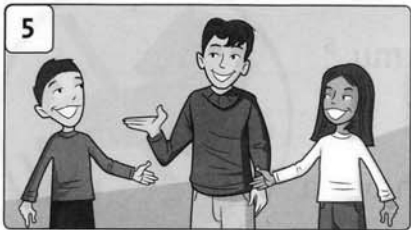
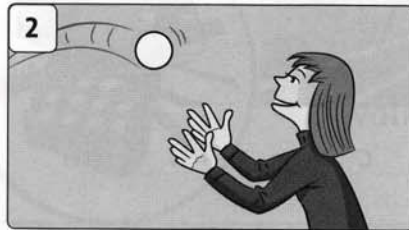
6



rain  
 rayn

## Reading

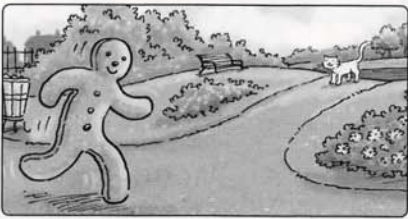
1 Look and write. Find the extra word (↓) and answer the question.



|   |   |   |   |   |   |
|---|---|---|---|---|---|
|   |   |   | ↓ |   |   |
| 1 | c | h | a | s | e |
| 2 |   |   |   |   |   |
|   |   | 3 |   |   |   |
|   |   | 4 |   |   |   |
| 5 |   |   |   |   |   |

What word is the same as 'talk loudly'? \_\_\_\_\_

2 Read the Class Book. Order the lines and write the numbers.



- a The old woman wants to eat the Gingerbread Man.
- b The Gingerbread Man runs away.
- c The old woman chases him.
- d An old woman makes a Gingerbread Man.  1
- e He wants to cross the river but he can't swim.
- f The Gingerbread Man meets a cat.
- g The Gingerbread Man runs to the river.
- h The cat wants to eat the Gingerbread Man.
- i The Gingerbread Man sits on the fox's nose.
- j The fox opens its mouth and eats the Gingerbread Man.
- k There is a fox near the river.
- l The Gingerbread Man sits on the fox's head and the fox starts to swim.



## Writing

1 Write *and* or *or*.

- 1 She doesn't like maths or English.
- 2 He plays football \_\_\_\_\_ tennis.
- 3 I don't live in a town \_\_\_\_\_ a city.
- 4 We like maths \_\_\_\_\_ science.
- 5 I like eating bread \_\_\_\_\_ jam.
- 6 They don't play basketball \_\_\_\_\_ volleyball.

## My writing

## 2 Write. Tick (✓) the rules that are the same in your school.

teacher comics MP3 player quiet homework

## School rules

You must listen to the <sup>1</sup> teacher and work hard.

You mustn't read <sup>2</sup> \_\_\_\_\_ or eat in the classroom.

You must do your <sup>3</sup> \_\_\_\_\_ and turn off your mobile phone.

You mustn't listen to your <sup>4</sup> \_\_\_\_\_ or CD player.

You must be <sup>5</sup> \_\_\_\_\_ and be kind to other children.

3 Write a poster for your school rules. Use *and* and *or*.

## School rules

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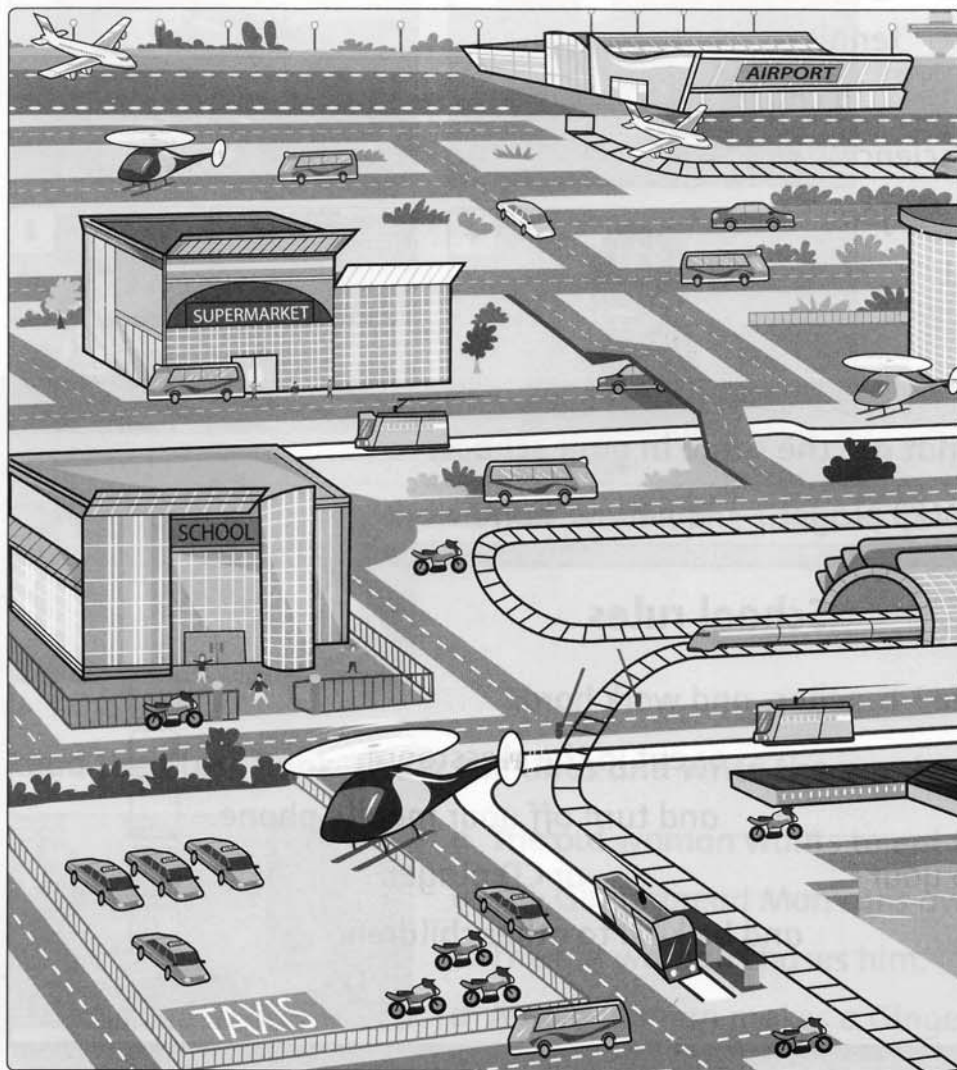
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## Lesson One Words

### 1 Look and count. Write the numbers.



- 1 five taxis
- 2 \_\_\_\_\_ motorbikes
- 3 \_\_\_\_\_ trains
- 4 \_\_\_\_\_ helicopters
- 5 \_\_\_\_\_ trams
- 6 \_\_\_\_\_ planes
- 7 \_\_\_\_\_ ferry
- 8 \_\_\_\_\_ buses

### 2 Write T (true) or F (false).

- 1 There's a tram under the bridge. \_\_\_\_\_
- 2 There's a train at the station. \_\_\_\_\_
- 3 There's a bus in front of the supermarket. \_\_\_\_\_
- 4 There's a ferry at the airport. \_\_\_\_\_
- 5 There's a bus on the bridge. \_\_\_\_\_
- 6 There's a taxi in front of the supermarket. \_\_\_\_\_
- 7 There's a plane at the airport. \_\_\_\_\_
- 8 There's a motorbike in front of the school. \_\_\_\_\_

## 1 Write *There was* or *There were*. Grammar Time page 115

- 1 There was a hotel in our town a hundred years ago.
- 2 \_\_\_\_\_ trams in our town a hundred years ago.
- 3 \_\_\_\_\_ some buses in our town a hundred years ago.
- 4 \_\_\_\_\_ a park in our town a hundred years ago.
- 5 \_\_\_\_\_ lots of bikes in our town a hundred years ago.
- 6 \_\_\_\_\_ a museum in our town a hundred years ago.

## 2 Look and write *There was*, *There were*, *There wasn't* or *There weren't*.



- 1 There weren't any books at seven o'clock.
- 2 \_\_\_\_\_ some flowers at seven o'clock.
- 3 \_\_\_\_\_ a camera at seven o'clock.
- 4 \_\_\_\_\_ a computer at seven o'clock.
- 5 \_\_\_\_\_ a banana at seven o'clock.
- 6 \_\_\_\_\_ any pens at seven o'clock.
- 7 \_\_\_\_\_ a camera at ten o'clock.
- 8 \_\_\_\_\_ some flowers at ten o'clock.

1 Circle the correct word.



- 1 There weren't any cars **fifty years ago** / two hundred years ago.
- 2 There were motorbikes **fifty years ago** / two hundred years ago.
- 3 There weren't any bikes **fifty years ago** / two hundred years ago.
- 4 There weren't any buses **fifty years ago** / two hundred years ago.
- 5 There were taxis **fifty years ago** / two hundred years ago.
- 6 There were planes **fifty years ago** / two hundred years ago.

2 Read the song in the Class Book. Write about the town two hundred years ago.

**Our town has a history**

1 There weren't any buses.



2 \_\_\_\_\_ and markets.



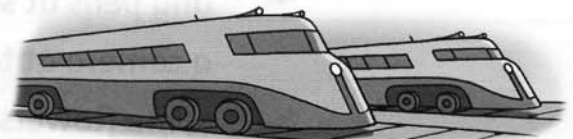
3 \_\_\_\_\_ planes.



4 \_\_\_\_\_ and theatres.

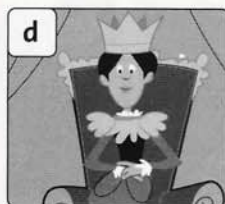
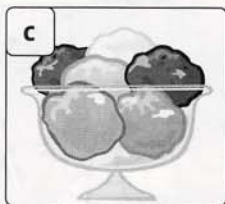
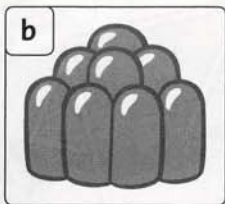
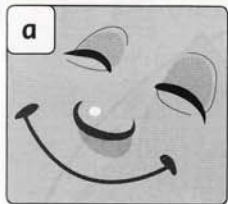


5 \_\_\_\_\_ trains.



1 Look at the words with *ee*, *ea* and *y*. Circle the odd-one-out. Then write these words with the correct pictures.

- 1 green    week    dream                      2 lolly    queen    family  
 3 please    seat    happy                                      4 jelly    tree    sheep  
 5 family    ice cream    funny



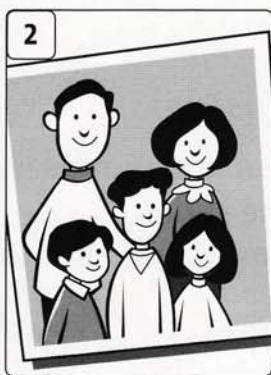
dream

2 Write.    queen    happy    green    ~~dream~~    jelly    ice cream



In my <sup>1</sup> dream,  
 I am a <sup>2</sup> \_\_\_\_\_.  
 I eat <sup>3</sup> \_\_\_\_\_ <sup>4</sup> \_\_\_\_\_,  
 With <sup>5</sup> \_\_\_\_\_.  
 I'm very <sup>6</sup> \_\_\_\_\_,  
 In my dream.

3 Look and write.

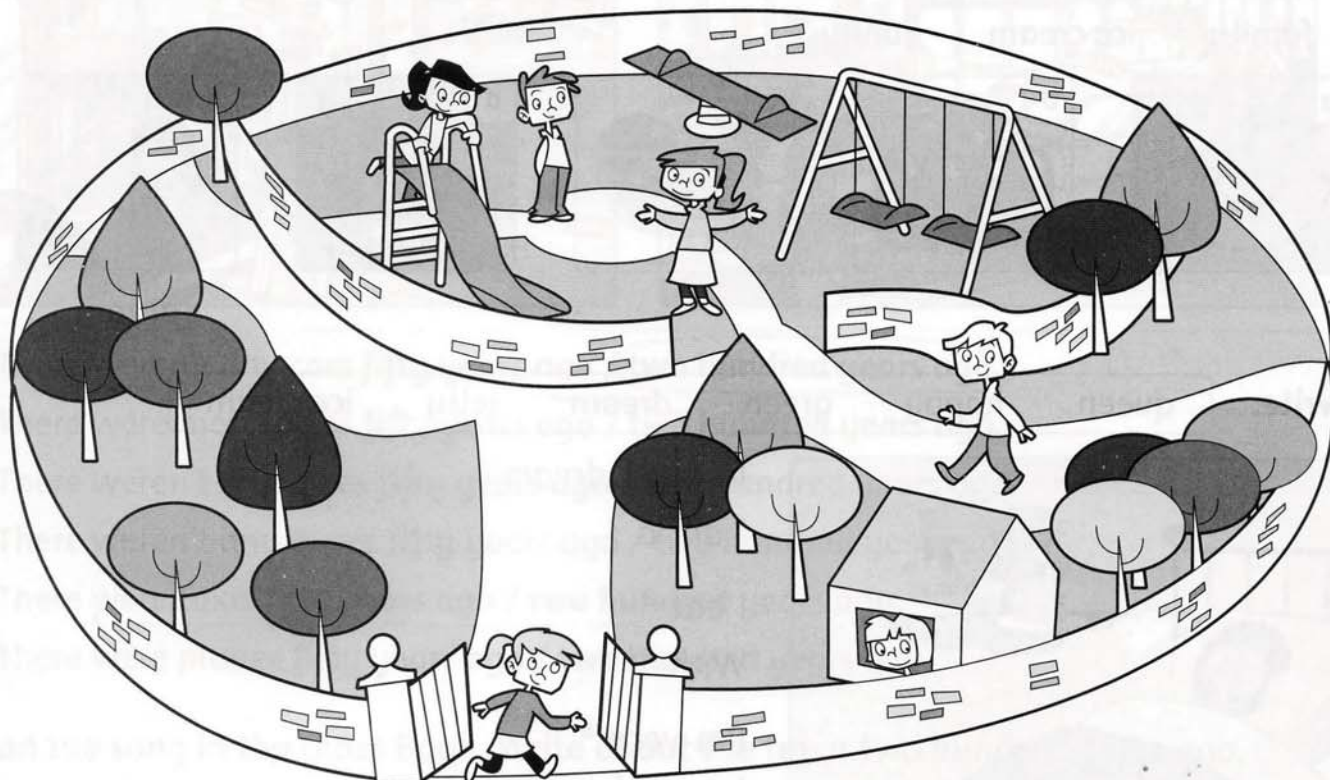


- 1 My mum is sitting under a tree.  
 2 There are five people in my \_\_\_\_\_.  
 3 Can you get me a melon, \_\_\_\_\_?  
 4 He's eating a \_\_\_\_\_.  
 5 There's a \_\_\_\_\_ on the path.

## Reading

## 1 Look and write.

along ~~through~~ in the middle of at the top of between inside



- 1 A girl is going through the gate.
- 2 A boy is walking \_\_\_\_\_ the path.
- 3 A girl is \_\_\_\_\_ the play house.
- 4 A girl is \_\_\_\_\_ the playground.
- 5 A girl is \_\_\_\_\_ the slide.
- 6 A boy is \_\_\_\_\_ the seesaw and the slide.

2 Read the Class Book. Write *T* (true) or *F* (false).

- 1 Viking houses were very big. F
- 2 Some Viking houses only had one room.
- 3 There was a fire in the garden of each house.
- 4 There was a hole at the top of the house for smoke.
- 5 There wasn't a lot of room between Viking houses.
- 6 There weren't any animals in Viking times.

## Writing

- 1 Read. How many topics are there? \_\_\_\_\_  
Match the topics with the paragraphs.

children    food    work

**T**here were lots of farmers in Viking times. There weren't many other jobs. There was a lot of work to do on the farms. \_\_\_\_\_

There weren't any schools for Viking children. There were toys for children and there were lots of sports. But there wasn't a lot of time to play. \_\_\_\_\_

There was meat and fish to eat and there were lots of vegetables. There was fruit and bread, too. \_\_\_\_\_



## My writing

- 2 Write.    is    isn't    was    ~~wasn't~~    are    aren't    were    weren't

Fifty years ago there <sup>1</sup> wasn't a shopping mall in my town. There <sup>2</sup> only one café. There was a museum then. There <sup>3</sup> \_\_\_\_\_ any buses, but there <sup>4</sup> \_\_\_\_\_ trams.

Now there <sup>5</sup> \_\_\_\_\_ lots of cafés. There <sup>6</sup> \_\_\_\_\_ a shopping mall, but there <sup>7</sup> \_\_\_\_\_ a museum. There are buses now, but there <sup>8</sup> \_\_\_\_\_ any trams.

- 3 Write two paragraphs about your town fifty years ago and now.

Fifty years ago \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

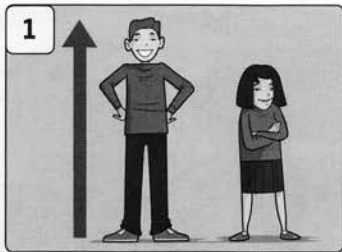
Now \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## Lesson One Words

### 1 Order the letters and write the words.



1  
al t l  
tall



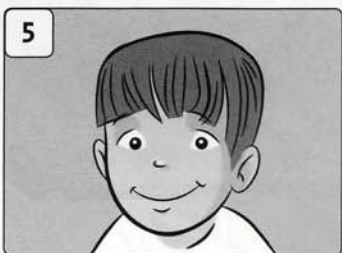
2  
d o l



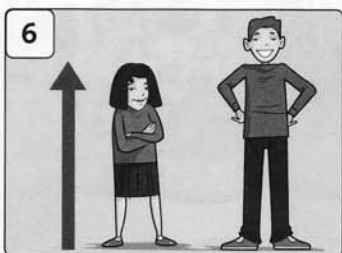
3  
h s y



4  
y p t t r e



5  
g n u y o



6  
h t s r o



7  
s a o h d n m e



8  
y d f i e r n l

### 2 Choose from the words above. Write.

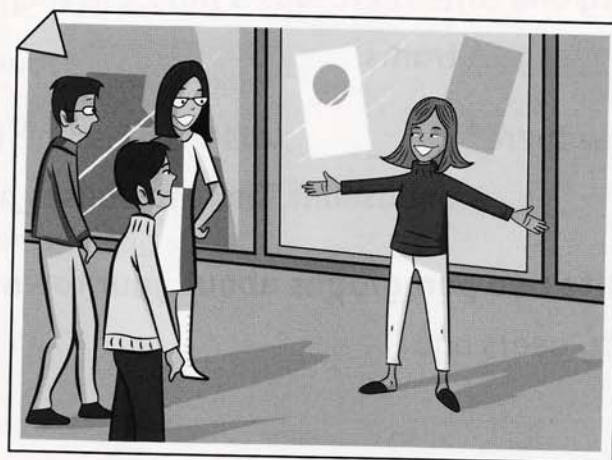


He's shy.

He's \_\_\_\_\_.

He's \_\_\_\_\_.

He's \_\_\_\_\_.



She's \_\_\_\_\_.

She's \_\_\_\_\_.

She's \_\_\_\_\_.

She's \_\_\_\_\_.



1 Look and tick (✓) the correct sentence.



- |                                    |                                     |                           |                          |
|------------------------------------|-------------------------------------|---------------------------|--------------------------|
| 1 The children were at the beach.  | <input type="checkbox"/>            | 2 It was hot.             | <input type="checkbox"/> |
| The children weren't at the beach. | <input checked="" type="checkbox"/> | It wasn't hot.            | <input type="checkbox"/> |
| 3 Mum was hungry.                  | <input type="checkbox"/>            | 4 The children were sad.  | <input type="checkbox"/> |
| Mum wasn't hungry.                 | <input type="checkbox"/>            | The children weren't sad. | <input type="checkbox"/> |
| 5 It was windy.                    | <input type="checkbox"/>            | 6 Dad was wet.            | <input type="checkbox"/> |
| It wasn't windy.                   | <input type="checkbox"/>            | Dad wasn't wet.           | <input type="checkbox"/> |

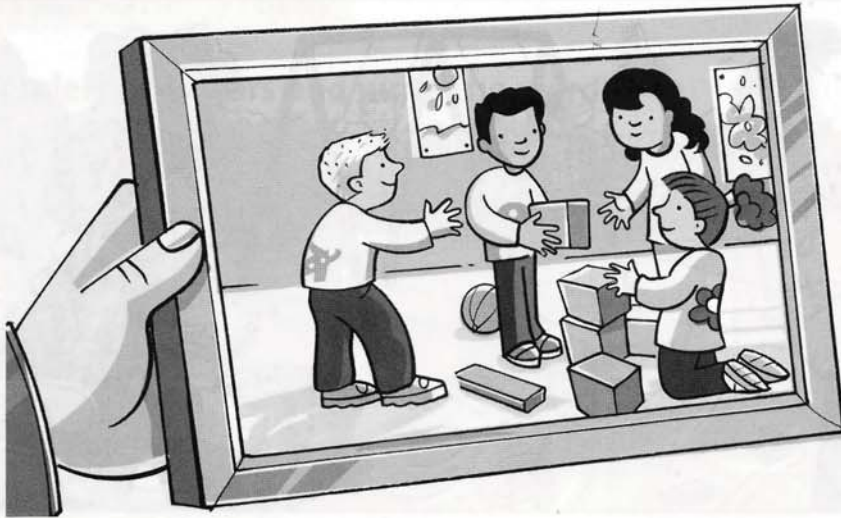
2 Look and complete the sentences with *He had* or *He didn't have*.  Grammar Time page 116



Yesterday ...

- 1 He didn't have breakfast in the living room.
- 2 \_\_\_\_\_ cereal for breakfast.
- 3 \_\_\_\_\_ a music lesson.
- 4 \_\_\_\_\_ sandwiches and an apple for lunch.
- 5 \_\_\_\_\_ dinner with his family.
- 6 \_\_\_\_\_ rice for dinner.

1 Look and circle the correct words.



When he was two years old ...

- 1 he was shy / **friendly**.
- 2 he had long hair / short hair.
- 3 he was short / tall.
- 4 he was young / old.

2 Write true sentences about you. Use *was*, *wasn't*, *had* or *didn't have*.

**G** Grammar Time page 116

When I was four years old ...

I \_\_\_\_\_ shy.

I \_\_\_\_\_ short.

I \_\_\_\_\_ long hair.

When I was six years old ...

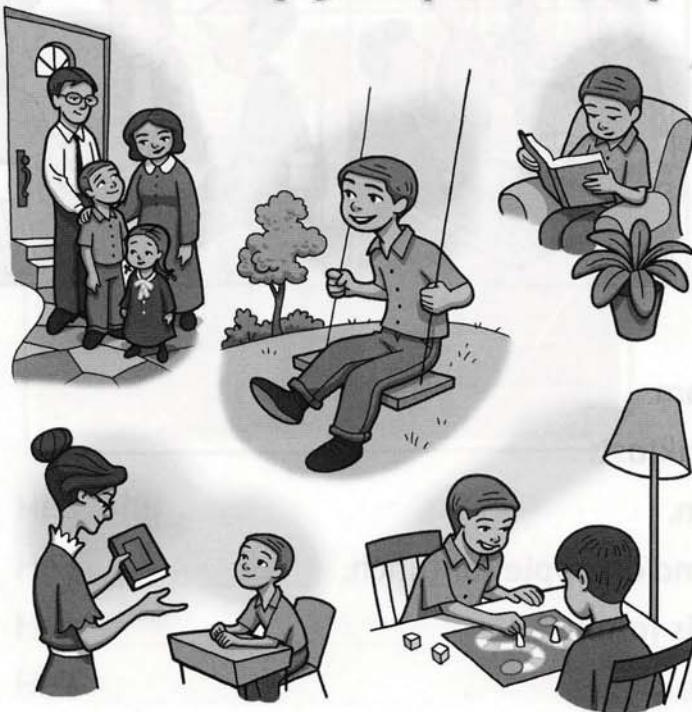
I \_\_\_\_\_ friendly.

I \_\_\_\_\_ short hair.

I \_\_\_\_\_ tall.

3 Complete the song with *was* or *had*.

When my grandpa was a boy



When my grandpa <sup>1</sup> was a boy,

He <sup>2</sup> \_\_\_\_\_ a lot like me.

He <sup>3</sup> \_\_\_\_\_ a house and garden,

And a happy family.

Grandpa <sup>4</sup> \_\_\_\_\_ a happy boy,

And he <sup>5</sup> \_\_\_\_\_ lots of friends.

They <sup>6</sup> \_\_\_\_\_ lessons every day,

And they <sup>7</sup> \_\_\_\_\_ fun at weekends.

When my grandpa <sup>8</sup> \_\_\_\_\_ a boy,

He <sup>9</sup> \_\_\_\_\_ fun every day.

He <sup>10</sup> \_\_\_\_\_ lots of books to read,

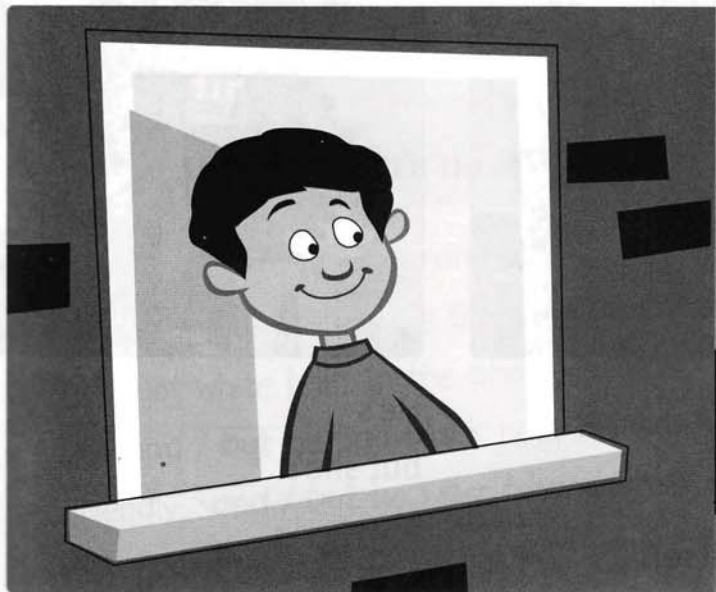
And lots of games to play.

1 Say the words. Circle the word that doesn't have a long vowel sound i.

- |         |       |            |       |         |       |       |       |
|---------|-------|------------|-------|---------|-------|-------|-------|
| 1 sky   | night | <u>six</u> | smile | 2 bin   | shine | dry   | light |
| 3 smile | tin   | sky        | dry   | 4 night | fig   | shine | light |
| 5 sky   | night | fish       | shine | 6 dry   | light | smile | pink  |

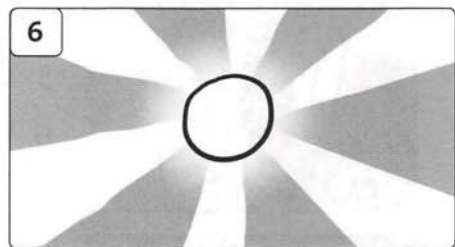
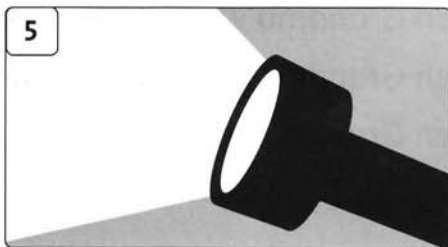
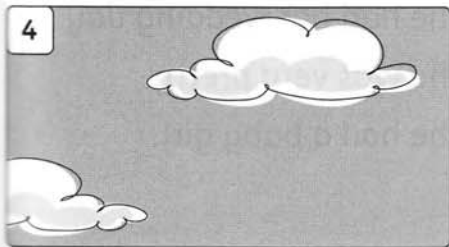
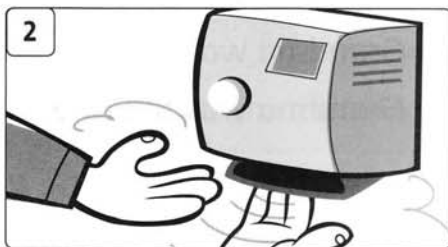
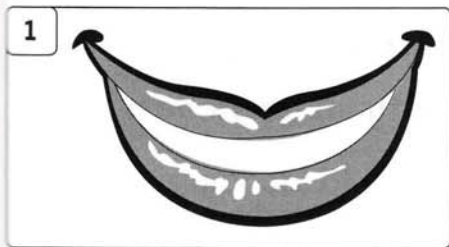
2 Write.

shine light ~~dry~~ smile night white sky



In the <sup>1</sup> dry, <sup>2</sup> \_\_\_\_\_ <sup>3</sup> \_\_\_\_\_  
 There's a <sup>4</sup> \_\_\_\_\_ so <sup>5</sup> \_\_\_\_\_.  
 It makes me <sup>6</sup> \_\_\_\_\_  
 As it <sup>7</sup> \_\_\_\_\_ s all night.

3 Look and write.

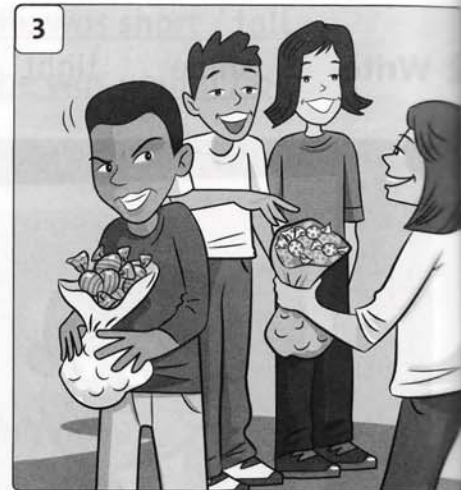
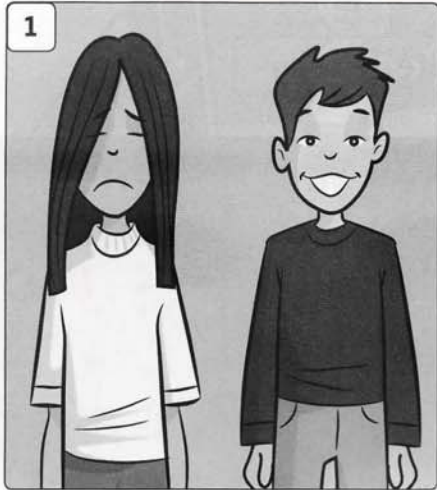


- |  |                                     |
|--|-------------------------------------|
| 1 We <u>smile</u> when we're happy.        | 2 Please wash and _____ your hands. |
| 3 Some animals don't sleep at _____.       | 4 There's a plane in the _____.     |
| 5 We can't see when there isn't any _____. | 6 Sometimes the sun doesn't _____.  |

## Reading

### 1 Look and write.

relaxed    mean    ~~miserable~~    generous    cheerful    worried



She's miserable ,  
but he's \_\_\_\_\_ .

He's \_\_\_\_\_ ,  
but she's \_\_\_\_\_ .

He's \_\_\_\_\_ ,  
but she's \_\_\_\_\_ .

### 2 Read the Class Book. Write T (true) or F (false).



- 1 When Grandma was ten, her eyes were green. \_\_\_\_\_
- 2 When Grandma was ten, she had short, brown hair. \_\_\_\_\_
- 3 When Grandma was ten, she was pretty. \_\_\_\_\_



- 4 When Grandma was twenty-two, she had her wedding day. \_\_\_\_\_
- 5 When Grandma was twenty-two, she was very pretty. \_\_\_\_\_
- 6 When Grandma was twenty-two, she had a baby girl. \_\_\_\_\_



- 7 Now Grandma's hair is long and white. \_\_\_\_\_
- 8 Now Grandma's very miserable all the time. \_\_\_\_\_
- 9 Now Grandma's always nice and generous. \_\_\_\_\_

## Writing

1 Write *and* or *but*.

- 1 My uncle is old, but he's handsome.
- 2 My aunt is generous \_\_\_\_\_ relaxed.
- 3 My brother is mean, \_\_\_\_\_ he's cheerful.
- 4 My mum is pretty, \_\_\_\_\_ she isn't tall.

## My writing

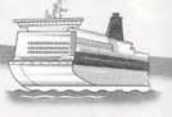
2 Choose *and* or *but* each time.

This is a photo of my grandma and grandpa. My grandpa is 65 now 'and / but he's got white hair. In the photo, he was 25. <sup>2</sup>and / but he had black hair. He was friendly, <sup>3</sup>and / but he wasn't handsome. My grandma is 63 now. She's got short hair. When she was 23, she had long hair. She was cheerful <sup>4</sup>and / but pretty.

3 Find a photo of your family. Write about the people. Use *and* and *but*.

This is a photo of ...    My ... is    ...'s got ...    In the photo, ...    He / She

Put your photo here.

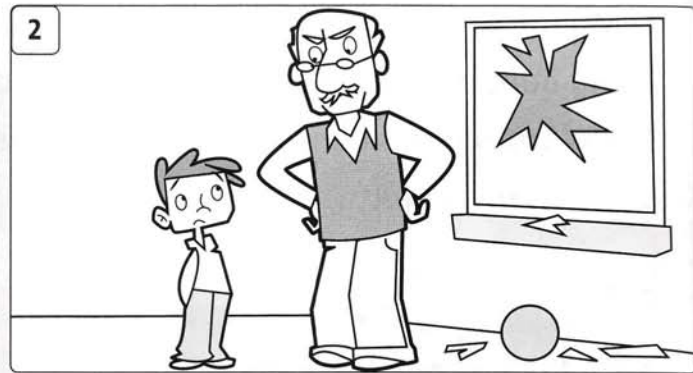


1 Choose the correct word. Then write.

short sorry pretty generous worried ~~handsome~~ relaxed



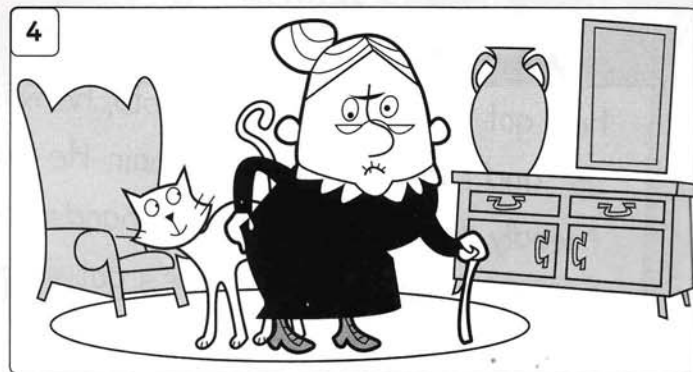
My grandpa was handsome.



The boy is worried.

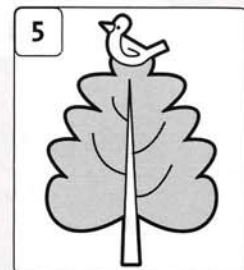
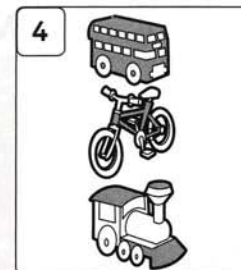
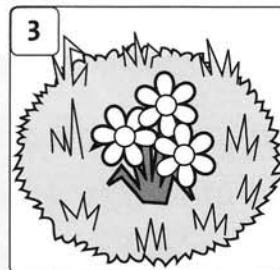
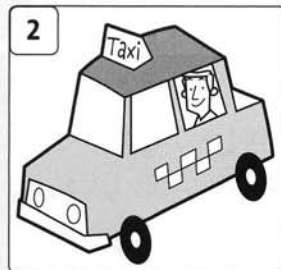
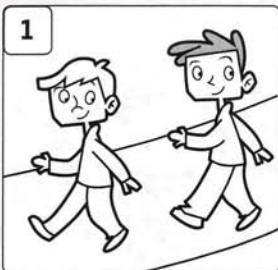


My dad is relaxed.



My grandma is generous.

2 Join the words and make sentences.



- 1 The boys are walking along in the middle of the path.
- 2 The man is inside the taxi.
- 3 The flowers are in the middle of the grass.
- 4 The bike is between the bus and the train.
- 5 The bird is on top of the tree.

3 Write *must* or *mustn't*. Tick (✓) or cross (X) the rules that are the same in your family.

- 1 You must brush your teeth every day. ✓
- 2 You \_\_\_\_\_ eat in bed. \_\_\_\_\_
- 3 You \_\_\_\_\_ shout at your mum and dad. \_\_\_\_\_
- 4 You \_\_\_\_\_ help your mum and dad. \_\_\_\_\_
- 5 You \_\_\_\_\_ get up late. \_\_\_\_\_
- 6 You \_\_\_\_\_ play football in the house. \_\_\_\_\_
- 7 You \_\_\_\_\_ laugh at your brothers and sisters. \_\_\_\_\_
- 8 You \_\_\_\_\_ be very good. \_\_\_\_\_

4 Write *There was*, *There were*, *There wasn't* or *There weren't*.



- 1 There were flowers.
- 2 \_\_\_\_\_ a fountain.
- 3 \_\_\_\_\_ trees.
- 4 \_\_\_\_\_ a playground.
- 5 \_\_\_\_\_ paths.
- 6 \_\_\_\_\_ a river.
- 7 \_\_\_\_\_ a bridge.
- 8 \_\_\_\_\_ birds.

**My work**

My favourite story in Units 10–12 is \_\_\_\_\_

My favourite song in Units 10–12 is \_\_\_\_\_

My favourite unit in Units 10–12 is \_\_\_\_\_

I need to practise \_\_\_\_\_

**My work in Units 10–12 is**



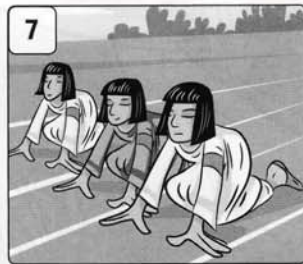
## Lesson One Words

### 1 Find and circle the verbs. Then write.



use

|   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|
| o | p | q | x | w | d | m | n |
| w | h | e | y | a | f | a | d |
| u | a | w | v | n | i | l | m |
| s | t | a | r | t | n | o | k |
| e | e | b | i | l | i | v | e |
| c | b | j | m | k | s | e | p |
| x | t | z | b | a | h | f | t |
| o | l | a | u | g | h | u | r |



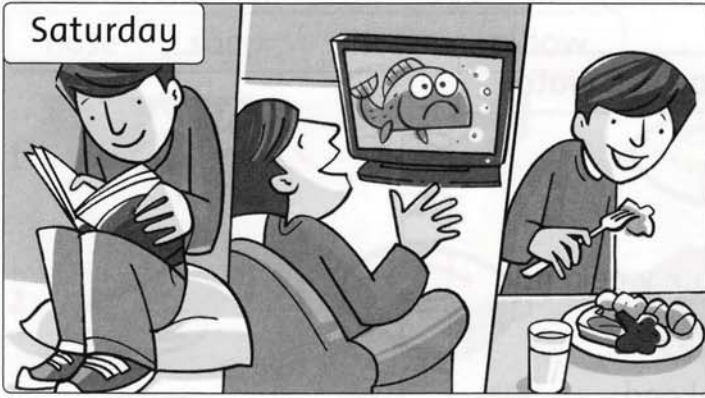
### 2 Write. Choose from the words above.

- They start school at half past eight in the morning.
- They \_\_\_\_\_ a computer to write emails.
- They \_\_\_\_\_ in an old house.
- They \_\_\_\_\_ kayaking. It's their favourite sport.
- They \_\_\_\_\_ school at three o'clock in the afternoon.
- They \_\_\_\_\_ getting up early in winter. It's very cold.
- They \_\_\_\_\_ something to eat. They're hungry.
- They \_\_\_\_\_ when they read a funny story.





1 Look and circle.

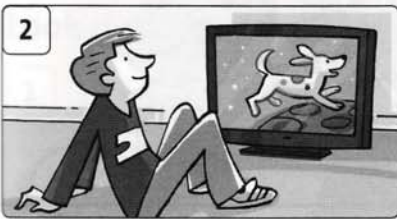


- 1 He hated his dinner on **Saturday** / **Sunday**.
- 2 He finished his homework on **Saturday** / **Sunday**.
- 3 He started reading a book on **Saturday** / **Sunday**.
- 4 He used the computer on **Saturday** / **Sunday**.
- 5 He loved his dinner on **Saturday** / **Sunday**.
- 6 He laughed at a TV programme on **Saturday** / **Sunday**.

2 Complete the sentences. Grammar Time page 117



They worked (work) in the garden yesterday.  
 They didn't play (play) computer games.



He \_\_\_\_\_ (listen) to music yesterday.  
 He \_\_\_\_\_ (watch) TV.



She \_\_\_\_\_ (watch) a play yesterday.  
 She \_\_\_\_\_ (cook) a fish pie.



They \_\_\_\_\_ (play) basketball yesterday.  
 They \_\_\_\_\_ (watch) a puppet show.

1 Write in the past simple. Then tick (✓) the sentences that are true for you.

**G** Grammar Time page 117

play listen play watch play watch

- 1 I played football at the weekend.
- 2 I \_\_\_\_\_ TV at the weekend.
- 3 I \_\_\_\_\_ computer games at the weekend.
- 4 I \_\_\_\_\_ to music at the weekend.
- 5 I \_\_\_\_\_ the guitar at the weekend.
- 6 I \_\_\_\_\_ a DVD at the weekend.

2 Write things you did and didn't do at the weekend.

- 1 I \_\_\_\_\_ at the weekend.
- 2 I \_\_\_\_\_ at the weekend.
- 3 I didn't \_\_\_\_\_ at the weekend.
- 4 I didn't \_\_\_\_\_ at the weekend.



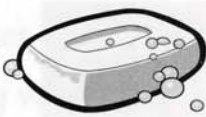







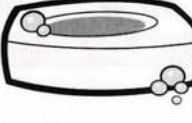

3 Read the song in the Class Book. Complete the table.



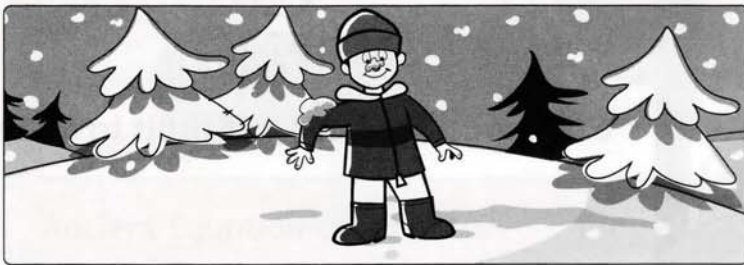
| Things I did on my birthday             | Things I didn't do on my birthday |
|---|-----------------------------------|
| I opened <u>lots of birthday cards.</u> | I didn't _____                    |
| I started _____                         | I didn't _____                    |
| Lots of _____                           | _____                             |
| We _____                                | _____                             |
| I _____                                 | _____                             |
| We _____                                | _____                             |

1 Say the words with **ow**, **oa** and **o\_e**. Circle the odd-one-out. Write this word.

nose ~~soap~~ snow elbow




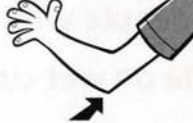

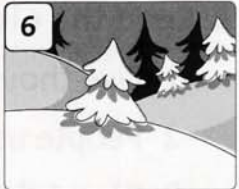
|   |   |   |   |       |
|---|---|---|---|-------|
| 1 |  |  |  | soap  |
| 2 |  |  |  | _____ |
| 3 |  |  |  | _____ |
| 4 |  |  |  | _____ |

2 Write. nose ~~coat~~ elbow snow



I put on my <sup>1</sup> coat  
 And go out in the <sup>2</sup> \_\_\_\_\_.  
 There is snow on my <sup>3</sup> \_\_\_\_\_  
 And on my <sup>4</sup> \_\_\_\_\_.

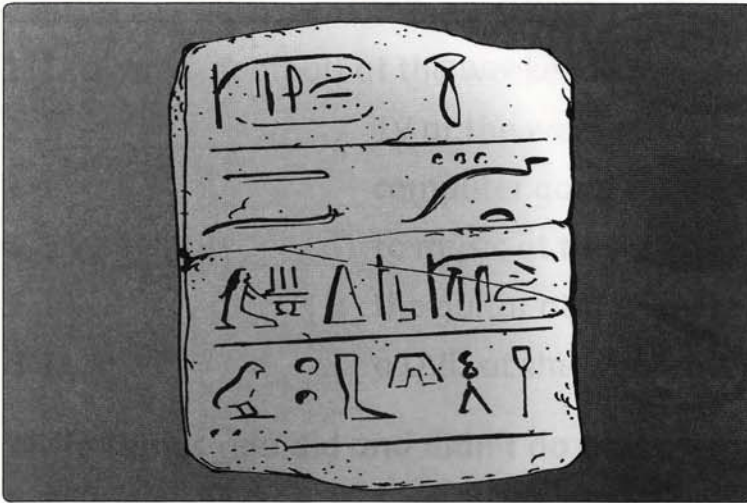
3 Look and write.

|  |   |   |  |   |   |
|--|---|---|--|---|---|
| 1  | 2   | 3   | 4  | 5   | 6   |
|  |  |  |  |  |  |

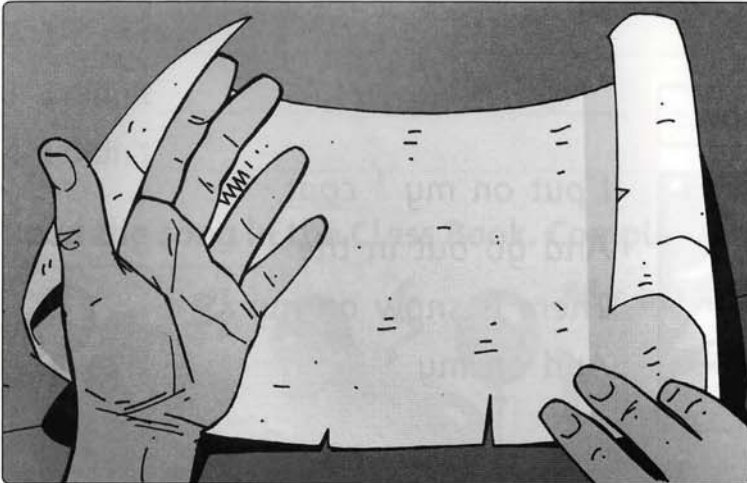
- 1 I wash my hands with soap and water.
- 2 In winter I put on my warm \_\_\_\_\_.
- 3 I've got brown eyes and a small \_\_\_\_\_.
- 4 My \_\_\_\_\_ is on my arm.
- 5 A \_\_\_\_\_ is hard.
- 6 There is a lot of \_\_\_\_\_ in Russia in winter.

## Reading

## 1 Circle the correct words.



- 1 Clay tablets were very heavy / light.
- 2 They were very **hard** / soft when they were dry.
- 3 Clay tablets were **difficult** / easy to break.



- 4 Papyrus was very **light** / heavy.
- 5 It was also **hard** / soft.
- 6 Papyrus was **easy** / difficult to make.

2 Read the Class Book. Write *T* (true) or *F* (false).

- 1 Five thousand years ago, people wrote on paper. F
- 2 People used a reed to write on wet clay.
- 3 Clay tablets were very heavy.
- 4 They were hard to break.
- 5 People used each tablet many times.
- 6 Papyrus is a kind of plant.
- 7 Papyrus was soft and light.
- 8 People in other countries also started to use papyrus.
- 9 Papyrus was not expensive.
- 10 Sometimes people washed papyrus and used it again.

## Writing

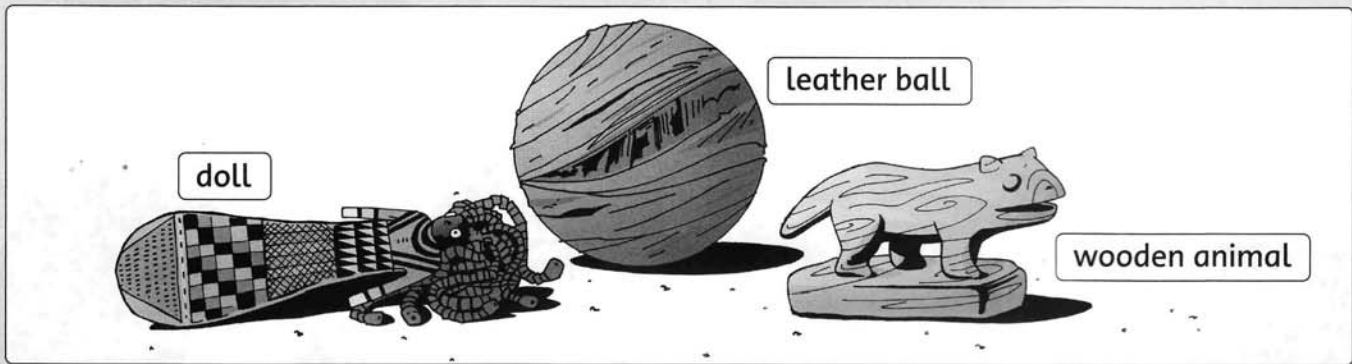
## 1 Draw \* at the start of each new paragraph.

\* The Ancient Egyptians had brown eyes and black hair. Men and women had long hair. They were not very tall, but they were healthy. There weren't any roads in Ancient Egypt. People walked or travelled by boat on the River Nile. People used donkeys to carry things on land. The Ancient Egyptians didn't have shops and they didn't use money. There was a market in town. They exchanged food and drink and other things.

## My writing

## 2 Write.

playing write helped balls had school



Ancient Egyptian children loved <sup>1</sup> playing with wooden animals.

They <sup>2</sup> \_\_\_\_\_ dolls and they also played with <sup>3</sup> \_\_\_\_\_.

Only boys from rich families studied at <sup>4</sup> \_\_\_\_\_. They learned to read and

<sup>5</sup> \_\_\_\_\_. They studied maths and languages too. Girls stayed at home and

<sup>6</sup> \_\_\_\_\_ their mothers.

## 3 Write two paragraphs about children today.

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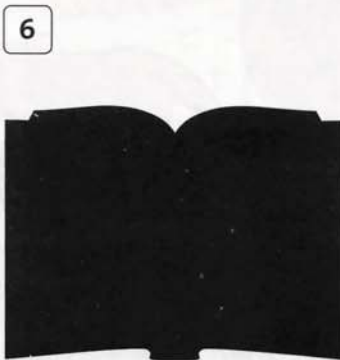
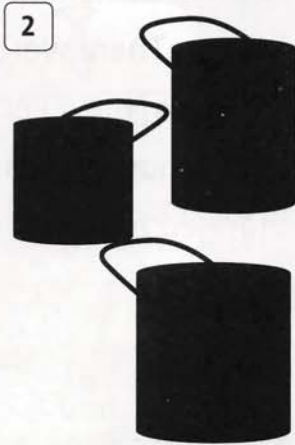
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## Lesson One Words

## 1 Look and write.



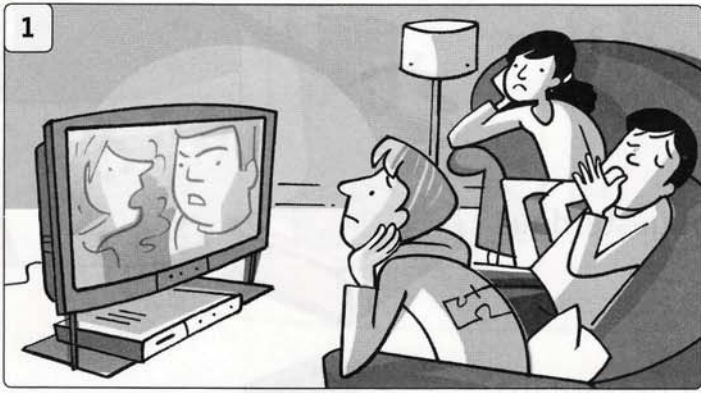
apron



## 2 Choose from the words above. Write.

- 1 I always use a paintbrush in art.
- 2 I always wear my \_\_\_\_\_ in art.
- 3 I sometimes use purple \_\_\_\_\_ in art.
- 4 I always put my lunch in my \_\_\_\_\_.
- 5 I sometimes use a \_\_\_\_\_ in maths.
- 6 I always wear my \_\_\_\_\_ in PE.
- 7 I always put my school things in my \_\_\_\_\_.
- 8 I sometimes use a \_\_\_\_\_ in English.

1 Look and circle the correct answer.



Did they like the film?

Yes, they did. / No, they didn't.



Did he have lunch at school?

Yes, he did. / No, he didn't.



Did she use her dictionary in the English lesson?

Yes, she did. / No, she didn't.



Did they have art today?

Yes, they did. / No, they didn't.

2 Complete the sentences with **What**, **When** or **Where** and **did**.  Grammar Time page 118

1 What did your dad watch on TV?

A film.

2 \_\_\_\_\_ you have breakfast?

At eight o'clock.

3 \_\_\_\_\_ you play football?

At the sports centre.

4 \_\_\_\_\_ your mum cook for dinner?

A fish pie.

5 \_\_\_\_\_ you visit your grandpa?

On Saturday.

6 \_\_\_\_\_ you have dinner?

In a restaurant.

1 Look and write. Then answer *Yes, I did* or *No, I didn't*. **G** Grammar Time page 118

1 Did you use a paintbrush at school yesterday?

✓ Yes, I did.



2 Did you use \_\_\_\_\_ at school yesterday?

X \_\_\_\_\_



3 Did you use \_\_\_\_\_ at school yesterday?

✓ \_\_\_\_\_



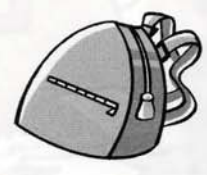
4 Did you use \_\_\_\_\_ at school yesterday?

X \_\_\_\_\_



5 Did you use \_\_\_\_\_ at school yesterday?

X \_\_\_\_\_



2 Write. Then answer for you with *Yes, we did* or *No, we didn't*.

have ~~have~~ help like paint play

Did you have a good day?



1 Did you have a good day at school today?

Yes, we did.

2 \_\_\_\_\_ a picture at school today?

\_\_\_\_\_

3 \_\_\_\_\_ a new game at school today?

\_\_\_\_\_

4 \_\_\_\_\_ lots of fun at school today?

\_\_\_\_\_

5 \_\_\_\_\_ your lessons at school today?

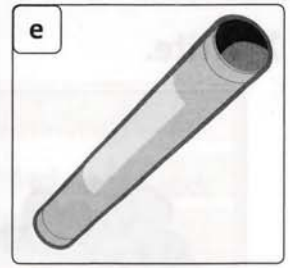
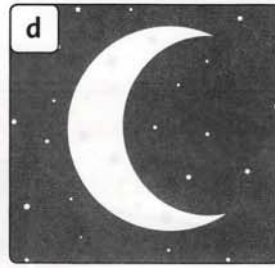
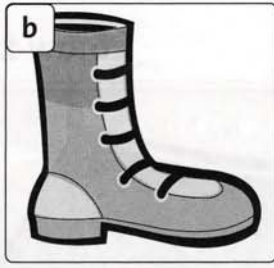
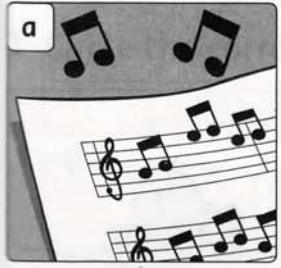
\_\_\_\_\_

6 \_\_\_\_\_ your teacher at school today?

\_\_\_\_\_



1 Match.



1 boot

2 moon

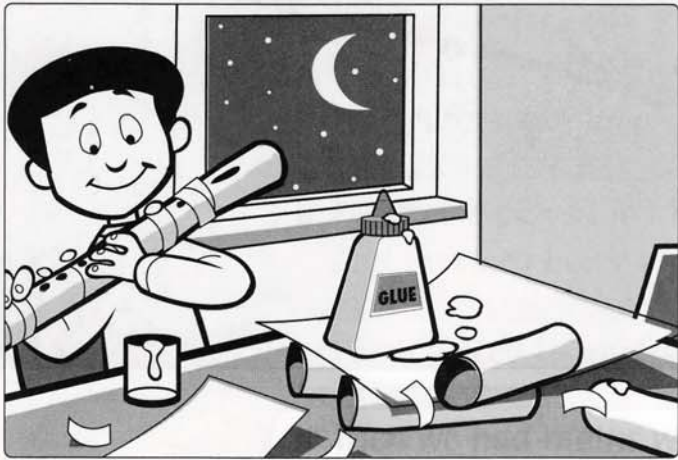
3 tube

4 glue

5 tune

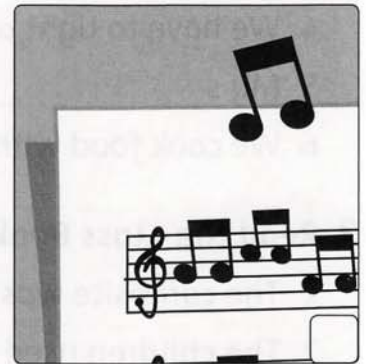
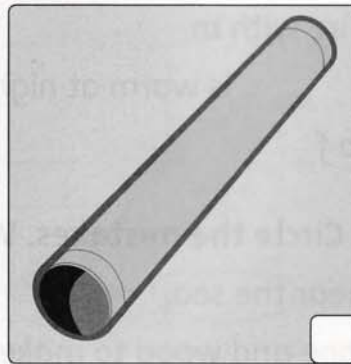
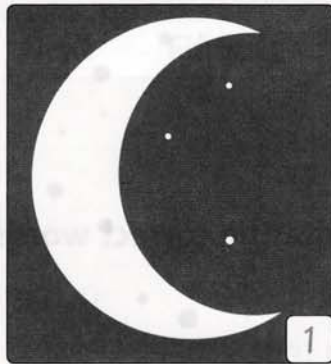
2 Write.

June blue tube moon tune school flute glue



It's Tuesday night,  
 And I'm not at <sup>1</sup> school .  
 I've got <sup>2</sup> \_\_\_\_\_ and <sup>3</sup> \_\_\_\_\_ s,  
 And paint that's <sup>4</sup> \_\_\_\_\_ .  
 I make a toy <sup>5</sup> \_\_\_\_\_ ,  
 I look up at the <sup>6</sup> \_\_\_\_\_ .  
 It's a hot <sup>7</sup> \_\_\_\_\_ night,  
 And I play a <sup>8</sup> \_\_\_\_\_ .

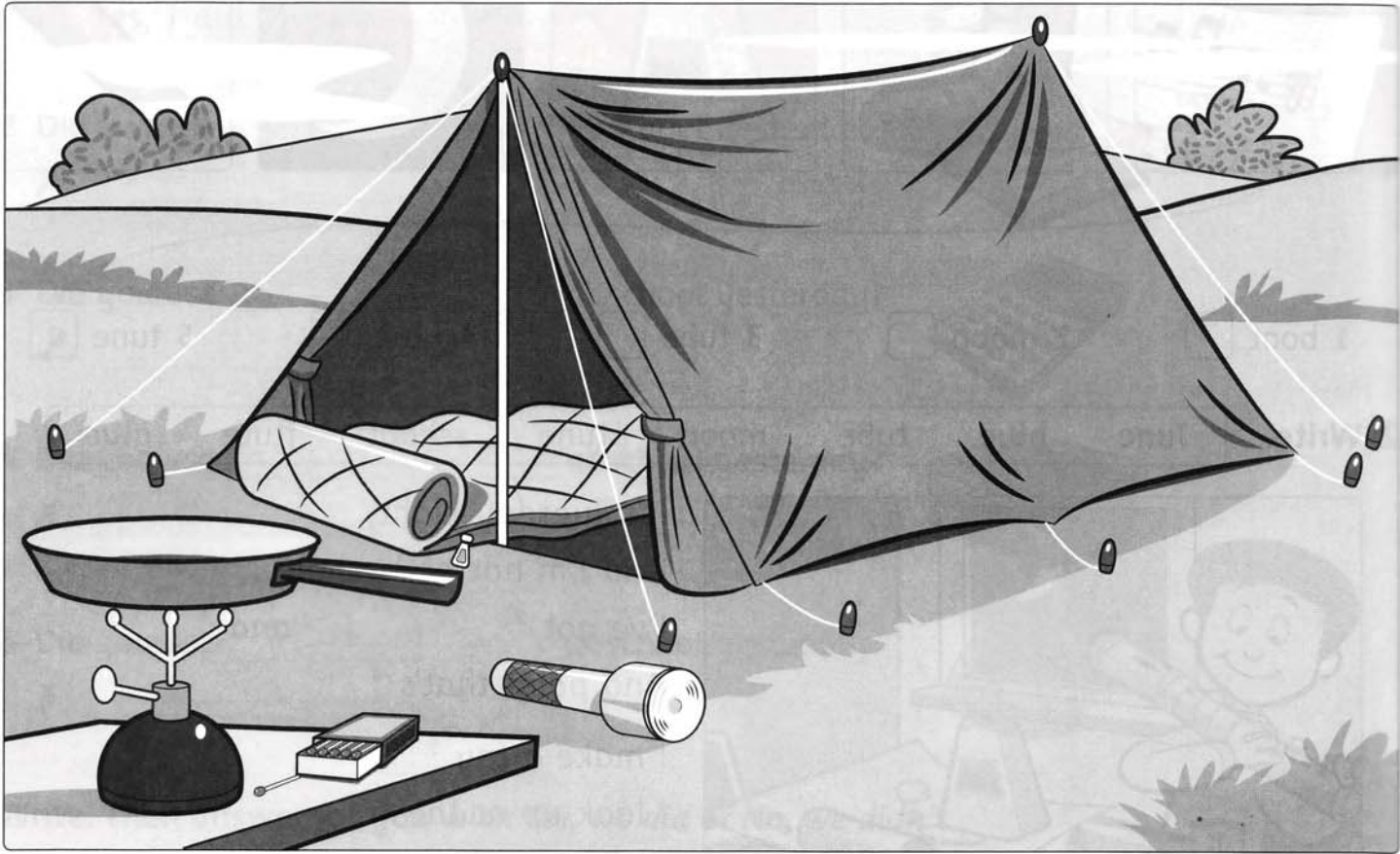
3 Read and number the pictures. Then write.



- 1 At night you can see the moon in the sky.
- 2 My brother can play a \_\_\_\_\_ on the flute.
- 3 A \_\_\_\_\_ is long and round.
- 4 You can make a cube with paper and \_\_\_\_\_ .

## Reading

## 1 Write.



- 1 The r ope holds the tent up.
- 2 The t \_\_\_\_\_ stops us from getting wet when it rains.
- 3 We can see at night with a t \_\_\_\_\_.
- 4 We have to light a fire with m \_\_\_\_\_.
- 5 My s \_\_\_\_\_ is warm at night.
- 6 We cook food with a f \_\_\_\_\_.

## 2 Read the Class Book. Circle the mistakes. Write the correct words.

- 1 The campsite was near the sea. a river
- 2 The children used rope and wood to make a tent. \_\_\_\_\_
- 3 They used matches to see in the dark. \_\_\_\_\_
- 4 There was a sheep next to their tent. \_\_\_\_\_
- 5 It rained every day. \_\_\_\_\_
- 6 The children used a stone to start a fire. \_\_\_\_\_

## Writing

## 1 Circle the correct words.

Last Wednesday, we were on a school trip. We visited a museum in the morning.

- <sup>1</sup> **First** / Then, we watched a DVD. <sup>2</sup> **Finally** / Then, we looked at photos. <sup>3</sup> **First** / Next, we played with old clothes and toys. <sup>4</sup> **Finally** / Then, we had lunch in the café.

## My writing

## 2 Order the lines.

What did you do at school today?

a Next we had a music lesson. We played the guitars together – it was great!

b Finally we played football in the playground, and I walked home with my mum.

c First I talked to my friends in the playground.

1

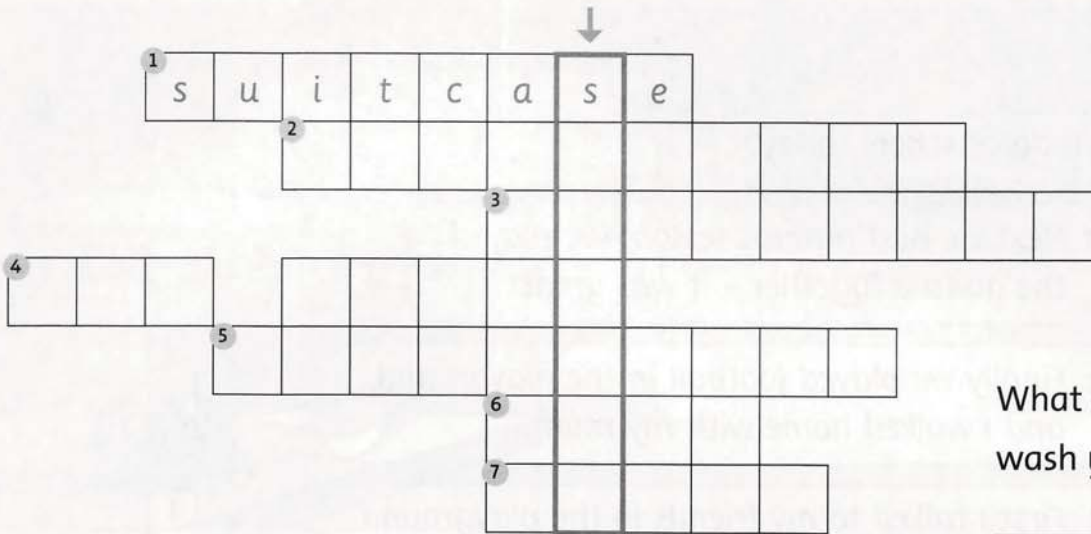
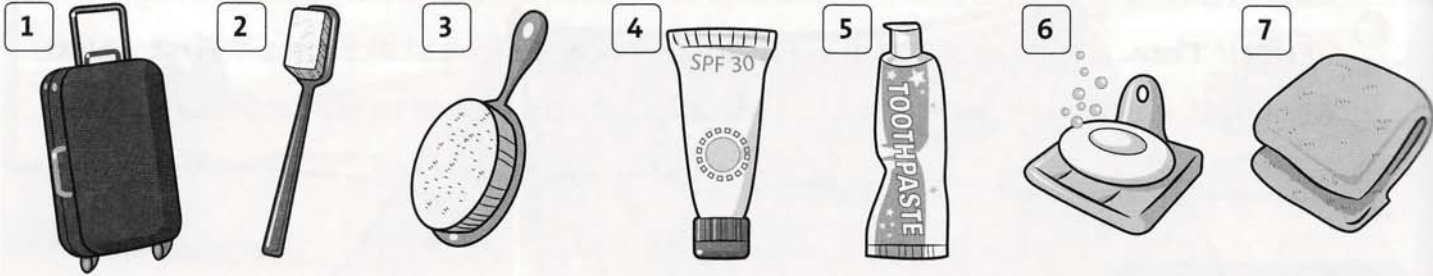
d Then we had maths with Mr Taylor.

## 3 Write about your school day. Use time words.

First    Then    Next    Finally

## Lesson One Words

1 Look and write. Find the extra word (↓) and answer the question.



What do you use to wash your hair?

2 Look and write.



- 1 The sun cream is in the suitcase.
- 2 The towel is next to the \_\_\_\_\_.
- 3 The \_\_\_\_\_ is next to the shampoo.
- 4 The \_\_\_\_\_ is under the soap.
- 5 The \_\_\_\_\_ is in front of the toothbrush.
- 6 The \_\_\_\_\_ is on top of the towel.
- 7 The \_\_\_\_\_ is behind the toothpaste.
- 8 The hairbrush is between the toothbrush and the \_\_\_\_\_.

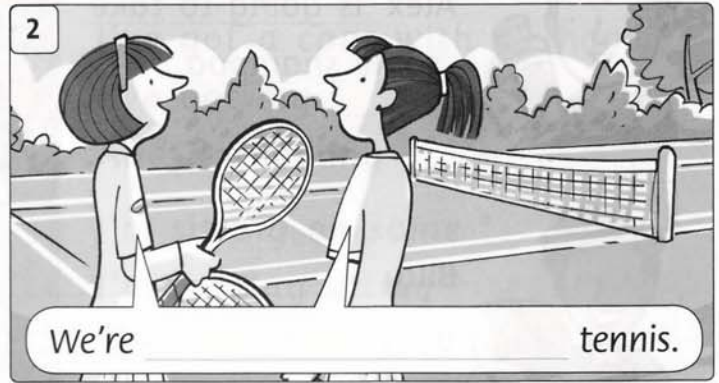
1 Write. **G** Grammar Time page 119

- 1 Is he going to visit his cousins next week?
- 2 Are they going to swim in the sea?
- 3 Is it going to rain tomorrow?
- 4 Are you going to take your shampoo on holiday?
- 5 Is she going to buy sun cream later?
- 6 Are you going to play tennis on Tuesday?

Yes, he is .  
 No, \_\_\_\_\_ .  
 No, \_\_\_\_\_ .  
 Yes, \_\_\_\_\_ .  
 Yes, \_\_\_\_\_ .  
 No, \_\_\_\_\_ .

2 Complete the sentences with *going to*.

buy    have    listen    ~~make~~    play    read



1 Read the Class Book. Match.

- |   |                    |
|---|--------------------|
| 1 Is Alex going to take a towel? <input checked="" type="checkbox"/>        | a Yes, they are.   |
| 2 Is Emma going to take a toothbrush? <input type="checkbox"/>              | b No, he isn't.    |
| 3 Are Emma and Billy going to take some sun cream? <input type="checkbox"/> | c Yes, he is.      |
| 4 Are Alex and Tom going to take some toothpaste? <input type="checkbox"/>  | d No, she isn't.   |
| 5 Is Tom going to take some soap? <input type="checkbox"/>                  | e Yes, he is.      |
| 6 Is Billy going to take a hairbrush? <input type="checkbox"/>              | f No, they aren't. |

2 Write sentences with *is, isn't, are or aren't*.  Grammar Time page 119



Alex is going to take  
some shampoo.



Emma and Billy \_\_\_\_\_  
\_\_\_\_\_



Billy \_\_\_\_\_  
\_\_\_\_\_



Alex \_\_\_\_\_  
\_\_\_\_\_

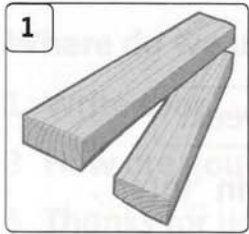
3 Write. time photos going some to suitcase go take

I'm going to pack my <sup>1</sup> suitcase ,  
I'm going to <sup>2</sup> \_\_\_\_\_ away.  
I'm going to have a great <sup>3</sup> \_\_\_\_\_ ,  
I'm going on holiday!  
I'm going to <sup>4</sup> \_\_\_\_\_ some sun cream,  
And also some shampoo.  
I'm <sup>5</sup> \_\_\_\_\_ to take my toothbrush,  
And <sup>6</sup> \_\_\_\_\_ toothpaste, too.  
I'm going to take some <sup>7</sup> \_\_\_\_\_ ,  
I'm going to see the sea.  
I'm going <sup>8</sup> \_\_\_\_\_ swim and windsurf,  
I'm going to waterski!

I'm going to pack my suitcase



1 Complete the words.



w oo d



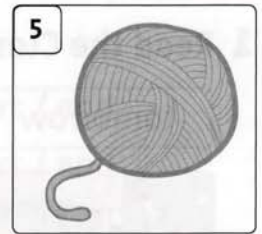
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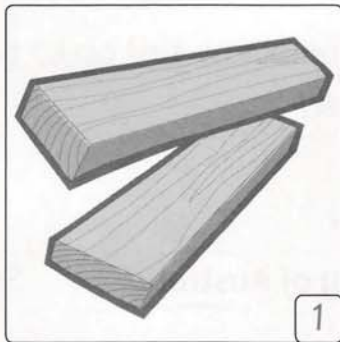
2 Write.

good cook hood book wool wood

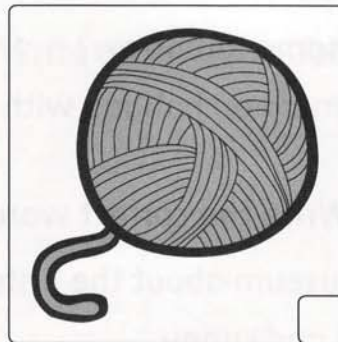


It's a very cold day.  
 I've got a coat with a <sup>1</sup> hood.  
 I've got my <sup>2</sup> \_\_\_\_\_ scarf,  
 And I'm feeling <sup>3</sup> \_\_\_\_\_.  
 I'm sitting on some <sup>4</sup> \_\_\_\_\_.  
 I'm looking at my <sup>5</sup> \_\_\_\_\_.  
 The book's very good.  
 It tells me how to <sup>6</sup> \_\_\_\_\_.

3 Read and number the pictures. Then write.



1



- 1 You can use rope and wood to make a bridge.
- 2 A \_\_\_\_\_ works in a kitchen.
- 3 I haven't got a hat, but my jacket's got a \_\_\_\_\_.
- 4 I've got a ball of \_\_\_\_\_ and I want to make a scarf.

## Reading

### 1 Read the Class Book and write.

tomorrow ~~later~~ tonight this afternoon soon next week



- 1 Lisa is going to go to the beach again later.
- 2 She is going to waterski \_\_\_\_\_.
- 3 She is going to eat in a seafood restaurant \_\_\_\_\_.
- 4 She is going to visit a museum \_\_\_\_\_.
- 5 She is going to fly home \_\_\_\_\_.
- 6 She is going to see Ellie \_\_\_\_\_.

### 2 Write short answers.

- 1 Does Ellie live in Oxford?
- 2 Is the weather sunny?
- 3 Is Lisa's brother going to waterski?
- 4 Does Lisa like seafood?
- 5 Is she going to fly home tomorrow?
- 6 Did she take her camera on holiday with her?

Yes, she does.

### 3 Circle the mistakes. Write the correct words.

- 1 Lisa is going to a museum about the history of Australia.
- 2 The weather is cold and sunny.
- 3 Lisa and her family are going to fly home tonight.
- 4 Lisa wants to try rice.
- 5 Lisa's brother is going to waterski.
- 6 Tomorrow, Lisa's family is going shopping in the museum.

Spain



## Writing

1 Where do we use these words in a letter? Circle *start* or *end*.

- |                           |                    |                 |             |
|---------------------------|--------------------|-----------------|-------------|
| 1 Write soon.             | start / <u>end</u> | 2 See you soon. | start / end |
| 3 How are you?            | start / end        | 4 Dear ...      | start / end |
| 5 Thanks for your letter. | start / end        | 6 Bye for now.  | start / end |

## My writing

## 2 Read the email. Underline the start words in red and the end words in blue. Order the pictures and write the numbers.

Hi,  
 How are you? Today is Friday and tomorrow is the weekend. Tomorrow morning I'm going to go shopping with my mum. I'm going to buy some new shoes. In the afternoon I'm going to play with my friends. On Sunday I'm going to do my homework. Then, we're going to visit my grandma and grandpa and we're going to have lunch. What are you going to do at the weekend? Bye for now. Write soon.  
 Tom



## 3 What are you going to do this weekend? Write an email to Tom.

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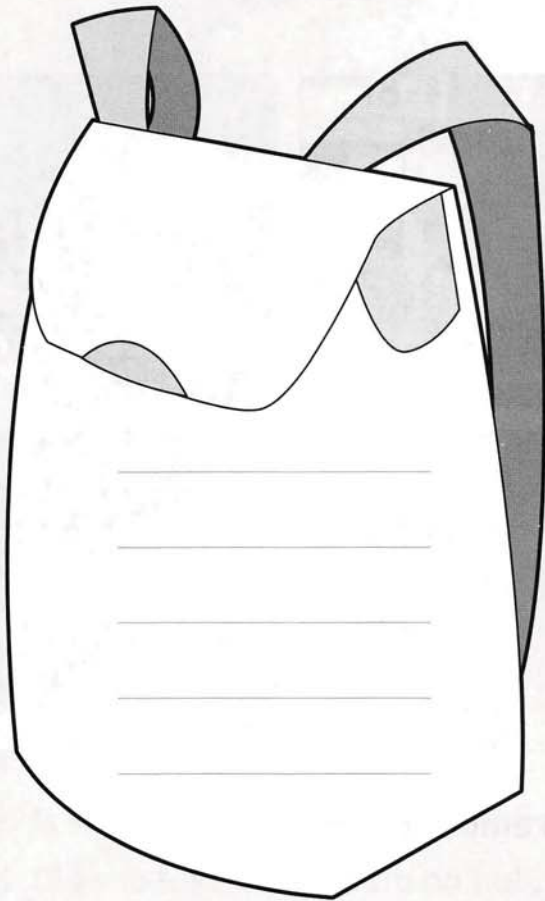
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# 1 Write the school things in the backpack. Write the holiday things in the suitcase.

~~shampoo~~ hairbrush apron lunch box sun cream  
toothpaste dictionary calculator soap towel PE kit

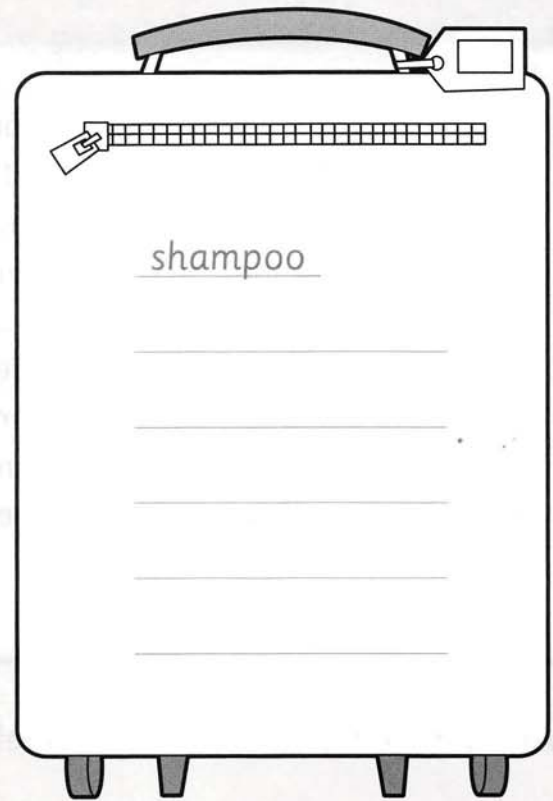
My school things

I'm going to school tomorrow.  
I'm going to put these things  
in my backpack.



My holiday things

I'm going on holiday next week.  
I'm going to put these things  
in my suitcase.



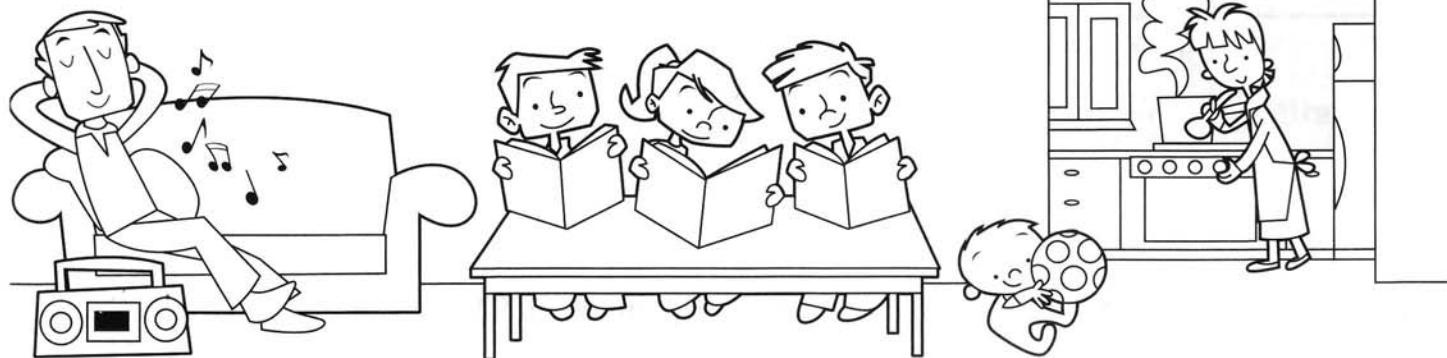
## 2 Circle the odd-one-out.

- 1 tent heavy light hard
- 2 matches last night sleeping bag torch
- 3 later this afternoon rope tonight
- 4 paintbrush calculator apron soon
- 5 soft frying pan easy difficult
- 6 towel toothbrush yesterday sun cream

**3 Write the correct forms of the verbs.**

- 1 I 'm going to cook (cook) lunch tomorrow.
- 2 She played (play) volleyball last Saturday.
- 3 We \_\_\_\_\_ (listen) to my new CD yesterday.
- 4 He \_\_\_\_\_ (play) football next week.
- 5 They \_\_\_\_\_ (watch) TV tonight.
- 6 I \_\_\_\_\_ (cook) dinner last weekend.

**4 Write questions. Then look and write the answers.**



- |                          |                                    |                       |
|--------------------------|------------------------------------|-----------------------|
| 1 (Dad, work)            | <u>Did Dad work in the garden?</u> | <u>No, he didn't.</u> |
| 2 (Dad, listen)          | _____                              | _____                 |
| 3 (the children, tennis) | _____                              | _____                 |
| 4 (the children, read)   | _____                              | _____                 |
| 5 (Mum, cook)            | _____                              | _____                 |
| 6 (the baby, play)       | _____                              | _____                 |

**My work**

My favourite story in Units 13–15 is \_\_\_\_\_  
 My favourite song in Units 13–15 is \_\_\_\_\_  
 My favourite unit in Units 13–15 is \_\_\_\_\_  
 I need to practise \_\_\_\_\_

**My work in Units 13–15 is**

**OK**
**Good**
**Excellent**

# Grammar Time

## Unit 1

### Present simple with *be*

| affirmative |                 |
|-------------|-----------------|
| I' m        | from Egypt.     |
| You're      | from Spain.     |
| He's        | from Thailand.  |
| She' _____  | from the USA.   |
| We're       | from Australia. |
| They're     | _____ Brazil.   |

| questions |           |         |
|-----------|-----------|---------|
| Where     | am I      | from?   |
| Where     | are you   | _____ ? |
| _____     | is he     | from?   |
| Where     | is she    | from?   |
| Where     | are _____ | from?   |
| Where     | are they  | from?   |

#### 1 Complete.

- Where is she from? She's from the USA.
- Where are Tom and Jane from? \_\_\_\_\_ from Australia.
- Where are you from? \_\_\_\_\_ from Brazil.
- Where are we from? \_\_\_\_\_ from Egypt.
- Where \_\_\_\_\_ from? He's from Spain.
- Where \_\_\_\_\_ from? We're from Thailand.
- Where \_\_\_\_\_ from? They're from the UK.
- Where \_\_\_\_\_ from? She's from Russia.

#### 2 Write sentences.

- Ellie / the USA She's from the USA.
- Carl and Jack / Australia \_\_\_\_\_
- Tom / Brazil \_\_\_\_\_
- Ali and I / the UK \_\_\_\_\_

## like / don't like + ing

| affirmative |       |                      |
|-------------|-------|----------------------|
| I           | like  | playing volleyball.  |
| You         | like  | skateboarding.       |
| He          | likes | play _____ football. |
| _____       | like  | doing gymnastics.    |
| They        | like  | take _____ photos.   |

| negative |              |                        |
|----------|--------------|------------------------|
| I        | don't like   | fishing.               |
| You      | don't like   | play _____ basketball. |
| _____    | doesn't like | taking photos.         |
| We       | don't like   | playing volleyball.    |
| They     | don't        | _____ reading comics.  |

## 1 Complete the sentences. (X = not like, ✓ = like)

- 1 They don't like doing gymnastics. (X)    2 He \_\_\_\_\_ playing basketball. (✓)  
 3 We \_\_\_\_\_ skateboarding. (✓)    4 You \_\_\_\_\_ reading comics. (X)  
 5 I \_\_\_\_\_ taking photos. (✓)    6 She \_\_\_\_\_ fishing. (X)

## Questions with do / does

| questions                              | short answers                                       |
|--|---|
| <u>Do</u> I like taking photos?        | Yes, I <b>do</b> . / No, I <u>don't</u> .           |
| <b>Do</b> you like play _____ chess?   | Yes, you <b>do</b> . / No, _____ <b>don't</b> .     |
| <b>Does</b> she like skateboarding?    | _____, she <b>does</b> . / No, she <b>doesn't</b> . |
| <b>Do</b> _____ like fishing?          | Yes, we _____. / No, we <b>don't</b> .              |
| <b>Do</b> they _____ doing gymnastics? | Yes, they <b>do</b> . / _____, they <b>don't</b> .  |

## 2 Complete the questions with Do or Does. Then write short answers for you.

- 1 \_\_\_\_\_ you like doing gymnastics? \_\_\_\_\_  
 2 \_\_\_\_\_ your mum and dad like taking photos? \_\_\_\_\_  
 3 \_\_\_\_\_ your best friend like skateboarding? \_\_\_\_\_  
 4 \_\_\_\_\_ you like playing chess? \_\_\_\_\_

**your / our / their**

|                         |                               |
|-------------------------|-------------------------------|
| You've got a CD player. | <b>Your</b> CD player is big. |
| We've got a camera.     | <b>Our</b> camera is small.   |
| They've got a computer. | <b>Their</b> computer is new. |

**1 Complete the sentences with *your, our* or *their*.**

- We've got a new DVD player. Our new DVD player is small.
- Lisa and Jim are playing with \_\_\_\_\_ friends.
- Can you put on \_\_\_\_\_ coat, please?
- We're reading \_\_\_\_\_ books together.

**can / can't**

| questions                       | short answers                                     |
|---------------------------------|---|
| <u>Can</u> I use your computer? | Yes, you <b>can</b> . / _____, you <b>can't</b> . |
| _____ you turn off the TV?      | _____, I <b>can</b> . / No, I <b>can't</b> .      |
| <b>Can</b> he read a book?      | Yes, he <b>can</b> . / No, he _____.              |
| <b>Can</b> they listen to a CD? | Yes, they _____. / No, they <b>can't</b> .        |

**2 Complete the questions. Then write the answers. (X = no, ✓ = yes)**

close   have   help   listen   ~~read~~   turn

- Can I read your book, please? (X) \_\_\_\_\_ No, you can't.
- \_\_\_\_\_ he \_\_\_\_\_ off the computer? (✓) \_\_\_\_\_
- \_\_\_\_\_ we \_\_\_\_\_ the window? (✓) \_\_\_\_\_
- \_\_\_\_\_ she \_\_\_\_\_ to a CD? (X) \_\_\_\_\_
- \_\_\_\_\_ they \_\_\_\_\_ dinner at our house? (X) \_\_\_\_\_
- \_\_\_\_\_ you \_\_\_\_\_ me with my homework? (✓) \_\_\_\_\_

Present continuous (verb + *ing*)

| affirmative |              |
|-------------|--------------|
| I 'm        | swimming.    |
| You're      | sail _____.  |
| She's       | surfing.     |
| _____ 're   | kayaking.    |
| They're     | windsurfing. |

| negative     |              |
|--------------|--------------|
| I'm not      | snorkelling. |
| You aren't   | waterskiing. |
| She isn't    | swim _____.  |
| We aren't    | diving.      |
| _____ aren't | sailing.     |

## 1 Write sentences.

- 1 I'm diving. I'm not sailing. (not sail)
- 2 She's snorkelling. \_\_\_\_\_ (not waterski)
- 3 They're eating. \_\_\_\_\_ (not play)
- 4 We aren't sleeping. We're \_\_\_\_\_ (read)
- 5 You aren't windsurfing. \_\_\_\_\_ (surf)

## Present continuous questions and short answers

| questions           | short answers                      |
|---------------------|------------------------------------|
| Am I reading?       | Yes, I <u>am</u> . / No, I'm not.  |
| Are you painting?   | Yes, you are. / _____, you aren't. |
| Is she eating?      | _____, she is. / No, she isn't.    |
| Are _____ shopping? | Yes, we are. / No, we aren't.      |
| Are they fly _____? | Yes, _____ are. / No, they aren't. |

## 1 Complete the questions. Then write short answers. (X = no, ✓ = yes)

- 1 Are they windsurfing? (X) No, they aren't.
- 2 \_\_\_\_\_ she snorkelling? (✓) \_\_\_\_\_
- 3 \_\_\_\_\_ I surfing? (✓) \_\_\_\_\_
- 4 \_\_\_\_\_ he diving? (X) \_\_\_\_\_

Present simple

| affirmative |       |                    |
|-------------|-------|--------------------|
| I           | have  | a shower at night. |
| You         | get   | up early.          |
| _____       | works | on a farm.         |
| We          | walk  | to school.         |
| They        | _____ | the bus.           |

| negative |              |                          |
|----------|--------------|--------------------------|
| I        | don't have   | a shower in the morning. |
| _____    | don't get    | up late.                 |
| He       | doesn't work | in a school.             |
| _____    | don't walk   | home.                    |
| They     | _____ catch  | the train.               |

1 Complete the sentences.

- You have breakfast in the morning. You don't have dinner in the morning.
- She doesn't live in the UK. She \_\_\_\_\_ in Brazil.
- We finish school at three o'clock. We \_\_\_\_\_ school at four o'clock.
- I don't do my homework in the morning. I \_\_\_\_\_ my homework at night.
- He gets up at seven o'clock. He \_\_\_\_\_ at eight o'clock.

do / does questions and short answers

| questions                           | short answers                       |
|-------------------------------------|-------------------------------------|
| <u>Do</u> I walk to school?         | Yes, I do. / No, I don't.           |
| <b>Do</b> you live in Russia?       | Yes, you do. / _____, you don't.    |
| <b>Does</b> _____ work in a school? | _____, she does. / No, she doesn't. |
| _____ we catch the bus?             | Yes, _____ do. / No, we don't.      |
| <b>Do</b> they get up early?        | Yes, they _____. / No, they _____.  |

2 Complete the questions. Then write short answers. (X = no, ✓ = yes)

- Does he get up at eight o'clock? (X) No, he doesn't.
- \_\_\_\_\_ we have breakfast with our family? (✓) \_\_\_\_\_
- \_\_\_\_\_ she live in a small house? (✓) \_\_\_\_\_
- \_\_\_\_\_ they walk to school? (X) \_\_\_\_\_



## Adverbs of frequency: *always, sometimes, never*

I **always** get up at eight o'clock.

He **sometimes** watches TV in the morning.

They **never** go to bed late.

### 1 Order the words. Write true sentences about you. Use *always, sometimes or never*.

1 have / family. / I / with / breakfast / my I always have breakfast with my family.

2 homework / in / I / my / do / the morning. \_\_\_\_\_

3 at / brush / I / my / teeth / night. \_\_\_\_\_

## Prepositions of time: *on, at, in*

He doesn't work **on** Saturdays. I get up **at** eight o'clock. We don't go to school **in** August.

### 2 Complete the questions with *at, in or on*. Then answer the questions.

1 Do you go to school in February? Yes, I do.

2 Does school start \_\_\_\_\_ nine o'clock? \_\_\_\_\_

3 Do you get up late \_\_\_\_\_ Saturdays? \_\_\_\_\_

4 Is your birthday \_\_\_\_\_ November? \_\_\_\_\_

## Countable and uncountable nouns with *a, an and some*

### affirmative

I 'd like a sandwich.

You'd like an orange.

She'd \_\_\_\_\_ some rice.

We'd like some apples.

\_\_\_\_\_ 'd like some cereal.

### questions

Would I like a sandwich?

\_\_\_\_\_ you like an orange?

Would she like some rice?

Would we \_\_\_\_\_ some apples?

Would they like some cereal?

### 1 Write *a, an or some*.

1 some rice      2 \_\_\_\_\_ apple      3 \_\_\_\_\_ bananas      4 \_\_\_\_\_ water

5 \_\_\_\_\_ lemon      6 \_\_\_\_\_ bread      7 \_\_\_\_\_ biscuit      8 \_\_\_\_\_ oranges

## Unit 9

### Comparatives and superlatives

| comparative |              |          |
|-------------|--------------|----------|
| Colin is    | faster than  | Billy.   |
| An apple is | _____ than   | a melon. |
| The USA is  | bigger _____ | Spain.   |

| superlative |                        |
|-------------|------------------------|
| Tom is      | the fastest.           |
| A grape is  | the smallest.          |
| Russia is   | _____ biggest country. |

#### 1 Complete the sentences with comparatives and superlatives.

- 1 Carl is shorter (short) than Fred.
- 2 Adam is \_\_\_\_\_ (tall) than Carl.
- 3 Fred is the \_\_\_\_\_ (tall).
- 4 Mice are \_\_\_\_\_ (small) than elephants.
- 5 Cheetahs are \_\_\_\_\_ (big) than mice.
- 6 Elephants are the \_\_\_\_\_ (big).

## Unit 10

### must / mustn't

| affirmative |                               |
|-------------|-------------------------------|
| You         | <u>must</u> walk on the path. |
| We          | _____ play in the playground. |

| negative |                                   |
|----------|-----------------------------------|
| We       | <b>mustn't</b> walk on the grass. |
| They     | _____ play in the fountain.       |

#### 1 Write *must* or *mustn't*.

##### School rules

- 1 You must listen to the teacher.
- 2 You \_\_\_\_\_ read comics at school.
- 3 You \_\_\_\_\_ talk in class.
- 4 You \_\_\_\_\_ ride your bike in the playground.
- 5 You \_\_\_\_\_ do your homework.
- 6 You \_\_\_\_\_ listen to your MP3 player in the library.

**There was / were, There wasn't / weren't**

There **was** a park in our town a hundred years ago.

There **were** trams in our town a hundred years ago.

There **wasn't** a supermarket in our town a hundred years ago.

There **weren't** any cars in our town a hundred years ago.

**lots of, some, any**

There were **lots of** cheese sandwiches.

There were **some** tomato sandwiches.

There weren't **any** chicken sandwiches.

**1 Circle the correct word.**

1 There were / was lots of flowers.

3 There was / were a playground.

5 There wasn't / weren't any paths.

2 There wasn't / weren't a fountain.

4 There was / were lots of trees.

6 There was / were a river.

**Time words and phrases**

Yesterday

Last week

Last year

Last Monday

Two years ago

Then

**2 Complete the sentences. Write about you.**

1 Yesterday I \_\_\_\_\_.

2 Last week \_\_\_\_\_.

3 Last year \_\_\_\_\_.

4 Last Thursday \_\_\_\_\_.

5 Two years ago \_\_\_\_\_.

6 Every day I get up, then \_\_\_\_\_.

Past simple: *be*

| affirmative |             |           |
|-------------|-------------|-----------|
| I           | <u>was</u>  | short.    |
| You         | <b>were</b> | worried.  |
| _____       | <b>was</b>  | young.    |
| We          | <b>were</b> | cheerful. |
| _____       | <b>were</b> | friendly. |

| negative |                |            |
|----------|----------------|------------|
| I        | <b>wasn't</b>  | tall.      |
| _____    | <b>weren't</b> | relaxed.   |
| She      | <b>wasn't</b>  | old.       |
| _____    | <b>weren't</b> | miserable. |
| They     | <b>weren't</b> | shy.       |

1 Complete the sentences. (X = no, ✓ = yes)

- There were sandwiches at the party. They weren't very big. (X)
- I \_\_\_\_\_ hungry last night. (✓)
- You \_\_\_\_\_ happy on holiday. (✓)
- There was a boy in the park. He \_\_\_\_\_ friendly. (X)
- We \_\_\_\_\_ at school last week. (X)

Past simple: *have*

| affirmative |            |                                 |
|-------------|------------|---------------------------------|
| I           | <b>had</b> | pizza for lunch yesterday.      |
| You         | _____      | a guitar lesson last Friday.    |
| He          | <b>had</b> | cereal for breakfast yesterday. |
| We          | _____      | an art lesson yesterday.        |
| They        | <b>had</b> | a picnic last week.             |

| negative |                    |                 |
|----------|--------------------|-----------------|
| I        | <u>didn't have</u> | sandwiches.     |
| You      | <b>didn't have</b> | a piano lesson. |
| He       | <b>didn't</b>      | bread.          |
| We       | <b>didn't have</b> | a music lesson. |
| They     | _____ <b>have</b>  | a party.        |

2 Complete the questions so that they are true for you.

Yesterday ...

- I \_\_\_\_\_ a music lesson.
- I \_\_\_\_\_ sandwiches for lunch.
- I \_\_\_\_\_ cereal for breakfast.
- I \_\_\_\_\_ dinner with my family.
- I \_\_\_\_\_ an English lesson.
- I \_\_\_\_\_ lots of homework.

## Past simple with regular verbs

| affirmative |                |                             |
|-------------|----------------|-----------------------------|
| I           | <b>started</b> | my homework at six o'clock. |
| _____       | <b>worked</b>  | in a school last year.      |
| She         | <b>wanted</b>  | a camera for her birthday.  |
| He          | <b>laughed</b> | at the cartoon.             |
| We          | <b>used</b>    | a camera on holiday.        |
| They        | _____          | football last weekend.      |

| negative |                           |                     |
|----------|---------------------------|---------------------|
| I        | _____ <b>didn't start</b> | it at five o'clock. |
| You      | <b>didn't work</b>        | on a farm.          |
| _____    | <b>didn't want</b>        | a bike.             |
| He       | <b>didn't</b> _____       | at the film.        |
| We       | _____ <b>use</b>          | a computer.         |
| They     | <b>didn't play</b>        | basketball.         |

## 1 Write sentences about Jim using the past simple, affirmative and negative.

1 finish / his homework / Sunday (✓) He finished his homework on Sunday.

2 love / his dinner / Saturday (✓) \_\_\_\_\_

3 cook / fish pie / Saturday (X) \_\_\_\_\_

4 hate / his dinner / Sunday (X) \_\_\_\_\_

5 watch / a DVD / Saturday (✓) \_\_\_\_\_

6 start / a book / Sunday (X) \_\_\_\_\_

## 2 Choose four verbs from the sentences above. Write true sentences about you.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Past simple questions and answers

| questions |            |                      | short answers                                      |
|-----------|------------|----------------------|--|
| Did       | I walk     | to school yesterday? | Yes, I <b>did</b> . / No, <b>didn't</b> .          |
| Did       | you have   | lunch at school?     | Yes, you <b>did</b> . / _____, you <b>didn't</b> . |
| Did       | she paint  | a picture?           | Yes, she _____. / No, <b>didn't</b> .              |
| Did       | _____ play | tennis?              | Yes, we <b>did</b> . / No, we _____.               |
| _____     | they visit | their cousins?       | Yes, _____ <b>did</b> . / No, they <b>didn't</b> . |

1 Complete the questions using the past simple. Then write short answers for you.

have listen paint ~~walk~~

- 1 Did you walk to school yesterday? \_\_\_\_\_
- 2 \_\_\_\_\_ you \_\_\_\_\_ a picture yesterday? \_\_\_\_\_
- 3 \_\_\_\_\_ you \_\_\_\_\_ to music yesterday? \_\_\_\_\_
- 4 \_\_\_\_\_ you \_\_\_\_\_ rice for lunch yesterday? \_\_\_\_\_

Past simple questions with *What, Where and When*

|                                     |                        |
|-------------------------------------|------------------------|
| What <u>did</u> you have for lunch? | Sandwiches and grapes. |
| When _____ he visit his cousin?     | Last weekend.          |
| Where _____ we play tennis?         | In the park.           |

2 Complete the questions.

- 1 What did you have for dinner last night? Pizza.
- 2 \_\_\_\_\_ did you have dinner? At home.
- 3 \_\_\_\_\_ did you have dinner? At seven o'clock.
- 4 \_\_\_\_\_ did you have lunch yesterday? At school.
- 5 \_\_\_\_\_ did you have lunch? At one o'clock.
- 6 \_\_\_\_\_ did you have for lunch? Sandwiches and an orange.

## going to

| affirmative |              |                  |
|-------------|--------------|------------------|
| I'm         | going to     | buy a hairbrush. |
| You're      | going to     | have lunch.      |
| He's        | going to     | play tennis.     |
| We're       |              | visit friends.   |
|             | 're going to | watch a DVD.     |

| negative    |                |                    |
|-------------|----------------|--------------------|
| I'm not     | going to       | buy a toothbrush.  |
| You aren't  |                | have dinner.       |
|             | isn't going to | play football.     |
| We aren't   | going to       | visit our cousins. |
| They aren't |                | watch a play.      |

## 1 Complete the sentences. (X = no, ✓ = yes)

buy    ~~have~~    visit    watch

- We aren't going to have a picnic. (X)
- They \_\_\_\_\_ their grandma. (✓)
- She \_\_\_\_\_ sun cream. (✓)
- You \_\_\_\_\_ TV. (X)

## Questions with going to

| questions                           | short answers                                   |
|-------------------------------------|---|
| Am I going to go on holiday?        | Yes, I <u>am</u> . / No, I'm not.               |
| Are you _____ take your suitcase?   | Yes, you <u>are</u> . / No, you <u>aren't</u> . |
| Is it going to rain?                | Yes, it _____. / _____, it isn't.               |
| Are _____ going to swim in the sea? | _____, we <u>are</u> . / No, we <u>aren't</u> . |
| Are they _____ make a cake?         | Yes, they _____. / No, they <u>aren't</u> .     |

## 2 Complete the sentences so that they are true for you.

Use *going to* or *not going to* in each sentence.

brush    ~~go~~    watch  
play    read

- I'm going to go to school tomorrow.
- I'm \_\_\_\_\_ computer games next week.
- \_\_\_\_\_ my teeth later.
- \_\_\_\_\_ a book on Saturday.
- \_\_\_\_\_ TV soon.

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